

**STANDARD: IX**

**SUBJECT: English Communicative (101)**

**PRESCRIBED TEXT BOOK :Interact in English-Literature Reader, Main Course Book, Workbook**

Month	S.No	No of Days	Chapter Name	Learning Objectives	Learning Outcomes	INTERNAL ASSESSMENT		
						1 Monthly Test	2 Multiple Assessments & Portfolio	3 Subject Enrichment
A P R I L		20 Days						
	1		Literature Reader- How I Taught My Grandmother to Read	To enable students imbibe the qualities of helpfulness, kindness. To enable the students to understand that learning knows no age bar.	Students understand the importance of getting educated.	Revision Test	Caricature of Grandmother	
	2		Main Course Book unit 1 People	Writing Skills -Informal Letter and Diary Entry				
	3		Workbook-Verb Forms, Determiners		Worksheets given in book			
			Literature Reader The Road Not Taken	To enable students realize the importance of making a correct choice	Students understand even simple and small decisions have the power to change the entire course of life.	Multiple Assessment	Art Integration - Web Chart based on factors of choices	Speaking Skills

<b>J U N E</b>	<b>2</b>	<b>20 Days</b>	<b>Literature Reader The Dog Named Duke</b>	<b>To enable students know the importance of coexistence and Coping with loss</b>	<b>Students know the value of loyalty</b>		<b>Collage on different NGOs working for the welfare of the animals</b>	
	<b>3</b>		<b>Literature Reader The Brook</b>	<b>To enable the students realise the power and beauty of nature</b>	<b>Students understand that they should keep their desires and aspirations under control as life is</b>		<b>Fish Tail Activity-Womb to Tomb</b>	
	<b>4</b>		<b>Main Course Book Unit-2 Adventure</b>	<b>Writing Skills -Article Writing and Notice Writing</b>				
<b>J U L Y</b>	<b>1</b>	<b>23 Days</b>	<b>Literature Reader Villa for Sale</b>	<b>To enable the students to understand the power of good Communication skills and convincing power</b>	<b>Students learn the power of convincing</b>	<b>PT-1</b>	<b>Dialogue Writing Role play, Ad- Mad Activity</b>	
	<b>2</b>		<b>Workbook Modals and Reported Speech</b>		<b>Worksheets given in book</b>			
<b>A U G U S</b>	<b>1</b>	<b>23 Days</b>	<b>Literature Reader The Solitary Reaper</b>	<b>To enable the students to enjoy the everlasting beauty and healing powers of nature and music.</b>	<b>Students read and comprehend the poem and critically appreciate it.</b>		<b>Songs in mother tongue</b>	<b>Listening Skills</b>



<b>D E C E M B E R</b>	<b>1</b>	<b>17 Days</b>	<b>Literature Reader- The Bishop's Candlesticks</b>	<b>To instill the values of kindness, compassion and forgiveness</b>	<b>Students inculcate the value of empathy and compassion</b>		<b>Speaking Skill activityInterview</b>	
	<b>2</b>		<b>Workbook- Prepositions</b>		<b>Worksheets given in book</b>			

	<b>3</b>		<b>Main Course Book Unit- 6 Children</b>	<b>Diary Entry</b>				
			First Pre Board					
<b>J A N U A R Y</b>	<b>1</b>	<b>23 Days</b>	<b>Literature ReaderBest Seller</b>	<b>To enable the students to enhance their vocabulary</b>	<b>Learn to read for pleasure and appreciate the creativity</b>		<b>Cover Page Lotus Grid</b>	
	<b>2</b>		<b>Literature ReaderSong of the Rain</b>	<b>To enable the students to understand the philosophy of life (Five elements)</b>	<b>Students understand the importance of rain and conservation of water</b>		<b>Water Cycle Diagram Poster on topic Rain- Boon or Bane</b>	
	<b>3</b>		<b>Main Course Book Unit- 7 Sports and Games</b>	<b>Descriptive paragraph Person</b>				
<b>FEB</b>		<b>20 Days</b>	<b>REVISION AND FINAL EXAMS</b>					

**MARCH**

**23**  
**Days**

**डी. ए. वी. पब्लिक स्कूल औंध, पुणे**  
(2024-2025)

**कक्षा - नवी**

**विषय- हिंदी**

माह/दिन	पुस्तक का नाम व शीर्षक	उद्देश्य/ मूल्य	अपेक्षित कुशलता	क्रियाकलाप
अप्रैल 20	<b>स्पर्श-</b> गद्य- पाठ 1 दुख का अधिकार  पद्य- पाठ 7 रैदास के पद  <b>व्याकरण-</b> अनुस्वार- अनुनासिक, शब्द-पद	संवेदनशीलता, सहयोग, मानवता आदि नैतिक मूल्यों का विकास।  ईश्वर की सत्ता पर विश्वास।  शुद्ध लेखन कार्य करना	कहानी विधा की प्रति रुझान। समाज में फैले अंधविश्वास और ऊँच-नीच के भेदभाव को समझने की योग्यता का विकास।  भगवान एवं भक्तों की अभिन्न संबंध को व्यक्त करना।  अनुस्वार-अनुनासिक में अंतर समझना। शब्द और पद की पहचान करना।	समाज में फैली अन्य कुरीतियों के बारे में चर्चा।  अनुस्वार-अनुनासिक (नए शब्दों की सूची तैयार कीजिए)
जून 20	<b>संचयन-</b> पाठ 1 गिल्लू  <b>स्पर्श-</b> गद्य-पाठ 2 एवरेस्ट: मेरी शिखर यात्रा	जीव-जंतुओं के प्रतिलगाव, संवेदनशीलता। ईश्वर के बनाए सभी जीवों से मनुष्य, पशु- पक्षियों से प्रेम करना।  दृढ़निश्चय, संघर्ष की भावना, सहयोगियों के प्रति संवेदनशीलता, सम्मान तथा सहयोग का भाव।	संस्मरण नामक गद्य विधा को समझना, जीव- जंतुओं के संरक्षण की भावना का विकास।  कठिन परिस्थितियों में साहस और हिम्मत से काम लेना। अपने लक्ष्य को पूर्णता हासिल करने का दृढ़संकल्प।	विभिन्न पशु-पक्षियों से संबंधित जानकारी तथा चित्र एकत्र करना।  प्रसिद्ध व्यक्तियों की संघर्ष की कहानी को लिखना। यात्रा का वर्णन।

	पद्य- पाठ 8 रहीम के दोहे	नैतिक मूल्यों का विकास। मानव के लिए करणीय और अकरणीय आचरण की सीख ।	दोहों में दी गई शिक्षा की जीवन में उपयोगिता कर जीवन में उतारना।	दोहों का संकलन और सस्वर गायन
जुलाई 23	<b>संचयन-</b> पाठ 2 स्मृति  <b>व्याकरण-</b> उपसर्ग -प्रत्यय, विराम चिह्न  <b>लेखन कार्य-</b> चित्रवर्णन, संवाद, अनुच्छेद	साहस, खतरों से न डरना, बड़ों का आदर, झूठ न बोलना, जिम्मेदारी का एहसास नए शब्दों के प्रयोग द्वारा भाषा कौशल का विकास, लेखन कौशल का विकास। विराम चिह्न का उचित प्रयोग करने योग्यता का विकास।  चित्रावलोकन कर उसके वर्णन द्वारा बच्चों में कल्पनाशीलता का विकास। वैचारिक क्षमता का विकास।  <b>पुनरावृत्ति</b>	बालपन की शरारती से सीख लेना सही गलत की पहचान करना जोखिम पूर्ण कार्यों को करने से पहले सोच विचार करना उपसर्ग प्रत्यय द्वारा नए शब्दों का निर्माण करना।  चित्र देखकर अपने भावों को प्रकट करना। अपनी बातचीत को लिखित रूप प्रदान करने की योग्यता। अपने विचारों को क्रमबद्ध तरीके से लिखने की योग्यता का विकास।	डायरी का एक पन्ना लिखिए जिसमें बचपन में घटित कोई रोचक घटना का वर्णन हो।  विभिन्न उपसर्ग तथा प्रत्यय का प्रयोग कर बनाए गए नए शब्दों की सूची तैयार कीजिए।
अगस्त 23	<b>स्पर्श-</b> गद्य-पाठ 3 तुम कब जाओगे, अतिथि  पद्य- पाठ 11 गीत-अगीत  <b>व्याकरण-</b> स्वर संधि	अतिथि देवो भव की भावना का विकास करना।  सौंदर्यबोध, काल्पनिक तासृजनात्मकता का विकास।  संधि के नियमों की जानकारी।	व्यंग्य विधा से परिचित होंगे। मौखिक एवं लिखित अभिव्यक्ति का विकास। एक अच्छे अतिथि के गुणों से परिचित होंगे।  मानव और प्रकृति के बीच संबंध की जानकारी। काव्य सौंदर्य से परिचय।  स्वरों में होने वाले विकारों की जानकारी स्वरों के मेल से बनने वाले नए स्वर से पहचान।	प्रकृति प्रदत्त उपहारों का चित्रात्मक प्रस्तुतीकरण कीजिए।  स्वर संधि के 20 शब्दों की सूची तैयार कीजिए।

