

D.A.V. PUBLIC SCHOOL, AUNDH, PUNE

STD-III

SUBJECT: ENGLISH (2024-2025)

MONTH	UNIT/LESSON/ CONTENT	LEARNING OBJECTIVE	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
April	GRAMMAR L-1 Naming words (Nouns) PRACTICE BOOK (Pages 1-10)	To enable the students to understand the concept of nouns.	Students will be able to understand the concept of nouns and identify the proper and common nouns and use them to make meaningful sentences.	Activity: Prepare a Graphic Organiser mentioning the names of people, places, animals and things.	Creative Writing. Writing Skill
	READER Unit -1 Animal world Poem - I Speak, I Say, I Talk (A)Lesson- Dolphins	To enable the students to recite the poem with appropriate expression, intonation and pronunciation. To enable the students to learn about different traits of dolphins.	Students will be able to recite the poem with appropriate expression, intonation and awareness of sounds within words. Develop a sense of responsibility towards animals.	Activity: Match the animals and their sounds. Activity: Make a graphic organizer depicting the qualities of a dolphin to summarize the lesson.	Listening, Writing Sensitivitive and caring towards animals
	PHONETICS: • A • B • C • D	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
June	GRAMMAR L-2 Replacing words (Pronouns) PRACTICE BOOK Pages (11-16) HOMOPHONES	To enable the students to define and identify pronouns in text as well as singular and plural pronouns and first, second and third person pronouns. To enable the students to understand the concept of homophones.	Students will be able to define and identify pronouns in text as well as singular and plural pronouns and make meaningful sentences. Students will be able to understand the concept of homophones and use them appropriately in the sentences.	-	Vocabulary and dictionary use. Listening, Speaking, Reading, Writing
	WRITING SKILLS Picture Composition	To enable the students to observe and describe the given picture.	Students will be able to observe the given picture and write a few sentences about the picture.	Practice writing	Writing, Observation.
	READER (B) At the Zoo – Poem	To enable the students to identify animals that live in the zoo.	Students will be able to recite the poem with appropriate expression, intonation and pronunciation and learn to follow the rules while visiting a zoo.	-	Humility and caring. Observation & Writing

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June	PHONETICS: • E • F	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	–	Reading, Listening, Speaking, Writing
July	READER (C) The Canary (D) The Ostrich and the Hedgehog. (Introduction)	To enable students to promote empathy and compassion for animals and birds. To enable students to be humble and polite and respect others.	Students will be able to read and comprehend the lesson and learn the value of kindness, compassion. Students will be able to admire the good qualities in individuals and adjust with the imperfections of others.	Activity: Imagine if you are a pet in a cage (Write 3 sentences about the same)	Caring for your pets.
	GRAMMAR Singular/Plural PRACTICE BOOK L-3 How Many (Numbers) Pages(17-22)	Identify the difference between singular and plural nouns, spell plural nouns correctly.	Students will be able to identify the difference between singular and plural nouns, spell plural nouns correctly and use the correct verb with singular and plural nouns as subjects.	Activity: Write down the six rules of „Singular/Plural“ with respective pictures.	Imagination and innovation.
	WRITING SKILLS Letter Writing (Formal)	To enable the students to improve their communication, social and writing skills.	Students will be able to improve their vocabulary, communication, social and writing skills.	–	Writing Skill
	PHONETICS: •G •H	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
August	READER The Ostrich and the Hedgehog. (contd.)	To enable the students to be humble and polite and respect others.	Students will be able to admire the good qualities in individuals and adjust with the imperfections of others.	Narrate the story „The Hare and the Tortoise“.	Empathy and respect
	READER Unit II Nature cares (A) The God of River	To enable the students to realise the importance of water and understand the harmful effects of pollution on human life.	Students will be able to read and comprehend the lesson and understand the importance of water and develop the habit of keeping the environment pollution free.	Draw and colour a poster on water pollution and write a suitable slogan creating an awareness of saving water.	Conservation of water. Sensitivity towards environment

