

STD I

SUBJECT : ENGLISH

Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April	Lesson-1 The Pets Lesson 2 –Kitty- The Naughty Cat Lesson-3 A Funny Funny Zoo	Students will be able to- <ul style="list-style-type: none"> • Responsible towards their belongings and take care of pets. • Forgive others for their mistakes. • Recognize different kinds of animals and their habitat. 	<ul style="list-style-type: none"> • Use of prepositions (in, on, under) • Story telling using hand puppets. 	<ul style="list-style-type: none"> • Responsibility • Forgiveness/ Tolerance • Love for animals • Love and care for Nature.
June	Lesson-3 A Funny Funny Zoo (contd.....) Lesson-4 Neha in a jeep. Lesson-5 The Big Bell	Students will be able to – <ul style="list-style-type: none"> • Recognize different kinds of animals and their habitat. • Pronounce the words correctly (sound “ee”,”ll”) • Appreciate nature. • Be courteous towards others. • To be alert and careful towards their surroundings. • Be friendly, loving and caring with their pets. • Correct use of this, that and punctuations (Use of capital letters & full stop) 	<ul style="list-style-type: none"> • Learn 10 new words ending with “ee”,”ll” sound. • Story telling using hand puppets. 	<ul style="list-style-type: none"> • Love and care for Nature. • Sensitivity • Cleanliness • Love and kindness
July	Lesson-6 The Hot Spoon Lesson-7. A shop in the ship	Students will be able to- <ul style="list-style-type: none"> • Learn table manners. • Pronounce the words correctly (sound “oo” sound) and can add descriptive words. • Gain knowledge about sea-life and learn “sh” sounding words. 	<ul style="list-style-type: none"> • Draw and write 4 things related to “sh” sound • Learn 10 new words ending with “sh”,”oo” sound. • Punctuation • Use of capital letters and full stop. • Jumbled words • Identifying naming words. 	<ul style="list-style-type: none"> • Alertness • Sharing • Kindness

<p>August</p>	<p>Lesson-8. Chintu and the chicks</p> <p>Lesson-9. The Thief and the thorn</p> <p><u>Composition</u>-Rainy season</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn to be alert towards their surroundings. • Pronounce the words correctly (sound “ch”, “th”) and can add descriptive words. • Take care of their belongings. • Learn about the rainy season and gain information about different types of food, clothes used in rainy season. 	<ul style="list-style-type: none"> • Jumbled sentences. • Make sentences. • Write 10 new words sounding “ck”, ”th” • Draw a picture of Rainy season • Narrate a story with your imagination. 	<ul style="list-style-type: none"> • Alertness • Be independent • Kindness • Creativity
<p>September</p>	<p>Lesson -10. The Puss in the class</p> <p>Lesson -11 One thing at a time(Poem)</p> <p>Lesson -12. Vicky and Nicky</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Keep their surroundings clean. • Learn Time Management and recite the poem with proper stress and intonation. • Take care of their belongings. 	<ul style="list-style-type: none"> • Write 10 new words sounding “ss, ck ” sound. • Word building. • Word train. • Make a Time table of their daily activities. • Tell a story with your imagination. 	<p>Cleanliness and discipline.</p> <p>Value of Time</p> <p>Be Independent</p>
<p>October</p>	<p>Lesson 13 The King's ring.</p> <p>Lesson 14.My Mummy (Poem)</p> <p>Lesson 15. Anil and Geeta</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn the experience of magic and adventure. • Treat the animals as their friends and not to harm them. • Recite the poem with proper intonation and action. • Learn the importance of mother in one’s life and recite the poem with proper stress and proper intonation. • Use of he /she /It 	<ul style="list-style-type: none"> • Write 10 new words starting with ,ng“ sound • To make a „Thank you“ card for mother. • Fill in the blanks with the correct use of he,she,it. • Learn/read and write Rhyming words. • Learn when and where to use „I“ 	<ul style="list-style-type: none"> • Respect • Alertness
<p>November</p>	<p>Lesson 16. Out of the cage</p> <p>Lesson 17. Tiny Ball (Poem)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Be aware of the dangers when they go out. • Be loving towards pets. • Recite the poem with proper intonation and action. • Treat animals as their friend and not harm them. 	<p>Make a mask.</p> <ul style="list-style-type: none"> • Draw different types of balls (Tennis, Cricket, Football) • Use of is/are • Exercise based on Singular /Plural 	<ul style="list-style-type: none"> • Love and sympathy for animals. • Importance and intelligence of pet.

<p>December</p>	<p>Lesson 18. Clever chicks</p> <p>Lesson 19. Tommy the pet.</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand that animals also have feelings like happiness, fear and intelligence to outsmart their enemies. • Understand the correct use of has/have in their writing and speaking skills. • Learn about the winter season and gain information about different types of food, clothes used during winter season • Appreciate beautiful things in nature. • Understand not to trouble pet and be sensitive towards their feelings. 	<ul style="list-style-type: none"> • Make a mask • Draw a toy car. • Write sentences using different words. • Exercises based on has/have • Draw picture and things related to winter season. • Draw a rabbit, parrot /crow • Write 5 sentences using describing words. 	<ul style="list-style-type: none"> • Obedience towards elders. • Alertness in emergency situations and accidents. • Sensitivity towards pets.
<p>January</p>	<p>Composition : Winter Season</p> <p>Lesson 20 A picnic</p> <p>Lesson 21. Raju's Bunny</p> <p>Lesson 22 Kitty's birthday</p> <p>Lesson 23. The Ants</p>	<ul style="list-style-type: none"> • Gain the enjoyment and fun and also learn qualities like being friendly, sharing and bonding that takes place in celebrations and occasions. • Understand the importance of unity and hard work. • Learn the correct use of „my, your“, „this/these“, „that/those“ and „his/her“. 	<ul style="list-style-type: none"> • Make an Invitation card. • Exercise based on this/that/these/those • Use of his/her • Learn and write Opposite words. • Learn to frame „Wh“ questions. • Learn the meaning and use of Action words. • Enacting the characters. 	<ul style="list-style-type: none"> • Learning and sharing with friends. • Discipline and unity. • Contentment Importance of the garden

<p>February</p>	<p>Lesson 24. The Greedy Monkey</p> <p>Lesson 25. Golu's Shop</p> <p>Lesson 26 Neha in the forest</p> <p><u>Composition</u> The Garden</p> <p>Picture Reading</p> <p>Comprehension</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn not to be greedy and be happy with whatever they have. • Understand that to explore on their own is fun and adventurous. • Be independent when they go out without their parents. • Know about different things present in the garden and make a scenery . <p>Observe the picture and make sentences based on the given picture.</p> <p>Reading the passage and answering the given questions.</p>	<ul style="list-style-type: none"> • Draw a picture of zoo. (pasting pictures of wild animals in a cage.) • Draw the picture of a cake and an ice-cream. • Past Tense • Use of is/was • Draw a picture of a garden. • Use of a/an • Tell the story of Goldilocks and Three Bears. • Write /stick 5 action words. 	<ul style="list-style-type: none"> • Contentment • Table manners and Generosity • Harmony among humans and animals. • Reading, Understanding , Application
<p>March</p>		<p style="text-align: center;"><u>Revision</u></p>		