	<b>लेखन कार्य-</b> अनौपचारिक पत्र संवाद	लेखन कौशल का विकास, <b>पुनरावृत्ति</b>	प्रारूप को समझना और अपने विचारों को क्रमबद्ध तरीके से लिखना	
सितंबर 19	<b>स्पर्श-</b> पद्य- पाठ 12 अग्निपथ	<b>परीक्षा</b> जीवनसंघर्ष में हार न मानना, साहस, सकारात्मक दृष्टिकोण, श्रम का महत्व।	जीवन के संघर्ष में बिना किसी का सहारा लिए लक्ष्य प्राप्ति की प्रेरणा।	
अक्टूबर 19	गद्य पाठ 4 वैज्ञानिक चेतना के वाहक: चंद्रशेखर वेंकटरामन्  <b>संचयन-</b> पाठ 3 कल्लू कुम्हार की उनाकोटी	देशप्रेम, संस्कृतिप्रेम, दृढ़इच्छाशक्ति, संघर्षकी भावना का विकास।  त्रिपुरा की भौगोलिक, सांस्कृतिक जानकारी प्राप्त करेंगे।	वैज्ञानिक दृष्टिकोण का विकास, अपनी संस्कृति पर गर्वकरना, साधनहीनता होने पर भी लक्ष्य पूर्ति का प्रयास करना।  गृह उद्योगों से परिचय, असम और त्रिपुरा जैसे राज्यों की समस्याओं की जानकारी।	विज्ञान वरदान या अभिशाप विषय पर अनुच्छेद लेखन कीजिए  त्रिपुरा की समस्त जानकारी देते हुए एक लेख तैयार कीजिए।
नवंबर 18	<b>व्याकरण-</b> वाक्य के भेद,  <b>स्पर्श-</b> गद्य-पाठ 6 शुकतारेके समान	व्याकरण के नियमों के अनुसार वाक्य बनाना, वाक्यों को पहचानना।  कर्तव्य निष्ठा, समर्पण का भाव, समीक्षात्मक चिंतन योग्यताका विकास।	अर्थ के आधार पर वाक्यों की जानकारी  महादेव भाई का प्रभावी व्यक्तित्व गांधीजी के साथ संबंध, गांधी जी के सहयोगी के रूप से परिचित होंगे।	शुकतारे के समान पाठ का नक्शा तैयार कीजिए और महादेव भाई की विशेषताओं का उल्लेख कीजिए।



दिसंबर 17	पद्य- पाठ 12 नए इलाके में खुशबू रचते हैं हाथ  <b>संचयन-</b> पाठ 4 मेरा छोटा सा निजी पुस्तकालय,	उदारता ,संवेदनशीलता , समस्या को समझ कर समाधान की खोज करना।  जीवन के प्रति सकारात्मक सोच, पुस्तकें पढ़ने की रूचि जागृत करना	सामाजिक विषमताओं और भेदभाव वाली मानसिकता को समझना समाज के प्रति जिम्मेदारी का एहसास होगा  पुस्तकों का महत्व के पढ़ने और उन्हें सहेज कर रखना सीखेंगे अनुस्वार-अनुनासिक, शब्द-पद, उपसर्ग - प्रत्यय,विराम चिह्न ,स्वर संधि , अर्थ के आधार पर वाक्य के भेद	अपनी मनपसंद पुस्तक पढ़कर उसकी समीक्षा कीजिए।
जनवरी 23	<b>व्याकरण-</b>	<b>पुनरावृत्ति</b>	चित्रवर्णन,संवाद, अनुच्छेद, अनौपचारिक - पत्र	
फरवरी 20	<b>परीक्षा</b>			
मार्च 23	<b>परीक्षा</b>			

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मासः	घटकः / पाठस्य नाम
एप्रिल 20	पद्यम्- 1) अविवेकःपरमापदां पदम्- गद्यम्- 2) पाथेयम् <b>व्याकरणम्</b> -उच्चारणस्थानानि, <b>स्वरसन्धिपुनरावृत्तिः</b> (दीर्घः,गुणः, वृद्धिः)
जून - 20	3) गद्यम् – विजयतां स्वदेशः। <b>व्याकरणम्</b> – सन्धिः (यण्) अ.उ.इ कारान्ताः पुं.शब्दाः (बालक, कवि, साधुवत्) परस्मैपदिनः धातवः ( लट्, लृट् लकारयोः) ( <b>वद्, भू, गम्क्रीड्, नी, दृश्, अस्, कृ, पा, , क्षाल्, ज्ञा</b> ) <b>उपपदविभक्ती</b> (द्वि, -समया, निकषा, प्रति, विना, परितः, उभयतः) तृतीया - (सह/समम्/ सार्धम्, विना, अलम्, हीनः सङ्ख्याः (1 तः 50 पर्यन्तम्।) रचनात्मककार्ये पत्रपूर्तेः अभ्यासः
ग. 23	गद्यम् 4) विद्यया भान्ति सद्गुणाः <b>व्याकरणम्</b> - अयादि सन्धिः) स्त्री.शब्दौ - आ,ईकारान्तौ (लता,नदी), <b>सर्वनामपदे</b> (तत्, किम्) ( <b>पुनरावृत्तिः</b> ) परस्मैपदिनः धातवः ( लङ्, लोट् च लकारयोः) ( <b>भू, गम्, क्रीड्, नी, कृ, क्षाल्, ज्ञा</b> ) <b>प्रत्ययौ</b> – (क्त्वा, ल्यप्) रचनात्मककार्ये चित्रवर्णनाभ्यासः, अनुवादाभ्यासः
सप्टे. 19	5) कर्मणा याति संसिद्धिम्। 10) भारतीयं विज्ञानम् <b>व्याकरणम्- सन्धिः</b> (व्यञ्जनसन्धौ वर्गीय प्रथमस्य तृतीये परिवर्तनम्) मोऽनुस्वारः, <b>अकारान्त नपुं. फ़ल शब्दः</b> सर्वनामपदे (अस्मद्, युष्मद्) परस्मैपदिनः धातवः (विधिलिङ् लकारे) <b>उपर्युल्लिखिताः एव सर्वे परस्मैपदिनः धातवः।</b> <b>उपपद विभक्ती</b> चतुर्थी -( रुच्, दा, नमः, कुप्, अलम्(सामर्थ्ये) <b>पञ्चमी</b> - (विना, बहिः, भी, रक्ष) प्रत्यय- (तुमुन्)। <b>अव्ययानि</b> - (स्थानबोधकानि)
अक्टो19	गद्यम् – 6) तत् त्वम् असि। <b>व्याकरणम्</b> - विसर्गसन्धिः (शषसत्वम्)

	<p><b>आत्मनेपदधातवः</b> - (लट्, लृट् लकारयोः) सेव्, लभ्, रुच्  <b>अव्ययानि</b> - कालबोधकानि  <b>पुनरावृत्तिः</b> ( पाठाः 1 तः 5) तथा च एप्रिलतः सप्टेंबर पर्यन्तस्य व्याकरणस्य पुनरावृत्तिः)</p>
नोव्हें.18	<p>7) तरवे नमोऽस्तु। (पद्यम्)  <b>व्याकरणम्</b>- हलन्तशब्दः- (भवत्) उपपद विभक्तिः <b>षष्ठी</b>- उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः  अव्ययानि - प्रश्नबोधकानि)  सङ्ख्याः (51 तः 100 पर्यन्तम्)</p>
डिसे. 17	<p><b>गद्यम्</b> 8) न धर्मवृद्धेषु वयः समीक्ष्यते।  <b>व्याकरणम्</b> - प्रत्ययः - शत्</p>
जाने.- 23	<p>गद्यम् - 9) कवयामि वयामि यामि। <b>व्याकरणम्</b> -  उपपदविभक्तिः -<b>सप्तमी</b> -(स्निह, विश्वस्, निपुण, कुशल)  अव्ययानि - अन्यानि</p>
फेब्रु. 20	<p>गद्यम् 11) भारतेनास्ति मे जीवनं जीवनम्।  आवर्षं पठितानां गद्यपद्यपाठानां व्याकरणपाठानां रचनात्मककार्यस्य च पुनरावृत्तिः।</p>
मार्च 23	<p>अभ्यासपत्राणाम् आधारेण वा लेखनपुस्तिकासु लेखयित्वा पुनरभ्यासः  पुनरावृत्तिः प्रत्यक्षपरीक्षा च।</p>

महिना व दिवस	घटक व उपघटक	अपेक्षित कौशल्य	उपक्रम व गृहपाठ	व्याकरण
एप्रिल २०	१. सर्वात्मका शिवसुंदरा	परमेश्वराला वंदन करून अंधारातून उजेडाकडे नेण्याची, ज्ञानार्थी बनवण्याची सृजनशील होण्याची व समाजसेवा करण्याची इच्छा व्यक्त करणे.	कविता पाठ करणे. अर्थ लिहिणे.	लिंग, वचन, समानार्थी, विरुद्धार्थी.
	संतवाणी – ब) संतकृपा झाली	महाराष्ट्रातील वारकरी संप्रदायरूपी इमारत उभारणीमध्ये संतांच्या मोलाच्या वाट्याबद्दल मुलांना सांगणे.	महाराष्ट्रातील वारी परंपरेबद्दल माहिती समजून घेणे.	लिंग, वचन, समानार्थी, विरुद्धार्थी.
	३. बेटा, मी ऐकतो आहे!	संगीत कलेवर जिवापाड प्रेम करणारे वडील व अपघातामुळे संगीतसेवेपासून अंतरलेल्या वडिलांच्या सौख्यासाठी धडपडणाऱ्या मुलाचे भावस्पर्शी वर्णन करणे.	कथालेखन – कलेची आवड असणारी कोणतीही कथा.	लिंग, वचन, शब्दार्थ, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
जून २०	४. जी. आय. पी रेल्वे	नव्या रेल्वेचे लोकांनी कशाप्रकारे स्वागत केले, त्याबद्दल वाटणारे नवल, गैरसमज यांचा आढावा पाठाद्वारे घेणे.	निबंधलेखन – रेल्वेचे आत्मवृत्त	शब्दांच्या जाती. काळ, वाक्यांचे प्रकार ओळख व उदाहरणे.
	५. व्यायामाचे महत्त्व	मानवी जीवनातील व्यायामाचे महत्त्व मुलांना काव्यातून पटवून देणे.	पत्रलेखन – योगा साहित्याची मागणी	लिंग, वचन, समानार्थी, विरुद्धार्थी.
जुलै २३ (1 <sup>st</sup> UT)	६. ऑलिम्पिक वर्तुळाचा गोफ	ऑलिंपिक सामने का, कशी व त्यामागील उद्दिष्टे, जागतिक ऑलिंपिक क्रीडास्पर्धेविषयी माहिती मुलांना करून देणे.	कथालेखन – क्रीडासाहित्याची मागणी	शब्दांच्या जाती. काळ, वाक्यांचे प्रकार
	स्थूलवाचन - व्हेनिस	पाण्यावर तरंगणाऱ्या शहरातील वातावरण, हवामान, निसर्गसौंदर्य, जीवनमान यांचे वर्णन पाठाद्वारे करणे. व्हेनिस शहराचे वेगळेपण सांगणे.	मी पाहिलेला परदेश - निबंध	लिंग, वचन, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
ऑगस्ट २३	७. दिव्याच्या शोधामागचे दिव्य	थॉमस अल्वा एडिसन यांनी लावलेल्या दिव्याच्या शोधाची कथा, संशोधकाची जिद्द व चिकाटी यांचा अनुभव मुलांना करून देणे.	गणपतीउत्सवानिमित्त होणाऱ्या आवाजाबाबत पोलिसांकडे तक्रार करणारे पत्र.	लिंग, वचन, समानार्थी, विरुद्धार्थी.
	८. सखू आजी	नव्या जुन्या जीवनमूल्यांचे भान, तिची प्रगतिशील दृष्टी निर्णयक्षमता, माणसांवरचे प्रेम अतिशय सहजतेने व ओघवत्या शैलीत वर्णन करणे.	वर्णनात्मक निबंध लेखन – माझी आजी	पाठाधारे वेगवेगळे व्याकरणिक प्रश्न सोडवून घेणे.
सप्टेंबर १९	९. उजाड उघडे माळरानही	वसंत ऋतूच्या आगमनामुळे सृष्टीच्या निसर्गसौंदर्यातील बदलांचे मनमोहक वर्णन केले आहे.	पत्रलेखन – क्रीडासाहित्याची मागणी	पाठाच्या आधारे विविध व्याकरणावर आधारित प्रश्न सोडवून घेणे