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August	READER (B) Poem (Oral) Trees Are The Kindest Things I Know	To enable the students to appreciate the beauty in nature which is the creativity of God.	Students will be able to recite the poem with appropriate expression, intonation and awareness of sounds within words. Students will be able to learn the importance of trees for all living beings.	Field Trip: Tree Plantation Drive. Posters/Placards to create awareness on importance of trees.	Climate Action
	READER (C) Minu and Dino	To enable the students to distinguish between extinct and endangered animals.	Students will be able to read and comprehend the lesson. Students will be able to distinguish between extinct and endangered animals and the need for their conservation.	–	Conservation of animals.
	PHONETICS: • I • J • K • L	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
September	PRACTICE BOOK L-4 Describing Words (Adjectives) Pages 23-29	To enable the students to identify the describing words in the given sentences.	Students will be able to understand, identify and make correct usage of describing words in day to day life.	Draw an ice-cream cone and scoop it up with five adjectives.	Vocabulary
	(D) lesson -Trees(oral) (E) Harmful effects of polybags	To enable the students to understand the harmful effects of plastic on the environment.	Students will be able to understand the need to conserve the environment and thereby reduce the use of plastic.	Activity: Class Assembly with the theme of banning plastic and the use of paper/cloth bag and awareness through role play on the harmful effects of plastic on human and animals	Conservation of the environment
	(F) Chipko Movement	To enable the students to develop love for environment and involve the community in forest conservation efforts.	Students will be able to develop a sense for preserving the environment and the need for afforestation.	–	Conservation of forests.
	PHONETICS: • M • N	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing

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October	READER (TERM II) UNIT III Regard for values (A) Lesson Nina is the Winner	To enable the students to develop the quality of sportsman spirit.	Students will be able to develop the values of kindness, empathy, honesty, true friendship and spirit of sportsmanship.	Role Play of the lesson „Nina is the Winner“.	Helpfulness & Sacrifice
	PRACTICE BOOK L-5 Action Words Pages 30-34	To enable the students to define and identify the different types of verbs .	Students will be able to define and identify the different types of verbs and demonstrate the correct usage of different verbs including helping verbs.	Activity: Smiley (Verbs)	Vocabulary
	WRITING SKILL Paragraph Writing	Improve their writing skills and know about writing and structuring paragraph.	Improve their writing skills and know about writing and structuring letters.	–	Creative thinking, Writing
	PHONETICS: • O • P • Q • R	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve their communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
November	READER (B) Poem Two Little Kittens	To enable the students to learn to live peacefully rather than quarrel for any reason.	Students will be able to recite the poem with appropriate expression, intonation and pronunciation. Students will be able to learn the values of sharing and living peacefully.	Narration of the story “ Two Cats and a Monkey”	Non-violence, Peace & Harmony.
	(C) Lesson - Krishna and Sudama	Inculcate the value of selfless friendship and generosity.	Inculcate the value of selfless friendship and generosity.	Enactment of the lesson: Krishna and Sudama.	True friendship.
	WRITING SKILL Informal Letter Writing	Improve their communication skills and know about writing and structuring letters.	Improve their communication skills and know about writing and structuring letters.	Activity: Diya decoration. Gifting of diyas to one another as part of Diwali celebration.	Love and appreciation
	PHONETICS: • S • T • U • V	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
December	READER (D) Lesson - The Birthday Kitten	To enable the students to learn that kindness is rewarded when, where, how no one knows.	Students will be able to reciprocate their feelings towards animals and be empathetic towards them.	Activity: Donation drive: A visit to any orphanage and distribution of sweets, clothes, books etc.	Sensitivity, sacrifice, empathy, love.
	PRACTICE BOOK L-6 Prepositions Pg-35-42	To enable the students to acquire the understanding of preposition rules.	Students will be able to understand and demonstrate the correct use of prepositions.	Activity: Mind Map- Preposition	Creativity, collaboration, productivity.