कक्षा - 1

विषय - हिंदी

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल	स्वर - अ से अः व्यंजन- क से ङ भाषा माधुरी - पाठ 1 - कविता (मौखिक) राजा बेटा	छात्र शुद्ध उच्चारण के साथ सभी स्वर एवं व्यंजन अक्षरों का वाचन, शुद्ध लेखन करेंगे।	अच्छी आदतों पर चर्चा करना ।	सुव्यवस्थितता
जून	भाषा माधुरी- पाठ 2 - अमन भाषा अभ्यास- अभ्यास-1	छात्र अपनी सभी चीजों को सही जगह पर रखना और अपना काम समय पर करना सीखेंगे।	बिना मात्रा वाले छात्रों के नाम छाँटना ।	वैज्ञानिक दृष्टिकोन सुव्यवस्थितता
जुलाई	आ की मात्रा तथा शब्द भाषा माधुरी- पाठ 3 - समझदार अजय भाषा अभ्यास- अभ्यास-2	छात्रों को चित्र तथा आ मात्रा के शब्दों का वाचन तथा लेखन करेंगे । छात्र एक दूसरे से विनम्रता का बर्ताव करना सीखेंगे। छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे।	शरीर के अंगों के नाम लिखना ।	सौजन्यशीलता
अगस्त	• इ की मात्रा तथा शब्द भाषा माधुरी- पाठ 4- रविवार का दिन भाषा अभ्यास- अभ्यास-3 ई की मात्रा तथा शब्द भाषा माधुरी- पाठ 5 दीपावली आई भाषा अभ्यास- अभ्यास-4	इ की मात्रा के शब्दों का ज्ञान होगा,	कक्षा में से इ और ई की मात्रा वाली वस्तुओं को पहचानना ।	सौजन्यशीलता

सितंबर	<p>उ की मात्रा तथा शब्द भाषा माधुरी- पाठ 6- गुड़िया की शादी</p> <p>भाषा अभ्यास- अभ्यास-5 भाषा माधुरी- पाठ 7 - शाम हुई (कविता- मौखिक)</p>	<p>छात्र एक दूसरे से विनमता का बर्ताव करना सीखेंगे।</p> <p>छात्र सभी व्यंजन वर्णों पर ई, उ की मात्रा लगाएँगे, छात्र ई, उ की मात्रा के शब्दों का अभ्यास करेंगे, पाठों का सस्वर वाचन एवं लेखन तथा अभ्यास करेंगे।</p> <p>छात्र समय का महत्त्व जानकर हर एक काम समय पर करना सीखेंगे।</p>	<p>कक्षा में उ की मात्रा वाली वस्तुओं को पहचानना।</p>	<p>सौजन्यशीलता</p> <p>समय की पाबंदी</p> <p>वैज्ञानिक दृष्टिकोन</p>
अक्टूबर	<p>ऊ की मात्रा तथा शब्द भाषा माधुरी- पाठ 8- जादूगर का जादू</p> <p>भाषा अभ्यास- अभ्यास-6</p> <p>ए की मात्रा तथा शब्द भाषा माधुरी- पाठ 9- मेला</p> <p>भाषा अभ्यास- अभ्यास-7</p>	<p>छात्रों को जादू के खेल जैसे बच्चों के मनपसंद विषय पर जानकारी होगी छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</p> <p>छात्र सभी व्यंजन वर्णों पर ऊ ए की मात्रा लगा कर अभ्यास करेंगे, पाठों का सस्वर वाचन एवं लेखन करेंगे।</p> <p>छात्र एक दूसरे से विनमता का बर्ताव करना सीखेंगे।</p>	<p>जादू का खेल दिखाना।</p> <p>फूलों के चित्रों में रंग भरना।</p> <p>रु और रू के शब्दों का चार्ट बनाना।</p> <p>मेले में आपने क्या क्या देखा ? चर्चा।</p>	<p>वैज्ञानिक दृष्टिकोन</p> <p>सौजन्यशीलता</p>
नवम्बर	<p>ऐ की मात्रा तथा शब्द भाषा माधुरी- पाठ 10 - शैला की मैना</p> <p>भाषा अभ्यास- अभ्यास-8</p> <p>ओ की मात्रा तथा शब्द भाषा माधुरी- पाठ 11 - होली का दिन</p> <p>भाषा अभ्यास- अभ्यास-9</p>	<p>छात्र समय का महत्त्व जानकर हर एक काम समय पर करना सीखेंगे।</p> <p>छात्र ऐ, ओ मात्रा के शब्द व पाठों का अभ्यास करेंगे।</p>	<p>छात्र घरसे से अलग-अलग मिठाइयाँ ला कर कक्षा में आपस में बाँट कर त्योहार मनाएँगे।</p>	<p>समय की पाबंदी</p>

दिसंबर	<p>औं की मात्रा तथा शब्द</p> <p>भाषा माधुरी- पाठ 12- कौशल की सालगिरह</p> <p>भाषा अभ्यास- अभ्यास- 10</p>	<p>छात्र एक-दूसरे से विनम्रता का बर्ताव करना तथा सुख-दुख का अनुभव करना सीखेंगे।</p> <p>छात्र औं की मात्रा के शब्द, पाठ व संबंधित चित्रों का अभ्यास करेंगे।</p>	<p>सालगिरह से संबंधित विविध वस्तुओं को एकत्रित कर कक्षा में जानकारी देना।</p>	<p>संवेदनशीलता</p>
जनवरी	<p>अं की मात्रा तथा शब्द</p> <p>भाषा माधुरी- पाठ 13- संजय की पतंग</p> <p>भाषा अभ्यास- अभ्यास-11</p> <p>चंद्र बिंदु (ँ) की मात्रा तथा शब्द</p>	<p>छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</p> <p>छात्र अं, चंद्र बिंदु की मात्रा को सभी व्यंजन वर्णों पर लगा कर संबंधित पाठ व चित्रों का अभ्यास करेंगे।</p>	<p>अं की मात्रा वाले शब्द अखबार में से ढूँढना।</p>	<p>वैज्ञानिक दृष्टिकोन</p> <p>सौजन्यशीलता</p>
जनवरी	<p>भाषा माधुरी- पाठ 14- ताँगे वाले की मूँछें</p> <p>भाषा माधुरी- पाठ-15- परियों की रानी (मौखिक)</p> <p>भाषा अभ्यास-अभ्यास -12</p> <p>भाषा माधुरी- पाठ-16- मस्त कलंदर</p> <p>भाषा अभ्यास- अभ्यास-13</p> <p>पक्षियों के नाम</p> <p>भाषा माधुरी- पाठ 17- नन्हीं चिड़िया (मौखिक)</p>	<p>छात्र कविता व पाठ के विषय को समझ कर उनका जीवन में महत्त्व समझेंगे।</p> <p>छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे।</p>	<p>परी के पंख, मुकुट और जादुई छड़ी बनाना।</p> <p>चिड़ियाघर की सैर।</p>	<p>संवेदनशीलता</p> <p>समय की पाबंदी</p>