(1 <sup>st</sup> Term)				
	उजळणी	पाठ, कविता, स्थूलवाचन यांची प्रश्नपत्रिकेनुसार उजळणी	कथालेखन – प्राण्यांच्या जीवनावर कथा	लिंग, वचन, समानार्थी, विरुद्धार्थी.
ऑक्टोबर १९	११. आभाळातल्या पाऊलवाटा	जोपर्यंत मनुष्य स्थलांतर करत नव्हता, तेव्हा माहीत नसलेल्या पक्ष्यांच्या स्थलांतराबाबतचे गूढ पाठाद्वारे सांगणे. नवनवीन तंत्रज्ञानामुळे आधुनिक जगात सुकर झालेल्या गोष्टींची माहिती.	निबंध – पक्ष्यांचे आत्मवृत्त	लिंग, वचन, शब्दार्थ, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
	१२. पुन्हा एकदा	नवनिर्माणाचा ध्यास घेतलेल्या मनाच्या भावस्थितीचे वर्णन प्रस्तुत कवितेतून कवयित्रीने केले आहे.	पत्रलेखन	लिंग, वचन, शब्दार्थ, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
नोव्हेंबर १८	१३. तिफन	शेती, शेतकरी, त्याचे शेतीवरील, बैलावरील प्रेम, पाऊस यांचा अनोखा संबंध कवितेतून सांगणे. शेतकऱ्यांच्या कष्टाची जाणीव ठेवून अन्न वाया न घालणे.	निबंध – शेतकऱ्यांचे आत्मवृत्त	लिंग, वचन, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
	१५. माझे शिक्षक व संस्कार	शालेय वयात शिक्षकांकडून नकळत केल्या जाणाऱ्या संस्कारांचे महत्त्व पाठातून समजावून सांगणे. शिक्षक नवीन पिढी तयार करत असतो. आजचा विद्यार्थी उद्याचा नागरिक आहे. याची जाणीव करून देणे.	कथालेखन – शाळेसंबंधित	लिंग, वचन, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ, वाक्यांचे प्रकार.
डिसेंबर १७ (2 <sup>nd</sup> UT)	१६. शब्दांचा खेळ	अपंग असतानाही भाषा शिक्षणात येणाऱ्या अडथळ्यांवर यशस्वीपणे मात करून पुढे लेखिका झालेल्या हेलर केलर यांची प्रेरणादायी कहाणी सांगणे. अपंगत्वावर मात करून यश मिळवणे.	निबंधलेखन – शब्दांची किमया	लिंग, वचन, शब्दार्थ, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ वाक्यांचे प्रकार.
	स्थूलवाचन - विश्वकोश	आपल्या ज्ञानविषयक गरजा व व्यावहारिक सोयी यांच्या दृष्टीने सर्वविषयकसंग्राहक मराठी विश्वकोश अधिक उपयुक्त आहे. तो कसा हाताळावा याचा पाठ यापाठातून दिला आहे. तो अभ्यासणे. विश्वकोशाचा अधिकाधिक वापर करून शब्दांचे अर्थ जाणून घेणे.	पत्रलेखन – वृक्षारोपण	लिंग, वचन, शब्दार्थ, समानार्थी, विरुद्धार्थी, प्रयोग, शब्दांच्या जाती, काळ, वाक्यांचे प्रकार.
जानेवारी २३ (Preboard)		उजळणी		
फेब्रुवारी २०		उजळणी		
मार्च २३		उजळणी		



MATHS SYLLABUS (2024-25)

STD : IX

MONTH & NO OF DAYS	UNIT /CONTENT	LEARNING OUTCOME	ASSIGNMENT/ ACTIVITIES	VALUES / SKILLS
	<p><b>CHAPTER: 1 NUMBER SYSTEMS</b></p> <p>1. Introduction and definition of various types of numbers – natural, whole, integers, rational etc.</p> <p>2. Introduction to irrational numbers.</p> <p>3. Geometrical representation of rational and irrational numbers.</p> <p>4. Real numbers and their decimal representation.</p> <p>5. Operations on Real numbers.</p>	<p>1. Students shall differentiate the various types of numbers such as natural, whole, integers, rational, and irrational.</p> <p>2. Students will understand terminating/ non terminating and recurring, non terminating and non recurring decimal expansion of rational and irrational numbers and their graphical representation.</p> <p>3. Students acquire the knowledge of operations on irrational numbers</p>	<p>To construct square root spiral</p>	<p>Students will appreciate the development of number system over the development of civilization.</p>
<p><b>APRIL</b> <b>20 DAYS</b></p>	<p><b>CHAPTER 2: POLYNOMIALS</b></p> <p>1. Introduction to polynomials in one variable</p> <p>2. Zeroes of a polynomial</p> <p>3. Remainder theorem</p> <p>4. Factorization using factor theorem.</p> <p>5. Algebraic identities</p>	<p>1. Students recall the algebraic expression and identify polynomial in one variable.</p> <p>2. Students will understand zeroes of a polynomial.</p> <p>3. Students acquire the knowledge of finding the remainder when a polynomial is divided by a linear polynomial without actual division.</p> <p>4. Students will learn to factorize quadratic polynomial using splitting of middle term and also by applying factor theorem.</p> <p>5. Students will apply various identities and learn to use them to solve various problem.</p>	<p>Representation of factorization of polynomial based on splitting the middle term will be done by paper cutting method.</p>	<p>Appreciates the usage of polynomial in real life.</p>

<p><b>JUNE</b> <b>20 DAYS</b></p>	<p><b>CHAPTER: 6</b> <b>LINES AND ANGLES</b></p> <p>1. Introduction to the basic terms and definitions.</p> <p>2. Definition and properties of pairs of angles and intersecting and non intersecting lines.</p> <p>Parallel lines and transversal (definition and theorems).</p>	<p>1. Students will recall and review the basic definition of points, collinear points, non collinear points and various kinds of angles.</p> <p>2. Students will understand axioms and theorems of pairs of angles and will learn to apply them.</p> <p>3. Students will understand theorems on parallel lines and learn to apply them for problem solving.</p>	<p>Worksheet based on this topic will be given.</p>	<p>Students will develop critical thinking while using various results in solving various types of problems.</p>
	<p><b>CHAPTER: 3 COORDINATE GEOMETRY</b></p> <p>1. Introduction to coordinate geometry and its implications.</p> <p>2. Introduction to Cartesian system and plotting of points 1.</p>	<p>1. Students explore the idea of locating an object with a frame of reference.</p> <p>2. Students will learn the method of locating a point on the basis of four quadrants and both axes.</p>	<p>To plot the coordinates of the given points and joining in the order mentioned and finding the hidden picture.</p>	



<b>JULY 23 DAYS</b>	<p><b>CHAPTER: 5 INTRODUCTION TO EUCLID’S GEOMETRY</b></p> <ol style="list-style-type: none"> <li>Introduction to Euclid’s definitions, axioms and postulates.</li> <li>Equivalent version of Euclid’s fifth postulate.</li> </ol>	<ol style="list-style-type: none"> <li>Students will understand the development of geometry over the development of civilization</li> <li>Students will acquire the knowledge of terms, definitions, axioms and postulates.</li> </ol>	Worksheet based on the topic will be given.	Students will understand and appreciate Euclid’s contribution in 2-D geometry.
	<p><b>CHAPTER: 7 TRIANGLES</b></p> <ol style="list-style-type: none"> <li>Introduction to congruence of triangles and their corresponding parts</li> <li>Criteria for congruence of triangles and theorems.</li> <li>Properties of isosceles triangles.</li> </ol> <p><b>REVISION</b></p>	<ol style="list-style-type: none"> <li>Students will understand the meaning of congruency.</li> <li>Students will understand the different criteria for congruence of triangles.</li> <li>Students will derive some Properties of triangle.</li> </ol>	Worksheet based on the topic will be given.	Students will develop creative thinking and Clear understanding about congruence of triangles
<b>AUGUST 23 DAYS</b>	<p><b>CHAPTER: 10 HERON’S FORMULA</b></p> <ol style="list-style-type: none"> <li>Recapitulation of Area of triangle = <math>\frac{1}{2}</math> (base x height )</li> <li>Introduction to Heron’s formula and to find area of triangle</li> <li>Area of triangle = <math>\sqrt{s(s - a)(s - b)(s - c)}</math> where a, b, c are sides of triangle and “s” is the semi perimeter.</li> </ol> <p><b>REVISION FOR TERM 1 EXAM</b></p>	<ol style="list-style-type: none"> <li>Students will identify the triangle on the basis of given information.</li> <li>Students apply the formula depending upon the information given about the triangle</li> </ol>	To find the total area of paper used to make an aeroplane using Heron’s formula.	Students will develop collaborative approach by using Heron’s formula for finding areas of various real life objects.