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December	Unit 4 Adventure (A) Lesson Man Learns to Fly	Strengthen their cooperation skills, problem-solving skills and build their confidence and self-esteem.	Strengthen their cooperation skills, problem-solving skills and build their confidence and self-esteem.	Activity: Fancy dress related to any adventure sport.	Imagination and innovation.
	PHONETICS: WXYZ • W • X • Y • Z	To enable the students to learn patterns, rhythm and articulation of sounds in order to develop communicative competence.	Students will be able to recognise both familiar and unfamiliar sounds and improve communication skills.	Rhyme Matching Game, Sound Games, Mystery Bag, Letter Labels, Tongue Twisters	Reading, Listening, Speaking, Writing
January	READER (B) Poem The Key	To enable the students to develop creative thinking.	Students will be able to recite the poem with appropriate expression, intonation and pronunciation. Students will be able to develop a sense of imagination.	Activity: Write five sentences on : If I find a key	Imagination, Creativity and Innovation.
	PRACTICE BOOK L-7 Fixing words Pages: 48-61	To enable the students to describe , recognize and recall types of articles.	Students will be able to describe , recognize and recall types of articles. Students will be able to make correct use of articles in their day to day life.	-	Writing skill
	(C) Lesson - Michael Goes Climbing	To enable the students to inculcate the values of patriotism and bravery.	Students will be able to read and comprehend the lesson. Students will be able to learn to face the challenges that they come across in their lives with confidence.	Activity: Board decoration of young and brave heroes.	Spirit of adventure and courage.
	PRACTICE BOOK L-8 Sentences Pages 48-61	To enable the students to learn and understand the different types of sentences.	Students will be able to understand and identify different types of sentences and use them correctly.	Activity: Game conducted in the classroom related to sentences.	Innovation, creativity and brainstorming.
February	READER (D) Lesson- The Magic Room	To enable the students to use their creative imagination.	Students will be able to connect himself/herself to the surroundings and explore ways and means of creative	Activity: Design an advertisement on any magical drink or food.	Imagination and Creativity
	PRACTICE BOOK L-9 Subject and Predicate Pages- 62-66 REVISION	To enable the students to identify and differentiate between subject and predicate.	Students will be able to identify subject and predicate and make meaningful sentences.		Listening Speaking and writing
March	REVISION /ANNUAL EXAMINATION				

PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION, PT-3, PT-4/ ANNUAL EXAMINATION			
PT-1	PT-2 / HALF YEARLY EXAMINATION	PT-3	PT-4 / ANNUAL EXAMINATION
SECTION A (READING) UNSEEN PASSAGE	SECTION A (READING) UNSEEN PASSAGE	SECTION A (READING) UNSEEN PASSAGE	SECTION A (READING) UNSEEN PASSAGE
SECTION B (WRITING) PICTURE COMPOSITION	SECTION B (WRITING) PICTURE COMPOSITION FORMAL LETTER	SECTION B (WRITING) PARAGRAPH WRITING	SECTION B (WRITING) PARAGRAPH WRITING INFORMAL LETTER
SECTION C (GRAMMAR) L-1 NAMING WORDS L-2 REPLACING WORDS HOMOPHONES	SECTION C (GRAMMAR) L-1 NAMING WORDS L-2 REPLACING WORDS L-3 HOW MANY? (NUMBERS) L-4 DESCRIBING WORDS HOMOPHONES	SECTION C (GRAMMAR) L-5 VERBS L-6 PREPOSITIONS	SECTION C (GRAMMAR) L-5 VERBS L-6 PREPOSITIONS L- 7 FIXING WORDS (ARTICLES) L-8 SENTENCES L-9 SUBJECT AND PREDICATE
SECTION D (LITERATURE) POEM - I SAY, I SPEAK, I TALK LESSON - DOLPHINS POEM - AT THE ZOO	SECTION D (LITERATURE) POEM - I SAY, I SPEAK, I TALK LESSON - DOLPHINS POEM - AT THE ZOO LESSON - THE CANARY LESSON - THE OSTRICH AND THE HEDGEHOG LESSON - THE GOD OF RIVER POEM - TREES ARE THE KINDEST THINGS I KNOW LESSON - MINU AND DINO	SECTION D (LITERATURE) LESSON - NINA IS THE WINNER POEM - TWO LITTLE KITTENS LESSON- KRISHNA AND SUDAMA	SECTION D (LITERATURE) LESSON - NINA IS THE WINNER POEM - TWO LITTLE KITTENS LESSON- KRISHNA AND SUDAMA LESSON - THE BIRTHDAY KITTEN LESSON - MAN LEARNS TO FLY POEM - THE KEY LESSON - MICHAEL GOES CLIMBING LESSON - THE MAGIC ROOM