<p>फरवरी</p>	<p>भाषा माधुरी- पाठ 18- अच्छी परी भाषा अभ्यास- अभ्यास-14 भाषा माधुरी- पाठ 19 - गुब्बारे वाला (मौखिक) भाषा अभ्यास- अभ्यास-15 भाषा माधुरी- पाठ 20- योगशाला भाषा अभ्यास- अभ्यास-16</p>	<p>छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। छात्र कविता व पाठ के विषय को समझ कर उनका जीवन में महत्व समझेंगे। छात्र समय का महत्व जानकर हर एक काम समय पर करना सीखेंगे छात्र प्रकृति व उसके उपादानों से परिचित होंगे।</p>	<p>गुब्बारेवाला बनना। अपना प्रिय खिलौना कक्षा में ला कर सबको उसके विषय में बताना।</p>	<p>संवेदनशीलता <i>वैज्ञानिक दृष्टिकोन</i></p>
		<p>तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र कविता व पाठ का सस्वर वाचन करेंगे। छात्र जीवन में कसरत व योग का महत्व समझेंगे ।</p>	<p>विविध योगासन करना।</p>	<p><i>वैज्ञानिक दृष्टिकोन</i></p>
<p>मार्च</p>	<p>पुनरावृत्ति</p>			

महिने	घटकांचे शीर्षक	आशय	मूल्यमापन	उपक्रम	मूल्य
एप्रिल	कविता - सरी दोघेही जिंकू (चित्र कथा) करुया स्वागत	पावसाळ्या तील गंमती जमती विद्यार्थाना सांगणे. चित्र निरीक्षण करायला शिकवणे व प्रश्न विचारणे व एक एक वाक्ये म्हणून घेणे चित्रासंबंधी प्रश्न विचारणे व अभिवादन प्रसंग सादर करणे	विद्यार्थाना पावसाळ्या तील गंमती संवेदनशीलता समजतील व गाणे तालासुरात म्हणतील विद्यार्थी प्रश्ननांची उत्तर देतील विद्यार्थीअभिवादन प्रसंगा द्वारा मोठ्यांचा आदर करायला शिकतील विनम्रता	गाण्यातील वस्तुंचे चित्र काढणे व रंगवणे. गोष्ट सांगणे. प्रसंग सादर करणे.	पर्यावरण संरक्षण बौद्धिक विकास निरीक्षण क्षमता संवेदनशीलता
जून	खेळ खेळूया ऐकूया व करुया घंटा वाजे (गाणे)	विद्यार्थाना चित्रात कोण काय करत आहे ते विचारणे व कृती करायला सांगणे विद्यार्थाना चित्रांचे निरीक्षण करायला शिकवणे व त्यातील क्रियाची माहिती करून देणे वादयांची माहिती समजावून देणे व वादयां चा आवाजा विषयी माहिती करून देणे कविता लयबद्ध पद्धतीने शिकवणे.	विद्यार्थी प्रश्ननांची उत्तर देतील व विचार लेली कृती करून दाखवतील विद्यार्थी कविता क्रिया करून दाखवतील विद्यार्थी वादयांची नावे व आवाज समजावून घेतील कविता लयबद्ध पद्धतीने	ऐका, पहा, व कृती करून दाखवा. क्रिया करून दाखवा. गाण्यातील वादयांची चित्र काढणे व रंगवणे.	निरीक्षण क्षमता निरीक्षण क्षमता परिणाम कारक संप्रेषण निरीक्षण क्षमता भाषा कौशल्य

<p>जुलै</p>	<p>चतुर कावळा गोष्ट)</p> <p>जोडीदार शोधा</p> <p>माझा हात (गाणे)</p>	<p>विद्यार्थाना चित्र वर्णन करायला शिकवणे</p> <p>विद्यार्थाना चित्रे पाहून चित्र व शब्द जोडायला शिकवणे</p> <p>गाणे तालासुरात साभिनय करायला शिकवणे व हाताची वेगवेगळे कामे सांगणे</p>	<p>विद्यार्थी प्रश्ननांची उत्तर देतील व चित्रे पाहून क्रमाने गोष्ट सांगतील</p> <p>विद्यार्थी चित्र व शब्द जोडायला शिकतील</p> <p>विद्यार्थी हातांची वेगवेगळी कामे जाणून घेतील व कविता सुस्वरांत म्हणतील</p>	<p>गोष्ट सांगणे.</p> <p>वेगळे तोडने येणारे शब्द सांगणे.</p> <p>हातांच्या कामां कृती करायला सांगणे.</p>	<p>निरीक्षण क्षमता</p> <p>भाषा कौशल्य</p> <p>नीटनेटकेपणा</p> <p>निरीक्षण क्षमता</p> <p>परिणाम कारक संप्रेषण</p>
<p>ऑगस्ट</p>	<p>पाहूया, सांगूया</p> <p>कशासाठी कोणते अवयव?</p> <p>ओळख आपल्या वर्गाची</p>	<p>शरीराचे अवयवांची ओळख व त्यांचे महत्व समजावून सांगणे</p> <p>चित्र दाखवून अवयवांचे महत्व व उपयोग समजावून सांगणे</p> <p>विद्यार्थाना आपल्या वर्गाची ओळख करून देणे वर्गातील वस्तु ची माहिती करून देणे</p> <p>व वर्ग नेहमी साफ ठेवावा हे समजावून सांगणे</p>	<p>विद्यार्थी शरीराचे अवयवांची ओळख व त्यांचे महत्व समजावून घेतील</p> <p>विद्यार्थी चित्र निरीक्षणाद्वारे अवयवांची ओळख करून घेतील</p> <p>विद्यार्थी चित्र निरीक्षणाद्वारे प्रश्ननांची उत्तर देतील</p>	<p>चित्रे पाहून नावे व अवयवांचे उपयोग सांगा.</p> <p>चित्रात कोणत्या अवयवांचे उपयोग केला ते सांगा.</p> <p>वर्गातील वस्तुंची चित्र काढणे व रंगवणे.</p> <p>वर्ग साफ करणे.</p>	<p>संवेदनशीलता</p> <p>संवेदनशीलता</p> <p>निरीक्षण क्षमता</p>
<p>सप्टेंबर</p>	<p>झाडे लावूया</p> <p>ओळखा माझा रंग</p> <p>गमती जमती</p>	<p>विद्यार्थाना वृक्षारोपणाचे महत्व समजावून सांगणे</p> <p>विद्यार्थाना वेगवेगळ्या रंगा ओळख करून देणे</p> <p>चित्र निरीक्षणाद्वारे विद्यार्थाना चित्रावली गमती जमती सांगणे</p>	<p>विद्यार्थी वृक्षारोपणाचे महत्व समजावून घेत</p> <p>विद्यार्थी रंगा ओळख करून घेतील</p> <p>विद्यार्थी प्रत्येक चित्रावली गमती जमती सांगतील</p>	<p>घरी झाड लावून त्याची काळजी घेणे.</p> <p>वेगवेगळ्या रंगाच्या वस्तुची चित्रे काढणे व रंगवणे. व रंगा नावे लिहिणे.</p> <p>गमती सांगायला लावणे.</p>	<p>संवेदनशीलता</p> <p>पर्यावरण संरक्षण</p> <p>परिणामकारक संप्रेषण</p> <p>निरीक्षण क्षमता</p>