<b>SEPTEMBER</b> <b>19 DAYS</b>	<b>FIRST TERM EXAM</b>			
<b>OCTOBER</b> <b>19 DAYS</b>	<b>CHAPTER: 4</b> <b>LINEAR EQUATIONS IN TWO VARIABLES</b> 1. Introduction to linear equation in two variables and their solutions 2. Graphical representation of linear equation in two variables. 3. Introduction to linear equations in two variables and their solutions. 4. Graphical representation of linear equation in two variables.  Equations of lines parallel to x and y axis.	1. Students will understand linear equation in two variables and learn the process of finding their solution.  Students will learn to represent linear equations in two variables graphically and conclude about the nature of two lines on a plane.	To represent a pair of linear equations in two variables on coordinate axes.	
	<b>CHAPTER 8: QUADRILATERALS</b> 1. Introduction to various types of quadrilaterals. 2. Theorem related to properties of parallelograms rectangles, rhombus, square etc. 3. Midpoint Theorem	1. Students will understand various types quadrilaterals. 2. Students will be able to understand various properties of different quadrilaterals and use them to solve different problems	To verify midpoint theorem for triangles using paper cutting method	To develop critical thinking and appreciating various quadrilaterals around them.

<p><b>NOVEMBER</b> <b>R</b> <b>18 DAYS</b></p>	<p><b>CHAPTER 9: CIRCLES</b></p> <p>1. Introduction to circles and related terms. Angle subtended by a chord at a point, perpendicular from the centre to a chord and related theorems.</p> <p>3. Circle through three points, equal chords, angle subtended by an arc and related theorems.</p> <p>4. Cyclic quadrilaterals.</p>	<p>1. Recapitulation of previous knowledge about circle.</p> <p>2. Students will understand the theorems and will learn to apply them in problem solving.</p> <p>3. Students will understand the concept of cyclic quadrilaterals and will be able to apply them.</p>	<p>To verify that angle subtended by an arc at the centre of the circle is double the angle subtended by the same arc at any point on the remaining part of the circle.</p>	<p>Students will be able to appreciate different types of 3-D figures around them.</p>
<p><b>DECEMBER</b> <b>17 DAYS</b></p>	<p><b>CHAPTER: 12 STATISTICS</b></p> <p>1. Introduction.</p> <p>2. Graphical representation of data</p>	<p>1. Importance of extracting meaningful information from a collection of data in the modern world.</p> <p>2. Students will learn the graphical representation of data.</p>	<p>To construct histogram and frequency polygon on the same coordinate axes by collecting data</p>	<p>Students will develop critical thinking and analytical reasoning in analyzing and concluding information from data.</p>
<p><b>JANUARY</b> <b>Y 23</b> <b>DAYS</b></p>	<p><b>FIRST PREBOARD EXAM AND REVISION FOR ANNUAL EXAM</b></p>			
<p><b>FEBRUARY</b> <b>Y 20</b> <b>DAYS</b></p>	<p><b>ANNUAL EXAM</b></p>			

D.A.V.PUBLIC SCHOOL, AUNDH, PUNE  
Sub: PHYSICS

Class: IX

2024-25

Month and days available for teaching	Unit / Lesson & Content	Learning outcomes	Assignment/Activities	Values / Skills
April 20 days	Unit- 8 Motion  Introduction, Uniform and Non uniform motion, Distance, displacement, speed, velocity and acceleration	Students imbibe knowledge of different types of motion and various physical quantities to describe it for a moving body.	Assignment based on numerical of speed, velocity and acceleration	To develop accuracy and precision while solving numerical
June 20 days	Unit- 8 Motion contd.,  s-t & v-t graphs for uniform motion and uniformly accelerated motion. Equations of motion (only formula & numerical) – No derivation Uniform circular motion and its examples.	Students will be able to identify types of motion from given s-t / v-t graph  Students will be able to apply equations of motion to solve the	Plotting v-t graph from given data and finding acceleration, calculating distance travelled by the moving object	To appreciate the contribution of Sir Isaac Newton in Kinematics.
July 23 days	Unit - 9 Force and Laws of motion  Introduction- Force and motion,  Newton's laws of motion and various examples for each.	Students imbibe knowledge of force and its formula, types and various laws related to it.  Students will be able to apply the laws of motion in our daily routine activities	PRACTICAL  To verify Newton's third law of motion	To relate knowledge of Force and its effects in daily life situations  To appreciate the natural phenomenon in physical terms

<b>REVISION FOR UT 1</b>				
August 23 days	Unit -10 Gravitation  Newton's Universal law of gravitation, Force of gravitation of the earth (gravity), acceleration due to gravity, mass and weight and free fall.	Students will gain knowledge of gravity They will be able to distinguish between mass and weight.		To appreciate various physical quantities on the basis of gravity and its effects in different situations around us.
September 19 days	Unit -10 Gravitation contd., (TERM 2 topics )  Thrust and pressure, Archimedes' principle and Buoyancy.	Students will be able to tell whether the object will float or sink on the basis of buoyancy and weight of the object.  Students will be able to distinguish between thrust and pressure.	PRACTICAL  To verify Archimedes Principle	.
<b>REVISION FOR TERM 1</b>				
October 19 days	Unit-11 Work and Energy  Work done by a force, Energy , Power, Kinetic and Potential energy and their formulae & derivations, Law of conservation of energy.	Students will be able to learn the different kinds of energies and their transformations.  Students will be able to apply the law of conservation of energy in daily life situations		To develop accuracy and precision while solving numerical

November 18 days	Unit- 12 Sound  Nature of sound and its propagation in various media, speed of sound	Students will be to understand the term sound and its different properties.		To understand the importance of sound in our day to day life.
December 17 days	Sound cont...  Range of hearing in humans, ultrasound, Reflection of sound and echo		PRACTICAL  To verify the laws of reflection of sound.	To develop practical skills
	REVISION FOR UT 2			
January 23 days	REVISION FOR PREBOARD			
February 20 days	REVISION FOR TERM 2			

STD: IX		Sub: CHEMISTRY (2024-25)		
Month- Days available for Teaching	UNIT/ Lesson / Content	EXPECTED LEARNING OUTCOME	ACTIVITIES / ASSIGNMENTS	VALUE/ SKILLS
<b>APRIL</b> (20 days)	Unit(chemistry) <b>Chapter 1 Matter in our Surroundings</b>  1-Physical nature of matter 2-Characterstics of particles of matter 3-state of matter	1-Students recall the Physical nature of matter 2-Students concentrate and understand the characteristics of particles of matter. wherein the examples based on .activities 3-Students shall classify the states of matter according their properties	1-Understand physical state of matter by showing them different examples of Solid , Liquid and Gas	1-To Develop the Skill of Alertness 2-To develop the skill of representation 3-To Develop the skill of application 4- Develop the skill of identification
<b>JUNE</b> (20 days)	Unit(chemistry) <b>Chapter 1 Matter in our Surroundings</b>  1-Effect of change of Temperature and pressure on the state of Matter 2- Evaporation 3- How does Evaporation cause cooling?	1-students can understand that pressure and temperature determine the state of matter 2-Students can understand evaporation process by different activities 3-By different some more daily life example students can feel the effect of cooling due to evaporation	1- <b>Activity</b> related to effect of pressure and temperature on matter(Solid , Liquid and Gas 2-Shows them sublimation of ammonium chloride in which NH <sub>4</sub> Cl directly changes into vapour without changing into liquid 3-Discuss Daily life example of evaporation	1-To Develop the Skill of Alertness 2-To develop the skill of representation 3-To Develop the skill of application 4- Develop the skill of identification
<b>JULY</b> (23 days)	Unit(chemistry) <b>Chapter 2 Is matter around us pure?</b>  1-Pure substance & Mixture (Solution, Colloid, Suspension) 2. Properties of solution , suspension and colloid	1-students shall revise the definition of pure substance and properties of mixture 2-Definition and properties of solution, suspension and colloid by different activities.	1-Shows them sample of solution, Suspension and colloid	1-To develop the skill of differentiation 2- To Develop the skill of application

<p><b>AUGUST</b> (23 days)</p>	<p>Unit(chemistry) <b>Chapter 2</b> <b>Is matter around us pure?</b> 1-Physical and Chemical changes 2-Difference between mixture and compound</p>	<p>1-Students can understand the difference between the Physical changes, chemical changes and mixture and compounds</p>	<p>1-Discuss daily life example of physical and chemical change ex-Rusting of iron in presence of air and water 2- Shows them Sample of Mixture and compounds</p>	<p>1-To develop the skill of differentiation 2- To Develop the skill of application</p>
<p><b>SEPTEMBER</b> ( 19 days)</p>	<p><b>Revision / Mid- Term Exam</b></p>			
<p><b>OCTOBER</b> (19 days)</p>	<p>Unit(chemistry) <b>Chapter 4</b> <b>Structure of the Atom</b> 1-Charged particles in matter 2-Canal Rays, Thomson’s model of an atom, Rutherford’s model of an atom Bohr’s model of an atom</p>	<p>1-Students understand that atoms and molecules are the fundamental building blocks of matter 2-By these given models of an atom students understand the implications of these experiments 3-Students understand the drawbacks of a given model.</p>	<p><b>1- Activity</b> – Rub the glass rod with silk cloth and bring the rod near inflated balloon 2-Discuss the example Christmas pudding and watermelon to explain <b>Thomson’s Model</b></p>	<p>1-To develop the skills of identification 2-To Develop the skill of identification</p>
<p><b>NOVEMBER</b> (18 days)</p>	<p>Unit(chemistry) <b>Chapter 4 (Contd.)</b> <b>Structure of the</b> 1-Distribution of electrons in different shells 2-valency 3-Atomic Number and atomic mass 4- Isotopes and Isobars atom -----</p>	<p>.1-Children understand the rules followed for writing the number of electrons in different energy levels 2-Students learn the distribution of electrons and valency to carry out the chemical reactions 3-children understand Atomic Number , Atomic Mass, Isotopes and Isobars -----</p>	<p>1- Shows them different Models of atoms and molecule 2-Worksheet of problems based on the topic will be given. -----</p>	<p>1-To Develop the skill of identification 2- To develop the skills of identification -----</p>
<p><b>DECEMBER</b> (17 days)</p>	<p>Unit(chemistry) <b>Chapter 3</b> <b>Unit 3- Atoms and Molecules</b> 1-Laws of chemical combination and Dalton’s atomic theory</p>	<p>Students shall understand the concept of Atoms and molecules , Laws of chemical combination and Dalton’s atomic theory</p>	<p>1-Shows them different Charts showing symbols of different atoms and molecule 2-Worksheet of problems based on the topic will be given</p>	<p>1- Develop the skill of solving of problems 2- To develop the skill of representation</p>