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल	<p>पुनरावृत्ति -स्वर व व्यंजन</p> <p>पाठ 1.भोलू भुलक्कड़ (मौखिक)</p> <p>व्याकरण - संज्ञा</p> <p>पाठ 2. भारत देश (कविता)</p> <p>व्याकरण - स, श, ष वाले शब्द</p>	<ul style="list-style-type: none"> • छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे। • छात्र उचित हाव-भाव एवं उतार-चढ़ाव के साथ चित्र कथा का वाचन करेंगे। • छात्र शुद्ध उच्चारण व उतार-चढ़ाव के साथ कविता पाठ करेंगे, उनमें सृजनात्मक कौशल का विकास होगा। 	<p>फलों और सब्जियों के चित्र बना कर उनके नाम लिखना।</p> <p>(लेखन कौशल)</p> <p>नाटकीकरण।</p> <p>संज्ञा शब्दों को पहचानना।</p> <p>देश भक्ति से संबंधित कविता पाठ। (वाचन कौशल)</p>	<p>सुव्यवस्थितता</p> <p>वैज्ञानिक दृष्टिकोण पर्यावरण की रक्षा संवेदनशीलता</p>

<p>जून</p>	<p>पाठ 3 हाथी और चिड़िया (कहानी) पाठ 4. चींटी ने पाठ पढ़ाया (कविता-मौखिक) व्याकरण-सर्वनाम व्याकरण - पठित गद्यांश पाठ 5. बहादुर दोस्त (कहानी)</p>	<p>छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</p> <ul style="list-style-type: none"> • छात्र प्रकृति प्रेम के लिए प्रेरित होंगे। • छात्रों में कहानी सुनने की क्षमता का विकास होगा। • छात्र एक-दूसरे के सुख-दुख का समान अनुभव करना सीखेंगे। • छात्र सर्वनाम शब्दों की जानकारी प्राप्त करेंगे। • छात्र कहानी के मूलभाव तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करेंगे। 	<p>Project- किसी भी जानवर का मुखौटा बनाकर उसके बारे में जानकारी बताना । चरित्र विश्लेषण - वाचन कौशल</p>	
<p>जुलाई</p>	<p>पाठ 5. बहादुर दोस्त (कहानी) शेष भाग..... पाठ 6. घमंडी मक्खी (कहानी) व्याकरण-अपठित गद्यांश</p>	<ul style="list-style-type: none"> • छात्र कहानी के मूलभाव तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करेंगे। • छात्र एक-दूसरे से विनम्रता का बर्ताव करना सीखेंगे। • छात्र समझदारी से काम करेंगे । 	<ul style="list-style-type: none"> • मकड़ी तथा उसके जाल का चित्र बनाइए। • निर्देश को ध्यान से सुनते हुए चित्र में रंग भरना (श्रवण कौशल) 	<ul style="list-style-type: none"> • सुव्यवस्थितता सौजन्यशीलता