<p>ऑक्टोबर</p>	<p>ओळख फळांची देरे भाऊ, माझा खाऊ (गाणे) पक्षांचे जग</p>	<p>विद्यार्थाना वगवेगळ्या फळांची नावे व त्याचे महत्वजावून सांगणे विद्यार्थाना वेगवेगळ्या पक्षी व प्राणी व त्यांचा खाऊ कोणता याविषयी गप्पा मारते व गाणे तालासुरात साभिनय करायला शिकवणे पक्षी व त्यांचे आवाजांची माहिती समजावून सांगणे.</p>	<p>विद्यार्थी फळांची नावे सांगतील व त्यांचे महत्व समजावून घेतील विद्यार्थी गाणे तालासुरात साभिनय करून दाखवतील विद्यार्थी पक्षी त्यांची नावे चित्र निरीक्षणाद्वारे सांगतील विचारलेल्या प्रश्नांची उत्तर देतील</p>	<p><u>फळांची चित्रे काढणे व नावे लिहिणे.</u> <u>प्राणी ओळखून प्राण्यांचे आवाज काढणे</u> <u>पक्षांची चित्रे वहित चिटकवणे</u></p>	<p>पर्यावरण संरक्षक संवेदनशीलता प्राणी मात्रा दया बुद्धि संवेदनशीलता</p>
<p>नोव्हेंबर</p>	<p>ओळख प्राण्यांची प्राण्यांचे जग आम्हांलाही खेळायचंय (चित्र वर्णन)</p>	<p>विद्यार्थाना चित्र निरीक्षणाद्वारे प्राण्यांची ओळख करून देणे विद्यार्थाना चित्र निरीक्षणाद्वारे प्राण्यांची नावे आवाजा विषयी माहिती करून देणे विद्यार्थाना चित्र निरीक्षण करायला शिकवणे</p>	<p>विद्यार्थी प्राणी व त्यांची नावे सांगतील व विचारलेल्या प्रश्नांची उत्तर देतील विद्यार्थी चित्रे ओळखून प्राण्यांचे आवाज काढतील विद्यार्थी प्रश्नांची उत्तर देतील</p>	<p>पाळीव व जंगली प्राण्यांची चित्रे वहित चिटकवणे. <u>आवाज काढणे.</u></p>	<p>संवेदनशीलता संवेदनशीलता निरीक्षण क्षमता</p>
<p>डिसेंबर</p>	<p>आरसा रडला ,आरसा हसला माझी ओळख माझे मित्र</p>	<p>विद्यार्थाना चित्र निरीक्षणाद्वारे नविन मराठी शब्द सांगणे <u>विद्यार्थाना स्वतःचे, शाळेचे, वर्गाची, व मित्र- मैत्रिणीचे नाव वापरून वाक्ये बनवायला शिकवणे.</u> <u>वर्गातील विद्यार्थांच्या नामपट्ट्या बनवायला शिकवणे.</u></p>	<p>विद्यार्थी नविन शब्द शिकतील विद्यार्थाना वाक्ये बनवायला शिकतील. विद्यार्थाना नामपट्ट्या बनवतील</p>	<p>दोन विद्यार्थाना एकमेकानसमोर उभे करून नक्कल करायला सांगणे. स्वतः ची ओळख करून देणे. मित्र-मैत्रिणीची ओळख करून देणे.</p>	<p>बौद्धिक क्षमतेचा विकास शब्द संग्रहात वाढ शब्द संग्रहात वाढ शब्द संग्रहात वाढ</p>

<p>जानेवारी</p>	<p>माझे कुटुंब</p> <p>माझे पान</p> <p>चित्रात काय?</p>	<p>विद्यार्थाना चित्र निरीक्षणाद्वारे कुटुंबाची माहिती व महत्व समजावून सांगणे.</p> <p>कुटुंबातील व्यक्ती चे फोटो चिटकवायला मदत करणे.</p> <p>विद्यार्थाना चित्र निरीक्षणाद्वारे 'तो', 'ती', 'ते' ची वाकये बनवायला शिकवणे.</p>	<p>विद्यार्थी कुटुंबाचे महत्व समजावून घेतील.</p> <p>विद्यार्थी कुटुंबातील व्यक्ती चे फोटो चिटकवतील.</p> <p>विद्यार्थी वाकये बनवतील व विचारलेल्या प्रश्नांची उत्तरे देतील.</p>	<p>कुटुंब झाड बनवणे</p> <p>उदाहरण दबाया सांगणे.</p>	<p>शब्द संग्रहात वाढ</p> <p>विनम्रता संवेदनशीलता</p> <p>नीटनेटकेपण शब्द संग्रहात वाढ</p>
<p>फेब्रुवारी</p>	<p>ओळखा पाहू!</p>	<p>विद्यार्थाना चित्र निरीक्षणाद्वारे एक एक वस्तु दाखवून त्या वस्तू च्या नामपट्ट्या बनवायला शिकवणे.</p>	<p>विद्यार्थी नामपट्ट्या बनवतील.</p>	<p>चित्र काढणे व रंगवणे.</p>	<p>शब्द संग्रहात वाढ</p>
<p>मार्च</p>	<p>सराव</p>				