	Unit(chemistry) <b>Chapter 3 Atoms and Molecules</b> 1-Atom and Atomic mass 2-Molecules, ions and Chemical Formula 3- Molecular and formula unit mass calculations.	1-Students shall understand about atom and atomic mass 2-Students shall understand about molecules and ions and recall how to form Chemical formula	<b>1-Activity-</b> Represents the formation of formula 2-Illustrate and discuss ions and chemical formula 3- Calculation based on molecular mass and formula unit mass.	1-Develop the skill of solving of problems 2-. To develop the skill of representation
<b>JANUARY (23 days)</b>	<b>REVISION</b>			
<b>FEBRUARY (20 days)</b>	<b>REVISION &amp; ANNUAL EXAM</b>			
<b>MARCH (23 days)</b>	<b>ANNUAL - EXAM</b>			

MONTH & NO OF DAYS	UNIT/CONTENT	LEARNING OUTCOME	ASSIGNMENTS/ACTIVITIES	VALUES & SKILLS
APRIL – 20 DAYS	<b>Ch- 5.The fundamental unit of life - Introduction</b> Structural organisation of the cell	To understand the structure of a cell.	Practice Questions and answers pertaining to the topic taught.	Critical thinking skill, drawing skill. The importance of co-operation and co-ordination amongst human beings. Life is noble and is same for an amoeba, bacteria, mango tree as well as us.
JUNE - 20 DAYS	<b>Ch -5. The fundamental unit of life Continued...</b> Cell organelles – Cell membrane, Cell wall and nucleus	To understand the structure and functions of various cell organelles.	<b>Practical 1-</b> To prepare stained temporary mounts of- a)onion peel b)human cheek cells and distinguish between animal cell and plant cell	Drawing skill identification skill creative thinking.  Division of labour, appreciate architect, work done by the super natural power: God. (Spiritual development)
JULY - 23 DAYS	<b>Ch -5. The fundamental unit of life Continued...</b> Cell organelles – Cytoplasm, Endoplasmic Reticulum, Golgi Complex	To understand the structure and functions of various cell organelles.	<b>Worksheet 1</b>	Importance of body, mind, intellect in human life.
AUGUST- 23 DAYS	<b>Ch -5. The fundamental unit of life Continued...</b> Cell organelles – Lysosomes, Mitochondrion, Plastids and Vacuoles	To understand the structure and functions of various cell organelles.		Importance of body, mind, intellect in human life.
SEPTEMBER- 19 DAYS	<b>Ch- 6. Tissues</b> Plant tissues Meristematic tissue and Simple permanent tissues, Complex Permanent Tissues <b>Revision</b>	To understand the various kinds of plant tissues-its structure and functions	<b>Practical 2</b> – To study parenchyma, collenchyma and sclerenchyma tissues in plants, striped muscle fibres,smooth, cardiac muscle and nerve cells in animals from prepared slides and draw their labelled diagram  <b>Worksheet 2</b>	

<b>OCTOBER- 19 DAYS</b>	<b>Ch- Tissues- Animal tissues</b>	To understand the various kinds of animal tissues-its structure and functions		
<b>NOVEMBER- 18 DAYS</b>	<b>Ch- 15. Improvement in Food Resources Improvement in Crop yield</b>	To understand crop variety improvement, crop production management, crop protection management		Food for integrated physical, mental and spiritual development.
<b>DECEMBER- 17 DAYS</b>	<b>Ch- 15. Improvement in Food Resources Improvement in Crop yield -continued</b>	To understand crop variety improvement, crop production management, crop protection management	<b>Worksheet 3</b>	Appreciation to the uniqueness of creation. Each one has born with a purpose to fulfill. Youth of our country are called useless as they are used less: spiritual development Food for integrated physical development: Health is Wealth. Importance of harmony amongst living organisms.
<b>JANUARY- 23 DAYS</b>	<b>Ch- 15. Improvement in food resources Continued...</b>  Animal husbandry	To understand the scientific management of livestock.		Appreciation to the uniqueness of creation. Each one has born with a purpose to fulfill. Youth of our country are called useless as they are used less: spiritual development Food for integrated physical development: Health is Wealth. Importance of harmony amongst living organisms.
<b>FEBRUARY- 20 DAYS</b>	<b>REVISION</b>			
<b>MARCH – 23 DAYS</b>	<b>REVISION AND ANNUAL EXAM</b>			

<b>STD : IX</b>		<b>Social Science (History/Civics)</b>		
<b>Month /Working Days</b>	<b>Unit / Content</b>	<b>Learning Outcome</b>	<b>Assignments / Activity</b>	<b>Values &amp; Skills</b>
March 7days	<b>History Ch-I The French Revolution</b> 1. French Society during the late 18th century		Narrate the Bastille fall Incident	
April 20 days	2. The outbreak of the revolution 3. France abolishes monarchy and becomes a Republic. 4. Women's role in revolution. 5. The abolition of slavery 6. The revolution and everyday life.	Students will understand how a republic evolved from a despotic rule of monarchy and the role of all segments of the French especially the middle class and women in changing their country.	Make a time line chart of various stages of French Revolution	The true meaning of Liberty, Equality and Fraternity will be inculcated into their hearts. They will value them in the generations to come.
June 20 days	<b>Civics Ch-I What is Democracy ? Why Democracy ?</b> 1. What is Democracy ? 2. Features of Democracy. 3. Why Democracy ? 4. Broader meaning of Democracy.	Students will come to know the meaning, features and the importance of democracy.	Collection of newspaper editorials/articles on elements of democracy.  Worksheet based on MCQ.	Students imbibe the principle that a society shall be led by the majority opinion.
	<b>Civics Ch-II Constitutional Design</b> 1. Democratic Constitution in South Africa 2. Why do we need a Constitution ?	Students will understand the core values of our constitution. They understand the basics of constitution of other countries and process involved in making of Indian constitution	Make a chronological order of events from the formation of Constituent Assembly to the adoption of the Indian constitution.	Students value the constitution of our nation by understanding its ideals, values and spirit.

	<b>Civics Ch-II Constitutional Design</b> 3. Making of the Indian Constitution. 4. Guiding Values if The Indian Constitution.			
July 23days	<b>History Ch-II Russian Revolution</b>  1. Russian Society 2. Outbreak of the Revolution 3. February Revolution 4. Changes after the October Revolution 5. Impact of the Revolution	Children get another example how people revolt against the autocratic rule of Monarchs. Appreciate the unity and contribution of all the sections of Russian Society to oppose Tsar.	Make a time line chart of events took place during the Russian Revolution.	Children understand the value of unity and compare the reasons for both the revolutions, The French and Russian revolution
August 23 days	<b>History Ch-III Nazism &amp; the Rise of Hitler</b> 1. Birth of the Weimer Republic 2. Hitler's rise to power 3. The Nazi World view 4. Youth in Nazi Germany 5. Ordinary People and the Crimes Against Humanity.	Students understand how a country had given way to person to become dictator and realize that the dictatorship in long run leads to human exploitation and it becomes the cause of dictator's fall.	Examples of leadership - Comparison of positive leadership (Gandhi) and a negative leadership (Hitler).	Students inculcate the value of democratic traditions even in the times of popular dictatorships
September 19 days	<b>Revision and First-Term Exam</b>			
October 19 days	<b>Civics Ch-IV Electoral Politics</b> 1. Why Elections ? 2. What is our system of Elections ? 3. What makes Elections in India democratic ?	Students will get the knowledge about the electoral system of our country. Understands the value of the vote in electing a right candidate.	Work on "Model Code of Conduct" during Indian elections.	Students inculcate respect for people mandate in a free and fair election.

November 18 days.	<b>History Ch-IV Forest Society and Colonialism</b>	<b>INTER-DECIPLINARY ACTIVITY</b>		
December 17days	<b>Civics Ch-V Working of Institutions</b> 1. How is a major policy decision taken? 2. Parliament 3. Political executive 4. The Judiciary.	Students understand the necessity and greatness of the theory of separation of powers with inbuilt checks and counter-checks.	Write a letter to editor highlighting a case of human rights violation.	Students value our system of civic life and get the inputs like coordination, cooperation etc., for accountable life.
January 23 days	<b>Civics Ch-VI Democratic Rights</b> 1. Life without rights 2. Rights in a democracy 3. Rights in the Indian Constitution 4. Expanding scope of rights.	Students will understand the difference between a life without rights and life with guaranteed rights.	Make a page on 'Right to Education 2009'.	Students get to know the power of their Fundamental Rights and thereby they continue to value them.
February 20days	<b>History Ch-V- Pastoralists</b> 1. Life styles of pastoralists 2. Nomadic life 3. Types and activities 4. Impact of Colonial rules	Students understand the life style of nomads and difficulties faced by them. Appreciate the Empires formed by nomads.	Make a chart showing types of pastoralist in India and abroad	Children learn how to use resources judiciously and develop respect towards pastoralists.
March 23 days	<b>Revision</b>			

MONTH- DAYS	UNIT / LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	ACTIVITIES/ ASSIGNMENTS	VALUES / SKILLS
APRIL 2024 – 20 Days	<p>Geography :</p> <p>1) India : Size and Location</p> <ul style="list-style-type: none"> <li>• Location</li> <li>• Size</li> <li>• India and the World</li> <li>• India's Neighbors</li> </ul> <p>Economics :</p> <p>1)The Story of Village Palampur (To be assessed as part of Periodic Assessment only)</p> <ul style="list-style-type: none"> <li>• Overview</li> <li>• Organization of Production <ul style="list-style-type: none"> <li>• Farming in Palampur</li> <li>• Non-farm activities in Palampur</li> </ul> </li> </ul>	<p>-Examine how the location of an area impacts its climate and time with reference to longitude and latitude.</p> <p>- Explore and analyses the trading and cultural relationships of India with its neighboring countries.</p> <p>- Evaluate the situation &amp; reasons that made 82.5E* longitude as Standard Meridian of India.</p> <p>- Examine how location of India enables its position as a strategic partner in the subcontinent.</p> <p>Enlist the requirements of production and comprehend the interdependence of these requirements.</p> <p>→ Correlate farming and non-farming activities to economic growth.</p> <p>→ Comprehend how the significance of conditions of farming and the factors of production impact economic development.</p>	<p>Map work</p> <p>Locate Latitudinal and Longitudinal extent of India and the States and their capitals on political map of India.</p> <p>Concept map/Poster making of the factors of production</p> <p>Discussion/PPT presentation on how to eradicate poverty among farmers and trying to suggest innovative strategies to improve the farmers lifestyles</p> <p>-Debate and discussion, case study</p>	<p>Students get the skill to identify the neighboring countries.</p> <p>Develop an understanding of the inter-relationship between human beings and their physical environment</p> <p>Students develop love for village life and also think about as to how to develop our villages.</p>
JUNE 2024 – 20 Days	<p>Geography :</p> <p>2) Physical features of India</p> <ul style="list-style-type: none"> <li>•Major Physiographic Divisions – Himalayan Mountains, Northern</li> </ul>	<p>Justify how the Physical Features of India influences the livelihoods, culture, and the biodiversity of the region.</p> <p>- Examine the geological process</p>	<p>Mind Mapping and Worksheet based on MCQ</p> <p>Group work to discuss the lives and relationships amongst physiographic areas.</p>	<p>-Develops an understanding of the inter-relationship between human beings and their physical</p>

<p>JULY 2024- 23 Days</p>	<p>Plains, Peninsular Plateau, Indian Desert, Coastal Plains, Islands</p> <p>Economics :</p> <p>2) People as a resource - Overview</p> <ul style="list-style-type: none"> <li>• Economic Activities by Men and Women</li> <li>• Quality of Population</li> <li>• Unemployment</li> </ul> <p>UNIT TEST I</p>	<p>that played a crucial role in the formation of diverse physical features in India.</p> <p>- Analyze the conditions and relationships of the people living in different physiographic areas. Students learn to appreciate the different physiographic features found in our country. They can now easily distinguish between them. Learn about their importance and the resources found here and its use.</p> <p>-Evaluate the reasons that contribute to the quality of population.</p> <p>- Propose innovative strategies to resolve unemployment problems.</p> <p>-Students realize the value of education and advocate 100% literacy in India. Also expect good health and employment among Indians so as to convert population into Human resource</p>	<p>Brainstorming and make a comparison of India's Physical features with another country</p> <p>Case study and story discussion and Worksheet.</p> <p>Classroom discussions/debates on various factors that affect the quality of population. For e.g. significance of Education/Health in Human Resource Development</p>	<p>environment and how that influences the livelihoods, culture, and the biodiversity of the region.</p> <p>Student realizes the value of human resource and get motivated to work to develop it. Develops an understanding of the Indian economy</p>
<p>AUGUST 2024- 23 Days</p>	<p>Geography :</p> <p>3)Drainage</p> <ul style="list-style-type: none"> <li>• Concept</li> <li>• Drainage Systems in India</li> <li>• The Himalayan Rivers - Ganga and Brahmaputra River System</li> <li>•The Peninsular Rivers- Narmada</li> </ul>	<p>Examine the information about different lakes and infer on their contribution to Indian ecology.</p> <p>-Present creative solutions to overcome the water pollution also to increase the contribution of water bodies to Indian economy.</p> <p>- Identify the river systems of the</p>	<p>Map practice, debate, tree diagram of rivers of India. Location of less known rivers of India on the political map of India.</p> <p>- Slogan writing, poster making/ save River songs/ to bring awareness on water</p>	<p>Develops an understanding of the inter-relationship between human beings and their physical environment and</p>



<p>SEPTEMBER 2024-19 Days</p>	<p>Basin, Tapti Basin, Godavari Basin, Mahanadi Basin, Krishna Basin, Kaveri Basin</p> <ul style="list-style-type: none"> <li>• Lakes</li> <li>• Role of Rivers in the Economy</li> <li>• River Pollution</li> </ul> <p>Geography :</p> <p>4) Climate –</p> <ul style="list-style-type: none"> <li>• Concept</li> <li>• Climatic Controls <ul style="list-style-type: none"> <li>• Factors influencing India’s climate – Latitude, Altitude, Pressure and Winds (excluding Jet Streams and Western Cyclonic Disturbances and related figures)</li> </ul> </li> <li>• The Seasons – Cold Weather Season, Hot Weather Season, Advancing Monsoon, Retreating/Post Monsoons</li> <li>• Distribution of Rainfall</li> <li>• Monsoon as a unifying bond</li> </ul>	<p>country and explain the role of rivers in human society</p> <p>Students appreciate and realize the value of water and its distribution, They know about its different use and learn about the flow directions, lakes and their importance. They understand about river pollution and learn about how to stop it.</p> <p>Analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent.</p> <p>-Analyse the temperatures between plateau region, Himalayan region, desert region and coastal region.</p> <p>- Enumerate and summarize the reasons for the wide difference between temperatures at different geographical locations of India. Students learn the Phenomenon of monsoon in a much better way, along with their routes and their timings. They learn about the seasons and its unifying effect.</p>	<p>pollution and suggest solutions</p> <p>Map work and discussion. Worksheet Use Mind map/ graphic organizers to enumerate and summarize the reasons for the wide difference between the day and night temperatures at different geographical locations of India.</p> <p>- Collect Newspaper reports for knowing the weather status.</p> <p>- Prepare and present mock drills on climate change and protocols as preventive action for various disasters.</p>	<p>how that influences the livelihoods, culture, and the biodiversity of the region. Students appreciate the creations of nature- like rivers</p> <p>Students appreciate the value of rain and think of its better use. Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region</p>
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<p>SEPTEMBER 2024-19 Days</p>	<p>Revision and TERM I Exam</p>			
<p>OCTOBER 2024– 19 Days</p>	<p>Economics : 3) Poverty as a challenge - Overview</p> <ul style="list-style-type: none"> <li>• Two typical cases of Poverty</li> </ul> <p>Poverty as seen by Social Scientists</p> <ul style="list-style-type: none"> <li>• Poverty Estimates</li> <li>• Vulnerable Groups</li> <li>• Interstate Disparities</li> <li>• Global Poverty Scenario</li> </ul> <ul style="list-style-type: none"> <li>• Causes of Poverty</li> <li>• Anti-Poverty measures</li> <li>• The Challenges Ahead</li> </ul> <p>Geography : 5) Natural Vegetation and wildlife</p> <p>(Only map pointing to be evaluated)</p>	<p>Students learn about the various causes of poverty, vulnerable groups, distribution of poverty and the different ways to reduce poverty</p> <p>Evaluate the reasons that contribute to the quality of population.</p> <p>- Observe the different government schemes in some states and see its effect on the quality of people there by.</p> <p>-Propose innovative strategies to resolve unemployment problems.</p> <p>Students learn about different types of vegetation and the conditions required for their better growth and protection</p>	<p>Story reading and debate and discussion. Worksheet based on MCQ.</p> <p>-Classroom discussions/debates on various factors that affect the quality of population. For e.g. significance of Education/Health in Human Resource Development.</p> <p>-Make a newsletter collecting articles from newspapers/magazines etc. on illiteracy and unemployment status in India and government initiative in solving the issues.</p> <p>Map work and worksheet bases on MCQ</p>	<p>Students start valuing the facilities and things that they get.</p> <p>Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.</p> <p>Students will develop critical</p>

	<p>in the annual examination.)</p> <p>Interdisciplinary project as part of multiple assessments</p> <ul style="list-style-type: none"> <li>•Types of Vegetation <ul style="list-style-type: none"> <li>– Tropical Evergreen Forests,</li> <li>– Tropical Deciduous Forests,</li> <li>– Thorn Forests and Shrubs,</li> <li>– Montane Forests,</li> <li>– Mangrove Forests</li> </ul> </li> <li>• Wild Life</li> </ul>			<p>thinking about vegetation and wildlife.</p>
<p>NOVEMBER 2024- 18 Days</p>	<p>Economics :</p> <p>4)Food security in India - Overview</p> <ul style="list-style-type: none"> <li>• What is Food Security?</li> <li>• Why Food Security?</li> <li>• Who are food insecure?</li> <li>• Food Security in India</li> <li>• What is Buffer Stock?</li> <li>• What is the Public Distribution System?</li> <li>• Current Status of Public Distribution System <ul style="list-style-type: none"> <li>• Role of Cooperatives in food security</li> </ul> </li> </ul>	<p>Students understand the exact meaning of food security. They also learn the way to deal with the problem of food security.</p> <p>Comprehend various aspects of food security that will ensure continuity of supply to the masses. -Enumerate the different features of PDS that directly address FSI. -Analyse and infer the impact of Green Revolution.</p> <p>-Analyse the causes and impact of famines/disasters in food security during pre and post independent India.</p>	<p>Debate, Discussion and worksheet.</p> <p>-Case study and group discussion to connect the link between a well-structured food security system and continuity of supply to masses.</p> <p>-Panel Discussion /seminar on the impact of the green revolution and PDS.</p> <p>-Concept maps explaining the causes behind the famines in the colonial period and the causes and impact of recurring disasters on food security in post independent India through examples.</p>	<p>Students value food and see that there is no wastage of food. Understands and analyses the concepts and practice of the range of economic systems – from free market to entirely state controlled markets. - Describes India’s recent path towards again becoming one of the three largest economies of the</p>

				world, and how individuals can contribute to this economic progress.
DECEMBER 2024- 17 Days	<p>6)Population-</p> <ul style="list-style-type: none"> <li>•Population Size and Distribution – India’s Population Size and Distribution by Numbers, India’s Population Distribution by Density</li> <li>• Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth</li> </ul> <p>UNIT TEST II</p>	<p>Students learn about population growth and its distribution in India. Analyse and infer the reasons behind the uneven distribution of population in India with specific reference → to UP &amp; Rajasthan and Mizoram and Karnataka</p> <p>-Enlist the factors that affect the population density</p>	<p>Worksheet on MCQ</p> <p>Group discussion and presentation on reasons behind the uneven distribution of Population.</p>	<p>Students develop good knowledge of the dynamics of population growth and the ways to control its growth. Develops sensitivity towards the judicious use of natural resources (by individuals, societies, and nations) and suggests measures for their conservation.</p>
JANUARY 2025 -				