STD : I**SUBJECT : EVS**

Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April	Lesson – 1 More about me	Students will be able to - <ul style="list-style-type: none"> • Tell the changes that take place during growth. • Find the colour of eyes and skin (complexion). 	<ul style="list-style-type: none"> • Stand in front of the mirror and see your image, observe your eye colour and skin colour. • Draw different parts of the body & the five sense organs. • Match the body parts with their uses. • Paste the pictures of the sense organs. 	<ul style="list-style-type: none"> • Love oneself.
June	Lesson – 2 Keeping clean Lesson -3 Food (Introduction)	Students will be able to - <ul style="list-style-type: none"> • Identify & name different body parts. • Tell the importance of sense organs & the work done by them. • Tell the different things that help to keep the body clean. • Classify the food items into fruits, vegetables, grains, meat etc. 	<ul style="list-style-type: none"> • List the activities that help to keep ourselves clean. • Draw/Paste pictures of any five things used to keep our body clean. • List the items eaten for breakfast, lunch and dinner. • Make a list of healthy and unhealthy food. 	<ul style="list-style-type: none"> • Develop good habits. • To inculcate the habit of not wasting food.
July	Lesson -3 Food (continues) Lesson-4 Keeping Healthy	Students will be able to <ul style="list-style-type: none"> • Differentiates between types of meals like breakfast, lunch, dinner. • Tell the importance of clean, healthy body and exercise. 	<ul style="list-style-type: none"> • Stick and label sample of grain/pulses/nuts on A4 size chart paper. • List the things that keep you healthy. 	<ul style="list-style-type: none"> • Health is wealth

<p>August</p>	<p>Lesson-5 Clothing.</p> <p>Lesson – 6 A house is a must</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the need for different types of clothing in different seasons. • Tell the importance of a house. • Understand the need for different types of houses. • Recognize different types of houses. 	<ul style="list-style-type: none"> • Identify and draw raincoat, umbrella, sweater etc. • Make a model of any one type of house. Paste the pictures of different types of houses. 	<ul style="list-style-type: none"> • To inculcate the habit of proper dressing sense. • Need and importance of shelter for all living beings.
<p>September</p>	<p>Lesson -7 Who are they?</p> <p>Lesson-8 We are a happy family</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire the knowledge of the term ‘Family’ and types of families (nuclear and joint) • To acquire knowledge about different occupations and their nature. Understand the importance of a happy family. 	<ul style="list-style-type: none"> • Stick pictures of your family members and mention your family type and write 5 sentences about your family. • Ask 5 of your friends about their parent’s occupation. • List the community helpers 	<ul style="list-style-type: none"> • Love and respect for the family members • Dignity of Labour.
<p>October</p>	<p>Lesson -9 Fairs and Festivals</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire knowledge about different festivals celebrated by different people. • Tell about the days of national importance. 	<ul style="list-style-type: none"> • List the dates of our national festivals. • Find out and write the dates of the major festivals that comes in a year. • Lantern making. 	<ul style="list-style-type: none"> • National integration. • Tolerance and respect
<p>November</p>	<p>Lesson-10 Know your surroundings</p> <p>Lesson-11 Plants</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Tell about different land forms like plains, deserts, forests etc • To know about conversion of snow into water <p>Students will be able to</p>	<ul style="list-style-type: none"> • To draw the different land forms. To draw the pictures of rivers, pond, sea. • Model making of different land forms. • Stick the pictures of 3 leaves of different shapes and sizes. Draw a tree 	<ul style="list-style-type: none"> • Appreciate the importance of nature. • Conservation of plants

<p>December</p>	<p>Lesson- 12 Animal Kingdom</p>	<ul style="list-style-type: none"> • Differentiate plants and trees based on their size. • Identify different parts of the plants and their functions. <p>Students will be able to</p> <ul style="list-style-type: none"> • Differentiate between domestic and wild animals & identify them. • Identify different types of birds.. 	<p>and label its parts.</p> <ul style="list-style-type: none"> • List the importance of the plants. Field trip to the school garden. • Stick 5 pictures of things we get from plants. <ul style="list-style-type: none"> • Classify the animals as wild and domestic animals. • To make a model of an animal using clay. 	<ul style="list-style-type: none"> • Kindness & care towards animals.
<p>January</p>	<p>Lesson -13 Water</p> <p>Lesson- 14 Important places</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire knowledge about the importance & uses of water. • Acquire knowledge about different forms and different sources of water. <ul style="list-style-type: none"> • Acquire knowledge about important places. • Acquire knowledge about the activities that take place in the important places like post office, police station, bus stop • Identify the important places. 	<ul style="list-style-type: none"> • List the sources of water. • Draw the water cycle. <ul style="list-style-type: none"> • Name some of the important places that you find in your locality. • Relate the people with the important places like hospitals, doctors, nurses etc. 	<ul style="list-style-type: none"> • Conservation of water. • Appreciate the importance of neighbourhood. • Community awareness
<p>February</p>	<p>Lesson-15 Let us meet them</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire knowledge about different people associated with different work. • Identify the different types of work(jobs) 	<ul style="list-style-type: none"> • Paste pictures of 5 community helpers. • Role play (Community helpers) 	<ul style="list-style-type: none"> • Respect the community helpers. • Equality
<p>March</p>	<p>REVISION</p>			

Std I		Subject: Maths		
Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April	<p>Chapter –1 Comparisons Page: 1-16</p> <p>Numbers (1 – 50)</p> <p>Number names (1-50)</p>	<p>Acquire the knowledge of the concept of size, height, length, distance, quantity and thickness.</p> <p>Differentiate the things according to their size : big / small, length: long/short, height: tall/short, quantity less/ more and same, distance: far/near, thickness: thick, thin and same.</p> <p>Classify the objects i.e. order/number them as per the size, length, height, quantity and thickness.</p> <p>Count the objects and write the numbers & number names.</p> <p>Read and write numbers from 0-50</p>	<ul style="list-style-type: none"> • Classify the objects on the basis of their size, length, height, quantity, thickness etc. • Differentiate the pictures on basis of above said concepts using different colours. 	<p>Observation & differentiation of objects.</p>
June	<p>Number names (1-50) Continued...</p> <p>Chapter-2 Number concept (0-50) Page 17-24</p> <p>Table of 2 Mental Maths (0-20)</p>	<p>Insert the missing numbers & complete the series. Count the objects and write the numbers & number names and match.</p> <p>Write & recite the table of 2.</p>	<ul style="list-style-type: none"> • Games using flashcards on counting the objects, missing numbers, complete the series, expanded form of numbers. 	<ul style="list-style-type: none"> • Accuracy • Neatness
July	<p>Chapter-2 Number concept (0-50) (cont.) Page 25-32</p>	<p>Expand the numbers as tens& ones. Place value - Draw and represent the numbers on abacus frame. Concept of greater than, less than and equal to.</p>	<ul style="list-style-type: none"> • Abacus model making using toothpicks and clay. • Exercise on $>$, $<$ and $=$. 	<ul style="list-style-type: none"> • Comparison of numbers. • Accuracy. • Accuracy.

<p>Aug</p>	<p>Chapter-2 (cont.) Page 33-42</p>	<p>Before, after and between numbers. Acquire the knowledge of the concept of ascending and descending order.</p> <p>Arrange the numbers in descending and ascending order.</p> <p>Write the ordinal number on the basis of the position at which it is placed. Write the long and short form of ordinal numbers.</p>	<ul style="list-style-type: none"> • Exercises on ascending and descending order, ordinal numbers. 	<ul style="list-style-type: none"> • Accuracy precision in calculations. • Develop problem solving ability.
<p>Sept</p>	<p>Chapter-3 Addition & subtraction Page 43-53</p>	<p>Add the numbers on the number line. Add the numbers vertically and horizontally.</p> <p>Subtract the numbers on the number line. Subtract the numbers vertically and horizontally.</p>	<ul style="list-style-type: none"> • Exercises on addition & subtraction of numbers (vertically and horizontally) • Exercises on addition & subtraction of numbers using number line. 	<ul style="list-style-type: none"> • Drawing skills • Accuracy • Imagination
<p>Oct</p>	<p>Chapter-4 Shapes Page 54-63</p> <p>Numbers 51-100, 101-200 Number names 51-100</p> <p>Table of 3</p>	<p>Identify the objects of different shapes. Count & write the number of sides, corners and faces(solids) of different shapes.</p> <p>Count the number of triangles, squares etc. in the given picture.</p> <p>Write & recite the table of 3.</p>	<ul style="list-style-type: none"> • Make a list of different objects used in our day to day to life & write their shape • Draw & colour different shapes & count their corners and sides. 	<ul style="list-style-type: none"> • Neatness

<p>Nov</p>	<p>Chapter-5 Number Concepts (0-100)</p> <p>Concept of 100 Page-64-77</p> <p>Chapter-6 Length Page 78-80</p>	<p>Before, after and between numbers. Acquire the knowledge of the concept of ascending and descending order. Arrange the numbers in descending and ascending order. Write the number and number names by counting the stacks.</p> <p>Write the numbers in expanded form (Hundreds+ tens+ ones). Present 3-digit numbers on the abacus frame.</p> <p>Acquire the knowledge of the concept of length & non-standard units of measuring length.</p> <p>Measuring the length of different things using non standard methods.</p>	<ul style="list-style-type: none"> • Exercises on ascending and descending order, ordinal numbers. • Exercises on the expanded form of numbers. • Present 3-digit numbers on the abacus frame using bindis. • Grouping – making groups(bundles/stacks) of 10 using sticks and write its numeral and number name. • To measure the length of different things like desk, bag, book etc using non-standard methods. 	<ul style="list-style-type: none"> • Accuracy precision in calculations. • Develop problem solving ability. • Estimation
<p>Dec</p>	<p>Chapter-7 Add and subtract Page 81-83</p> <p>Chapter-8 Weight Page 84-87</p> <p>Number names 101-200 Table of 4 Mental Maths (0-100)</p>	<p>Add in tens. Subtract in tens.</p> <p>Acquire the knowledge of the concept of weight. Compare heavier and lighter objects.</p>	<ul style="list-style-type: none"> • Exercises on addition & subtraction. • To weigh different objects by non standard methods using a pan balance. • To make a model of a pan balance. 	<ul style="list-style-type: none"> • Accuracy • Precision • Estimation

<p>Jan</p>	<p>Chapter-9 More on addition Page 88-92</p> <p>Chapter-10 Capacity Pages 93-94</p> <p>Chapter -11 More on subtraction Page 95-99</p>	<p>Add 2 digit numbers vertically & horizontally Add 2digit numbers using abacus. Acquire the knowledge of the concept of capacity (less, more and same) Measure the capacity of different object by using non standard measures. Subtract 2-digit numbers vertically & horizontally. Subtract 2-digit numbers using abacus.</p>	<ul style="list-style-type: none"> • Exercises based on addition. • Classifying the objects on the basis of their capacity (less, more, same) • Exercises on subtraction of 2-digit numbers. 	<ul style="list-style-type: none"> • Accuracy & precision • Accuracy & precision
<p>Feb</p>	<p>Chapter-12 Time Page 100-105</p> <p>Chapter-13 Money Page 106-114</p> <p>Table of 5 Mental Maths</p>	<p>Correlate daily observed activities like sun rise, sunset, different meals etc with time. Draw and show the time on the clock (hours) Tell & write the correct time.</p> <p>Identify different coins and currency notes used in India. Acquire the knowledge of the concept of paisa and rupee Add & subtract the value of different things.</p>	<ul style="list-style-type: none"> • Exercises based on time. To make a model of a clock. • Tracing the coins of different denominations. • Transaction of money in the market. • Identifying the notes & coins of different denominations. • Shopping- make paper notes and coins of different denominations. 	<ul style="list-style-type: none"> • Value of time • Drawing neatly. • Importance and value of money

STD 1**SUBJECT: LIVING WITH VALUES**

MONTH	UNIT/LESSON/CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
APRIL	Lesson 1 Prayer	To glorify God	Students will be able to glorify God's creation and praise them	Reciting the Prayer in rhythm	Devotion to God
	Lesson 2 Four promises	To always speak the truth	Students will be able to always speak the truth and make it their habit	Enactment of the lesson	Helpfulness and kindness
June	Lesson 3 Aman and his three magical words	To use the magical words while talking	Students will be able to develop the habit of using magical words	Placard of three magical words	Humble and politeness
July	Lesson 4 Checku, the monkey	To learn the benefits of being an early riser	Students will be able to understand the importance of getting up early in the morning	Make a wake up time table	Good habits
	Lesson 5 Oops! It's Anubhuti's mistake	To accept their mistakes	Students will be able to respect each others belonging	Group discussion	Be truthful
August	Lesson 6 Come, Let's pray	To learn the correct ways of offering prayers	Students will be able to learn the correct way of offering prayer	Reciting the Prayer in correct way	Devotion to God
	Lesson 7 Swami Virjanand	To learn to be an obedient student	Students will be able to develop a habit to be obedient always	Colour the picture	Obedience
September	Lesson 8 God is with Me	To practice reciting OM	Students will be able to understand the importance of reciting OM	Meditation with OM	Selfawareness
October	Lesson 9 Darling Chipri	To be an obedient child	Students will be able to obeying their elders	Make an obedience scale	Obedience
November	Lesson 10 Let's learn from Animals	To learn the importance of not being greedy everytime	Students will be able to share the resourses with others	Share any incident	Cooperation and sharing
December	Lesson 11 Lazy Ketki	To keep themselves clean	Students will be able to learn the good habits of keeping themselves clean	Enactment of the lesson	Cleanliness
January	Lesson 12 Mother Teresa	To always help needy people	Students will be able to learn the importance of helpfulness	Solve the puzzle	Helpfulness
	Lesson 13 Our Kishori	To learn the importance of sharing	Students will be able to learn the importance of helpfulness	Make a checklist on helping people	Helpfulness