23 Days	REVISION & PRE ANNUAL EXAM	
FEBRUARY 2025 - 20 Days	REVISION	
MARCH 2025 - 23 DAYS	FINAL EXAMINATION	
LIST OF MAPS Geography	India : size and location	<ul style="list-style-type: none"> <li>• India – States and Capitals</li> <li>• Tropic of Cancer</li> <li>• Standard Meridian (Location and Labeling)</li> <li>• Neighbouring Countries</li> </ul>
	India physical features	<ul style="list-style-type: none"> <li>• Mountain Ranges : The Karakoram, The Zanskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats</li> <li>• Mountain Peaks – K2, Kanchan Junga, Anai Mudi</li> <li>• Plateau – Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau</li> <li>• Coastal Plains – Konkan, Malabar, Coromandel &amp; Northern Circar (Location and Labelling)</li> </ul>
	Drainage system	Rivers (Identification only) <ul style="list-style-type: none"> <li>• The Himalayan River Systems – The Indus, The Ganges and The Sutlej</li> <li>• The Peninsular Rivers – The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi</li> <li>• Lakes – Wular, Pulicat, Sambhar, Chilika</li> </ul>
	Climate	Annual rainfall in India, Monsoon wind direction
	Population	<ul style="list-style-type: none"> <li>• Population density of all states</li> <li>• The state having highest and lowest density of population</li> </ul>

**STD : IX**

**ARTIFICIAL INTELLIGENCE (417)**

<b>MONTH &amp; NO OF DAYS</b>	<b>UNIT / LESSON</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>APRIL 20 Days</b>	<b>Introduction to AI &amp; Algorithm :</b> <b>UNIT-1.1 : Excite</b> <b>UNIT-2 : Self Management Skills</b>	To identify and appreciate Artificial Intelligence and describe its applications in daily life. To relate, apply and reflect on the Human-Machine Interactions. To identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing.	Writing Algorithms <b>Practical :</b> Draw flow chart and the AI Games based on AI Domains and AI Quiz  Design a rough layout of floor plan of their dream smart home. <b>Practical :</b> Output function in Python.	Problem Solving Programming Skills Programming Skills
<b>June 20 Days</b>	<b>Introduction to AI &amp; Algorithm :</b> <b>UNIT-1.2 : Relate</b> <b>UNIT-1.3 : Purpose</b> <b>UNIT-2 : Self Management Skills</b>	Learners to relate to application of Artificial Intelligence in their daily lives. To unleash their imagination towards smart homes and build an interactive story around it. To relate, apply and reflect on the Human-Machine Interactions. To understand the impact of Artificial Intelligence on Sustainable Development Goals to develop responsible citizenship.	Write an interesting story using <b>Inkle writer</b>  <b>Practical : Input functions and Data types</b> in Python	Understanding Data in a better way  Social impact of Programming Language
<b>July 23 Days</b>	<b>Introduction to AI &amp; Algorithm :</b> <b>UNIT-1.4 : Possibilities</b> <b>UNIT - 1: Communication Skills</b>	To research and develop awareness of skills required for jobs of the future.  To imagine, examine and reflect on the skills required for the futuristic opportunities. To develop effective communication and collaborative work skills.	Go Goals Board Game to understand social issues about SDGs.  Theme-based research and Case studies.  Create a job advertisement describing the nature of job and the skill-set required for it 10 years down the line by figuring out how AI will transform the nature of jobs	Awareness of the Social Issues  understanding AI Impacts
<b>August 23 Days</b>	<b>Introduction to AI &amp; Algorithm :</b> <b>UNIT-1.5 : Ethics</b> <b>UNIT- 3: Information and Communication Technology Skills</b>	To understand and reflect on the ethical issues around AI. To gain awareness around AI bias and AI access.  To let the students analyze the advantages and disadvantages of Artificial Intelligence	Balloon Debate as to why AI is beneficial / harmful for the society Make a list of Feel Good sentences that you will say to yourself everyday when you wake up in the morning and before going to the bed.	Critical Thinking Reasoning Skills Confidence through positive words. Technological Advancement.

September 19 days	<b>REVISION &amp; HALF YEARLY EXAMINATION</b>			
October 19 Days	<b>UNIT - 2 : Introduction to AI Project Cycle: * Problem Scoping</b>	Identify the AI Project Cycle framework. Identify stakeholders involved in the problem scoped. Share what the students have discussed so far.	Describe the stages of AI project Cycle. Draw a mind-map of the problems related to the selected topic.	Presentation Skills
	<b>* Data Acquisition UNIT 4: Entrepreneurship Skills</b>	Identify data requirements and find reliable sources to obtain relevant data	Find reliable sources to obtain relevant data. <b>Practical : Control Statement (if/ for) in Python.</b>	Thinking Skills
November 18 Days	<b>UNIT - 2 : Introduction to AI Project Cycle: * Data Exploration * Modeling * Evaluation</b>	To understand the purpose of Data Visualization  Use various types of graphs to visualize acquired data. Understand, create and implement the concept of Decision Trees. Understand and visualize computer's ability to identify alphabets and handwritings.	Presenting the graph sketch Decision Tree Pixel It To create an "AI Model" to classify Hand-written Letters <b>Practical : While - Loop</b>	Knowledge of Image Processing. knowledge processing Programming Skills
	<b>UNIT - 4: Entrepreneurship Skills</b>			
December 17 Days	<b>UNIT - 3 : Introduction to AI Neural Network : UNIT - 5 : Green Skills</b>	Understand and appreciate the concept of Neural Network through gamification.	Draw and Describe ANN <b>Practical : For - Loop &amp; List in Python</b>	Interpersonal Skills
January 23 Days	<b>REVISION PRELIMS</b>			
February 20 Days	<b>REVISION AND PRACTICAL - EXAMINATION</b>			
March 23 Days	<b>FINAL - EXAMINATION</b>			

**STD : IX****INFORMATION TECHNOLOGY (402)**

<b>MONTH &amp; NO OF DAYS</b>	<b>UNIT / LESSON</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>APRIL 20 Days</b>	<b>UNIT - 1 : Introduction to IT-ITeS Industry</b> <b>UNIT-2 : Self Management Skills</b>	Learners are able to know about the ITeS and BPM Industries Appreciate the applications of IT	Identify and list the various IT enabled services, Observe the application of IT in various areas.	IT Sector Based Skills Importance of IT Skills in our day to day life
<b>June 20 Days</b>	<b>UNIT - 2 : Data Entry and Keyboarding Skills</b> <b>UNIT-2 : Self Management Skills</b>	Use keyboard and mouse for data entry and skills to place fingers on correct key in four different row of keyboard and knowledge of various mouse operations as well as the correct typing ergonomics Using typing software	Identify the keys and its use on the keyboard, <ul style="list-style-type: none"> <li>• Demonstrate to use various keys on the keyboard,</li> <li>• Demonstrate to type the text, numbers, special character using appropriate keys on the keyboard</li> </ul>	Understanding Keyboard and typing skills
<b>July 23 Days</b>	<b>UNIT - 3 : Digital Documentation</b> <b>UNIT - 1: Communication Skills</b>	Create a document using a word processor Apply Editing features Apply formatting features Creating lists	<ul style="list-style-type: none"> <li>• Demonstrate to use undo and redo option,</li> <li>• Use the keyboard and mouse options to select, cut, copy, paste, and move text. format paragraphs – indent/align paragraphs, assign font colour</li> </ul>	Word Processing softwares knowledge and Skills
<b>August 23 Days</b>	<b>UNIT - 3 : Digital Documentation</b> <b>UNIT- 3: Information and Communication Technology Skills</b>	Apply formatting Paragraph and background features Create and work with tables Use Print Options Understand and apply mail merge	Demonstrate to print the letters using mail merge, <ul style="list-style-type: none"> <li>• Create the data source,</li> <li>• Enter data in the fields,</li> <li>• Merge the data source with main document</li> <li>• Print the merged letter,</li> <li>• Save the merged letter.</li> </ul>	Importance of Mailing Skills
<b>September 19 days</b>	<b>REVISION &amp; HALF YEARLY EXAMINATION</b>			



<b>October 19 Days</b>	<b>UNIT - 4 : Electronic Spreadsheet</b>  <b>UNIT 4: Entrepreneurship Skills</b>	Create a Spreadsheet, Apply formula and functions in spreadsheet, Format data in the spreadsheet, Understand and apply Referencing,  Create and insert different types of charts in a spreadsheet	Identify the parts of Calc, • Identify the rows number, column number, cell address, • Cell range , Identify row & column range  •Relative referencing in spreadsheet, • Mixed referencing in spreadsheet, • Absolute referencing in spreadsheet.	Knowledge of Accounting Skills
<b>November 18 Days</b>	<b>UNIT - 4 : Electronic Spreadsheet</b> <b>UNIT - 4: Entrepreneurship Skills</b>	Learners are able to understand the formula and functions while making large and complex calculations and Creating Charts • Speeding up data entry using the fill handle, • Uses of fill handle to copy formulae.	• Create different types of charts supported by a spreadsheet,  • Illustrate the example of chart in a spreadsheet.	Knowledge of Data Visualization  Data Analyst Skills
<b>December 17 Days</b>	<b>UNIT - 5 : Digital Presentation</b>  <b>UNIT - 5 : Green Skills</b>	Understand features of an effective presentation Create a presentation & Work with slides  apply animations & Transitions and Different Views of Slides	various components of main Impress • Observe the different workspace views. • Create a new presentation using wizard. • Run the presentation, Change the slide layout, • Demonstrate to view a presentation in different views. • Add transitions & animations to presentation.	Presentation Skills
<b>January 23 Days</b>	<b>REVISION PRELIMS</b>			
<b>February 20 Days</b>	<b>REVISION AND PRACTICAL - EXAMINATION</b>			
<b>March 23 Days</b>	<b>FINAL - EXAMINATION</b>			