STD 1		
SUBJECT : DRAWING		
MONTH	TOPIC	EXPECTED LEARNING OUTCOMES
APRIL	House - using basic shapes Step by step pg no 1,2,3,4	Students will be able to draw house using basic shapes
JUNE	Umbrella Step by step pg no 5,6,7,8	Students will be able to draw umbrella
JULY	Flower Bouquet Step by step pg no 9,10,11,12	Students will be able to draw and colour flower bouquet
AUGUST	Rakhi Step by step pg no 13,14,15,16	Students will be able to rakhi buy using various pattern
SEPTEMBER	Ganpati bappa using shapes Step by step pg no 17,18,19,20	Students will be able to draw Ganpati Bappa using basic shapes
OCTOBER	Diya Step by step pg no 21,22,23,24	Students will be able to draw diwali diya
NOVEMBER	Sunset Step by step pg no 25,26,27,28	Students will be able to draw nature drawing
DECEMBER	Christmas tree Step by step pg no 29,30,31,32	Students will be able to draw christmas tree
JANUARY	Fishtank Step by step pg no 33,34,35,36	Students will be able to draw and visualize fish tank
FEBRUARY/MARCH	Butterfly Step by step pg no 37,38,39,40	Students will be able to draw and colour butterflies

STD 1		SUBJECT: G.K .		
MONTH	UNIT / CONTENT	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES / ASSIGNMENTS	VALUES / SKILLS
APRIL / JUNE	1. About me 2. Our country	Student will be able to: Introduce himself/ herself Identify different body parts Identify our state Understand the different festivals celebrated in India Understand the different folk dances on India	Students will introduce themselves and their family. Identify the body parts in the word puzzle. Identify your state and colour it. Draw national flag and colour it. Collect the pictures of different festivals.	Communication skills Awareness of the sense organs Proud to be an Indian To learn about the culture and the value
JULY	3. World facts	Students will be able to: Identify the country from the given flag images Identify the world monuments with their images Identify the names of the houses around the world	Discuss about the monuments of India. Make a picture collage of different types of houses.	Conservation of world famous monuments Understand the role houses play in protecting us from rain, wind and sun
AUGUST	4. Animals, birds and plants	Students will be able to: Identify different animals and their cries Identify animals and their young ones Identify the birds Identify the parts of a plant	Identify the animals and birds with the help of given clues.	Love for animals, birds and plants
SEPTEMBER	5. Entertainment 6. Life Skills	Students will be able to: Identify the cartoon characters Identify the animated movies Identify the musical instruments Inculcate healthy habits Identify the difference between good touch and bad touch	Match the clues with the names of different cartoon friends. Identify the musical instrument by listening to its sound. Draw 5 things that are needed to keep yourself clean.	Importance of musical instruments Cleanliness, neatness

OCTOBER	6. Life skills (contd...)	Students will be able to: Identify the safety rules to be followed on road Inculcate moral values	Draw the traffic signal and colour it. Identify the good manners from the given pictures by drawing a smiley.	Safety
NOVEMBER	7. Sports 8. Science and Technology	Students will be able to: Differentiate between indoor and outdoor games Identify the famous sportspersons Identify the rainbow colours Know about the scientists and inventors of the world Understand the importance of gadgets in our life	Quiz on sports. Draw and colour the rainbow. Quiz on scientists and inventors.	Sportsmanship Importance of gadgets
DECEMBER	9. English Language	Students will be able to: Identify the opposites of the words Identify the rhyming words Identify the gender	Find the rhyming words of the given list. Students will match the opposites and with the given pictures. Match the gender.	Logical Reasoning Observation and comparison of things
JANUARY	10. Mix Bag	Students will be able to: Identify the great personalities of India Identify the famous food items of different states Understand the different means of transport Identify the helpers of our society and their occupation	Collect and paste the pictures of great personalities of India. Identify the Indian dishes. Identify the mode of transport in the Word Puzzle. Write the missing letters by identifying the helpers.	Importance of food Understand the importance of helpers of our society and respect their occupation
FEBRUARY	11. Fruit, Vegetable and Flowers	Students will be able to: Identify the different fruits, vegetables and flowers	Draw and colour the fruits, vegetables and flowers.	Importance of fruits, vegetables and flowers

STD 1

SUBJECT: MUSIC

Month	Unit / Content	Learning outcome	Assignment/Activities	Values/Skills
April	<p>Gayatri Mantra</p> <p>Introduction to the Basic alankars- (Alankar 1)</p> <p>Aaroham Sa.. Re..Ga..ma..Pa..Dha..Ni..SA.. Avaroham SA..Ni..Dha..Pa..ma..Ga..Re..Sa..</p>	<p>Students will render Gayatri mantra with correct pronunciation.</p> <p>Students will be able to know about the basics of Indian Classical Music.</p>	<p>Learn Gayatri Mantra.</p> <p>Learn Alankars verbally at home.</p>	<p><u>Inculcation of spiritualism among children.</u></p> <p>Knowledge of basics of Indian classical music.</p>
June	<p>Alankar 2</p> <p>Aaroham Sa.Sa., Re.Re., Ga.Ga.,ma.ma.,Pa.Pa., Dha.Dha.,Ni.Ni.,SA.SA. Avaroham SA.SA., Ni.Ni., Dha.Dha., Pa.Pa., ma.ma., Ga.Ga., Re.Re.,Sa.Sa.</p> <p>D.A.V Anthem</p>	<p>Students will be able to know about the basics of Indian Classical Music.</p> <p>Students will be able to know about D.A.V Anthem with correct pronunciation.</p>	<p>Learn Alankars verbally at home.</p> <p>Learn D.A.V Anthem.</p>	<p>Knowledge of basics of Indian classical music.</p> <p>Knowledge of anthem with correct pronunciation.</p>
July	<p><u>Pit Pit Patter</u></p> <p>I like the Pit – Pit patter of the rain drops, I like the buzz-buzz buzzing of the bees, But the sound I like the best, the very, very best, Is to hear that God loves me. I like the hiss-hiss hissing of the green snake, I like the roar roar - roaring of the sea, But the sound I like the best,the very, very best, Is to hear that God loves me.</p>	<p>Students will learn about environmental bodies and the role they play in our day to day lives.</p>	<p>Observation of surroundings and nature through the rhythm in the poem.</p>	<p>Awareness about Environment.</p>
August	<p><u>Come Oh Bulky Stomach Ganpati</u> Come Oh bulky stomach Ganpati, You are the son of Shiva Parvati</p>	<p>Students will render Ganapati bhajan with proper tempo.</p>	<p>Learn with proper tempo and pitch.</p>	<p>Inculcate spiritualism among children.</p>

	Riding A Rat-O, Belting A Serpent-O, You have the face of an Elephant-O We offer you modaka payasam You are the steno of Veda Vyasa Please guide us oh vigna vinasha You are the God of Examination pass-A			
September	<p><u>पानी कल कल</u></p> <p>पानी कल, कल छल, छल, बहता सुन लो तुमसे क्या कहता क्या कहता...</p> <p>तुम्हें नहलाऊँ, प्यास बुझाऊँ पौधों को भी हरा बनाऊँ कभी बादल, कभी नदियाँ (2) कभी बादल, कभी नदियाँ है मेरा घर कभी बहता, झरने सा, झर, झर, झर, झर पानी कल, कल छल, छल बहता सुन लो तुमसे क्या कहता क्या कहता...</p>	Students will be able to learn the song and sing in rhythm.	Learn with proper tempo and pitch.	Uses and importance of water.

<p>October</p>	<p><u>फुगा ग फुगा</u> फुगा ग फुगा, बघ माझा फुगा हिरवा, निळा, पिवळा लाल, पांढरा, काळा फुगा ग फुगा, बघ माझा फुगा हवा भरली की वर वर जातो आकाशाला भेटतो, चंद्रा वाणी दिसतो फुगा ग फुगा, बघ माझा फुगा फुगा ग फुगा... तुला ही आवडतो, मला ही आवडतो रंगीत माझा फुगा फुगा ग फुगा, फुगा फुगा... . बघ माझा फुगा, फुगा फुगा हिरवा, निळा, पिवळा लाल, पांढरा, काळा फुगा ग फुगा, फुगा फुगा... बघ माझा फुगा फुगा ग फुगा</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn with proper tempo and pitch.</p>	<p>Learn the Marathi names of colours.</p>
<p>November</p>	<p><u>God Made the Earth</u> God made the earth He made the sky God made the fish And birds that fly Animal's flowers and trees so tall God made everything Great-Great and small</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn with proper tempo and pitch.</p>	<p>Children will learn about the Creator and nature.</p>

<p>December</p>	<p><u>Dashing through the snow</u> Dashing through the snow In a one-horse open sleigh Over the fields we go, Laughing all the way Bells on bobtails bring, Making spirits bright What fun it is to ride and sing A sleighing song tonight Jingle bells Jingle bells Jingle all the way Santa Claus is coming around riding on the sleigh.....Hey! Jingle Bells Jingle Bells Jingle all the way O what fun it is to ride In a one-horse open sleigh</p>	<p>Students will learn the carols.</p>	<p>Watch videos related to Christmas Day and nursery rhymes.</p>	<p>Significance of celebrations and festivity in our lives.</p>
<p>January</p>	<p><u>चंदा मामा</u> चंदा मामा रात में आना हलवा पूरी साथ में लाना तुम सुंदर हो चंदा मामा सबका मन बहलाते हो दूर गगन में रहते हो सबको प्यार सिखाते हो चंदा मामा रात में आना हलवा पूरी साथ में लाना. तुम गोल - गोल हो चंदा मामा रसगुल्ले से दिखते हो सबको तुम ललचाते हो पास नहीं तुम आते हो चंदा मामा रात में आना हलवा पूरी साथ में लाना</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn with proper tempo and pitch.</p>	<p>Importance of Moon.</p>
<p>February</p>	<p><u>छोटे छोटे बच्चें</u> हम हैं छोटे छोटे बच्चें, डि.ए.व्ही स्कूल के उमर के क कच्चें, मन के सच्चें कली हो जैसे फुल के छोटो को हम प्यार करेंगे और बड़ो का आदर शिक्षा ऐसी मिलेगी जिसें बढ़े ग्यान का सागर</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn with proper tempo and pitch.</p>	<p>Learn to be an ideal D.A.V student.</p>

STD I			
SUBJECT: PHYSICAL EDUCATION			
Month	Unit / Content	Learning outcome	Values &Skills
April	Warm up Langadi Tadasana Vrikshasana Dandasana	Team Spirit Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
June	Warm up Walk backwards Langadi Mass P.T Padmasana Trikonasana	Imagination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
July	Warm up Tosses and bounces a ball Tolasana Virabhadrasana Throw ball	Thinking Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
August	Warm up Zig-Zag running race Mass P.T Vajrasana Adho Mukha Shvanasana	Self Confidence Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
Term End Exam			
September	Warm up Small funny games Langadi Mass P.T Bhujangasana Janu Shirshasana	Understanding Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.

October	Warm up Suryanamaskar Ring race Mass P.T Dhanursana Baddha Konasana	Co-Ordination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
November	Warm up Suryanamaskar Sack/Spoon race Kho-Kho Paschima Uttanasana Upavistha Konasana	Co-Ordination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
December	Warm up Dodge ball Mass P.T Shalabhasana Supta Virasana	Grasping Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
TERM END EXAM			
January	Warm up Kho-Kho Mass P.T Dandasana Utkatasana	Co-Ordination, Physical Fitness Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
February	Warm up Small & Funny Games Mass P.T Ardha chakrasana Urdhva Mukha Shvanasana	Physical Fitness Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
March	TERM END EXAM		

STD : I		SUBJECT : DANCE		
MONTH	UNIT	TEACHING METHOD ADOPTED	TOPIC COVERED	NUMBER OF PERIODS
April	Introduction to Dance theory : - Shloka (Aangikam , Gurur Bramha) , and some Dance Steps. Song Dil hai chotasa	Explanation. Self Demonstration	Completed	1 Period in one class.
June	Devotional Song (Song Name :- Namu Namu ji shankara - Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
July	Devotional Song (Song Name :-Namu Namu ji shankara- Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
August	Marathi Song (Song Name :- Chimukalya chochi madhe . - Movie Name :- Aanandi Aanad - Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Complete the first 2 minutes of song	4 Periods in one class.
September	Marathi Song (Song Name :- Chimukalya chochi madhe . - Movie Name :- Aanandi Aanad - Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
October	Motivational song Ek zindagi meri Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
November	Motivational song Ek zindagi meri Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
December	Patriotic song (Song name:- Hum Indiwale	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
January	Patriotic song (Song name:- Hum Indiwale Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
February		Revision		
March		Revision		

STD 1		
SUBJECT : CRAFT		
MONTH	TOPIC	EXPECTED LEARNING OUTCOMES
APRIL	Dog - face	Students will be able to make dog face by craft papers
JUNE	Umbrella Boat	Students will be able to make umbrella and boat
JULY	Jelly fish Fish	Students will be able to make paper fishes.
AUGUST	Rakhi National Flag	Students will be able to make rakhi and national flag using different materials.
SEPTEMBER	Flowers	Students will be able to make flowers by using craft papers.
OCTOBER	Photo frame using ice-cream sticks	Students will be able to make artifacts using ice cream sticks.
NOVEMBER	Joker Greeting card	Students will be able to make joker and greeting cards by using their creativity.
DECEMBER	Snowflakes	Students will be able to make snowflakes by using ice cream sticks.
JANUARY	Kite Hen	Students will be able to make kite and hen by using craft papers.
FEBRUARY/MARCH	Finger print activity	Students will do creative work by their imagination.