<b>STD : 9</b>		<b>SUBJECT: DANCE 2024-25</b>		
<b>Month</b>	<b>Chapter &amp; Topics</b>	<b>Expected learning objectives</b>	<b>Suggested activities</b>	<b>Values/Skills</b>
April 20 days	1) Evolution of Indian classical dance 2) Introduction of “Kathak” dance 3) Introduction of footsteps of Kathak- Tatkar	Students will be able to understand origin and history of Indian classical dance and also one of the Indian classical dance form Kathak	Study Indian dance forms and practice	Creativity, Sensitivity Punctuality, Dancing
June 20 days	Introduction of Teen Taal and Hastak	Students will be able to learn classical dance form Kathak	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
July 23 days	Patriotic dance	Students will be able to understand the importance of patriotism in life	Practice dance at home	Nationalism, Patriotism, Punctuality, Dancing
August 23 days	Patriotic Dance	Students will be able to understand the importance of patriotism in life	Practice dance at home	Nationalism, Patriotism, Punctuality, Dancing
September 19 days	Traditional aspect of Kathak dance 1) 2 Tukdas 2) Hast Mudras 3) Hastak	Students will be able to perform and learn traditional aspect of Kathak	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
October 19 days	1) Introduction of Folk Dance forms of India 2) Folk dance of Rajasthan	Students will be able to try and understand the folk dances of India and learn folk dance of Rajasthan	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
November 18 days	Folk dance of Rajasthan	Students will be able to learn folk dance of Rajasthan	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
December 17 days	Traditional aspect of Kathak dance 1) 2 Tukdas 2) Tihai 3) Chakkardar Tukda	Students will be able to perform and learn traditional aspect of Kathak	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
January 23 days	Dance on devotional songs (Vandana)	Students will be able to perform and learn dance on devotional songs	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
February 20 days	Dance on devotional songs (Vandana)	Students will be able to perform and learn dance on devotional songs	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
March 23 days	Revision of all lessons	Students will be able to do reinforcement and revision of dances already learnt	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing

MONTHS / DAYS	CONTENT/ TOPIC	LEARNING OUTCOME	ACTIVITIES	VALUE/SKILLS
<b>APRIL</b> <b>20 DAYS</b>	What is health?	Students define health	Write an article on topic “ The significance of health “ in 50 words	The students understand importance of health.
<b>JUNE</b> <b>20 DAYS</b>	Sources of food: Food from plants and food from animals	Students differentiate between plant and animal sources of food.	List food items which you eat in our daily life into two groups-Food from plants and food from animals -10 each	The students analyse sources of food in their daily life.
<b>JULY</b> <b>23 DAYS</b>	What are nutrients (components of food)? Importance of Carbohydrates and fats	Students understand nutrients and their importance	----- --	The students become aware about their nutritional needs.
<b>AUGUST</b> <b>23 DAYS</b>	Importance of proteins, vitamins and minerals	Students understand importance of proteins, vitamins and minerals in their diet	List out food items which give energy, build body and protect us from diseases ( 5 each)	The students understand importance and source of nutrients
<b>SEPTEMBER</b> <b>19 DAYS</b>	Vitamins, their sources, functions and deficiency diseases.	Students relate deficiency of vitamins with its diseases	-----	The students understand importance of vitamins in daily diet.
<b>OCTOBER</b> <b>19 DAYS</b>	Mineral , their sources, functions and deficiency diseases	Students relate deficiency of minerals with its diseases	Write a report on any one mineral/ vitamin deficiency disease in 50 words. Also paste a picture related to the disease.	The students become aware about vitamin/ mineral deficiency diseases
<b>NOVEMBER</b> <b>18 DAYS</b>	Balanced diet and importance of water and roughage	Students analyses importance of balanced diet	Prepare your own meal plan, by choosing food items, so that they form a balanced diet for you- For Breakfast, Lunch and Dinner meals	The students develop their meal plan based on balanced diet
<b>DECEMBER</b> <b>17 DAYS</b>	Factors responsible for poor health	Students understand factors for poor health.	-----	The students become conscious about their health
<b>JANUARY</b> <b>23 DAYS</b>	Obesity	Students analyse causes of obesity	-----	The students become aware about effects of obesity
<b>FEBRUARY</b> <b>20 DAYS</b>	Personal hygiene and physical exercise	Students realise importance of hygiene and physical exercises	Collect some information about careers in health and nutrition and discuss in class.	The students practice personal hygiene and physical exercise in their daily life.

**D.A.V.PUBLIC SCHOOL, AUNDH, PUNE****Class: IX****Sub: YOGA****2024-25**

<b>Month and days available for teaching</b>	<b>Unit / Lesson &amp; Content</b>	<b>Learning outcomes</b>	<b>Assignment/Activities</b>	<b>Values / Skills</b>
April 20 days	What is Yoga? History and importance of Yoga	Students will realize the History and importance of Yoga	Notes on History and importance of Yoga	To appreciate the contribution of Yoga in our day to day life
June 20 days	Pranayama	Students will know about the ancient breathing technique.	Guidelines for the practice of pranayama	To will realize the health benefits of proper breathing technique
July 23 days	Meditation	Students imbibe knowledge of proper meditation	Meditation session in Yoga class	To develop concentration and positive attitude through meditation
August 23 days	Suryanamskar	Students will gain knowledge about proper ways of performing Suryanamskar	To collect information and advantages of 12 asanas of Suryanamskar	To improve the overall physical health
September 19 days	<b>PRACTICING ALL ASANAS LEARNT</b>			
October 19 days	Different types of Tadasana	Students will gain knowledge about proper ways of performing different Tadasana	Do's and Don'ts Chart of Tadasana	To improve the overall physical health
November 18 days	Vrikshasana (Tree posture)	Students will gain knowledge about proper ways of performing Vrikshasana	Do's and Don'ts Chart of Tree posture	To understand the importance of Vrikshasana

December 17 days	Trataka (concentrated gazing)	Students will gain knowledge about proper ways of performing Trataka	Do's and Don'ts Chart of Trataka	To strengthen the eye muscles and improve vision.
January 23 days	PRACTICING ALL ASANAS LEARNT			

Sub: - **PHYSICAL - EDUCATION**  
**Syllabus 2024- 2025**

Std: - IX

Month	Unit / Content	Learning outcome	Values &Skills
<b>April</b>	Warm up Basketball	Team Spirit Health, Discipline, To understand the game	<b>Values</b> - To develop agility, speed, body balance, flexibility, endurance <b>Skills-</b> Basketball dribbling , dodging , throwing . passing techniques, rules of the games
<b>June</b>	Warm up Dodgeball, Football	Imagination, Health, Discipline, To understand the game	<b>Values</b> -Physical Fitness, Hand and eye Co-ordination <b>Skills-</b> Throwing and dodging techniques, dribbling, long kicks, long passes etc.
<b>July</b>	Warm up Badminton, Table Tennis	Thinking, Health, Discipline, To understand the game	<b>Values</b> - Co-ordination, Concentration, Stamina <b>Skills-</b> Grip, stance, stroke, service smash
<b>August</b>	Warm up Football, Basketball	Self Confidence, Health, Discipline To understand the game	<b>Values</b> - To develop mentally and physically fit <b>Skills-</b> Kicks ,passes, dribbling, trapping Throwing techniques,
<b>September</b>	Warm up Basketball	Understanding Health, Discipline, To understand the game	<b>Values</b> - To develop agility , speed , body balance flexibility, endurance <b>Skills-</b> Passes, dribbling, pivot
<b>October</b>	Warm up Throw Ball, Ring Tennis	Co-Ordination, Health, Discipline, To understand the game	<b>Values</b> - Team spirit, Sportsman Spirit <b>Skills-</b> Grip , stance, Throwing Techniques, Catching techniques
<b>November</b>	Warm up Volleyball, Throw ball	Co-Ordination, Health, Discipline, To understand the game	<b>Values</b> - To develop muscular strength, endurance, stamina <b>Skills-</b> Service techniques, smash techniques, throwing, catching techniques
<b>December</b>	Warm up Kho-kho Football	Grasping, Health, Discipline, To understand the game	<b>Values</b> - To become a good citizen through the sports <b>Skills-</b> Stance, kho techniques, penalty kick, off side, rule of the game
<b>January</b>	Warm up Basketball	Co-Ordination, Physical Fitness, Health, Discipline, To understand the game	<b>Values</b> - To develop Hand and Eye Co-ordination, Team sprit stamina. <b>Skills</b> - Dribbling, Chest passing, Lay-up shot
<b>February</b>	Warm up Football, Basketball	Physical Fitness, Health, Discipline, To understand the game	<b>Values</b> - To develop Physically & mentally Fit, Team sprit <b>Skills-</b> Heading and throw-in techniques, goal keeping, Dribbling, passing, rules of the game

**STD : IX**

**MUSIC**

MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April (20 DAYS)	Alankar (Shudha Swar, Chhandatmak) /Dadra (Shyam Sunder Madan Mohan) sufi geet " Darad diwane baware"	To enable the students to learn the meaning of alankar and sing it. incorporate semi classical music	Students will be able to learn the meaning of alankar and sing it.	Make new alankars by using swaras and learn the sequence.	Creativity & Imagination
June (20 DAYS)	Dadra/Patriotic Song (Koti-Koti Kanthon nein Gaya) sufi geet " Darad diwane baware"	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
July (23 DAYS)	Patriotic Song (Continued)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
August (23 DAYS)	English Song (Under the same sun)	To enable the students to sing the song.	Students will be able to sing the song.	Listen to the song and sing it.	Harmony and tonic progression
September (19 DAYS)	English Song (continued)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of English song.	Listen any English song.	Immitate english accent and the composition style
<b>REVISION &amp; HALF YEARLY EXAMINATION</b>					
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
October (19 DAYS)	Bhajan (Govind hare Gopal hare)	To enable the students to learn the meaning of the devotional song and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Inculcate Spritualism & Devotion
November (18 DAYS)	Bhajan (Continued) Shanti Path	To enable the students to learn the meaning of the devotional song and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Inculcate Spritualism & Devotion
December (17 DAYS)	Patriotic Song (vandya vande mataram )	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
January (23 DAYS)	Patriotic Song (Continued)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
February (20 DAYS)	<b>Revision of Bhajan &amp; Patriotic Song</b>				
March (23 DAYS)	<b>REVISION &amp; FINAL EXAMINATION</b>				

ASSESSMENT - 1		ASSESSMENT - 2	
TERM 1	SEPTEMBER	TERM 2	FEBRUARY
S.NO.	TOPIC	TOPIC	
1	ALANKARS - SHUDHA SWAR , CHHANDATMAK	ALANKARS - SHUDHA SWAR , CHHANDATMAK	
2	DADRA - SHYAM SUNDER MADAN MOHAN	DADRA - SHYAM SUNDER MADAN MOHAN	
3	PATRIOTIC SONG - KOTI KOTI KANTHON NEIN GAYA	PATRIOTIC SONG - KOTI KOTI KANTHON NEIN GAYA	
4	ENGLISH SONG - UNDER THE SAME SUN	ENGLISH SONG - UNDER THE SAME SUN	
5		BHAJAN- GOVIND HARE GOPAL HARE	
6		PATRIOTIC SONG - VANDYA VANDE MATARAM	
7		SHANTI PATH	