<p>अगस्त</p>	<p>पाठ 7. दादाजी (कहानी)</p> <p>पाठ 8. अगर पेड़ भी चलते होते (कविता)</p> <p>व्याकरण- क्रिया चित्र वर्णन</p>	<ul style="list-style-type: none"> • छात्र घर में बड़े-बूढ़ों का स्थान तथा उनका महत्त्व समझेंगे। • छात्र एक-दूसरे से विनम्रता का बर्ताव करना सीखेंगे। • छात्र उचित लय, हाव-भाव एवं उतार-चढ़ाव के साथ कविता का सस्वर वाचन करेंगे। • छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। • छात्र पेड़ के विभिन्न हिस्से और उनके कार्यों की जानकारी प्राप्त करेंगे। 	<ul style="list-style-type: none"> • बुजुर्गों के साथ अपेक्षित व्यवहार पर चर्चा। • अखरोट के छिलकों से कछुआ, जुगनू बनाइए तथा उनके बारे में 2-3 वाक्य लिखिए। (Art Integration SEA) • विभिन्न आकारों की पत्तियों का संग्रह कर उनसे सुंदर बार्डर बनाकर, पेड़ बचाओ का नारा लिखना। 	<p>सौजन्यशीलता</p> <p>वैज्ञानिक दृष्टिकोण</p>
<p>सितंबर</p>	<p>पुनरावृत्ति कार्य अर्धवार्षिक परीक्षा</p> <p>पाठ 9. गीत का कमाल (कहानी)</p>	<p>छात्र एक-दूसरे के सुख-दुख का समान अनुभव करना सीखेंगे।</p> <p>छात्र कहानी के मूलभाव तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करेंगे।</p>	<p>पसंदीदा गीत सुनाना।</p> <p>छात्र तुकांत शब्दों के द्वारा गीत बनाएँगे।</p>	<ul style="list-style-type: none"> • संवेदनशीलता

<p>अक्टूबर</p>	<p>पाठ 10. बूझों तो जाने - पहेलियाँ</p> <p>पाठ 11. चूँ-चूँ की टोपी (नाटक)</p> <p>व्याकरण- विशेषण</p>	<ul style="list-style-type: none"> • छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। • छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे। • नाटक शैली से छात्रों का परिचय होगा। • छात्र विशेषण शब्दों की जानकारी प्राप्त करेंगे। 	<ul style="list-style-type: none"> • छात्रों द्वारा भिन्न-भिन्न पहेलियों का एकत्रीकरण। (project-viva) • पाठ को नाटक के रूप में प्रस्तुत किया जाएगा। • विशेषता बताने वाले शब्दों की जानकारी देना। • टोपी बनाना SEA 	<p>वैज्ञानिक दृष्टिकोण</p> <p>सुव्यवस्थितता</p>
<p>नवम्बर</p>	<p>पाठ 12. सुबह (कविता)</p> <p>पाठ 13. ऐसे थे लाल बहादुर शास्त्री</p>	<p>छात्र सुबह जल्दी उठने से होने वाले फायदे समझेंगे।</p> <p>छात्रों में राष्ट्र के प्रति प्रेम, आदर तथा निष्ठा की भावना निर्माण होगी।</p> <p>छात्रों में राष्ट्र के प्रति प्रेम, आदर तथा निष्ठा की भावना निर्माण होगी।</p> <p>छात्र महापुरुषों के जीवन से प्रेरणा प्राप्त करेंगे।</p>	<p>सुबह सैर के फायदे बताना। (भाषण कौशल)</p> <p>देशभक्त नेताओं के नामों की सूची बनाना और उनके विशेष नारे लिखना। (लेखन कौशल)</p> <p>निर्देशों के आधार पर चित्र बनाना (श्रवण कौशल)</p>	<p>समय की पाबंदी</p> <p>राष्ट्रभक्ति</p>

<p>दिसंबर</p>	<p>13. ऐसे थे लाल बहादुर शास्त्री (शेष भाग)</p> <p>व्याकरण- विराम चिह्न पाठ 14. सबसे बड़ा मूर्ख (नाटक)</p> <p>व्याकरण- 'र' के रूप</p>	<p>छात्रों में राष्ट्र के प्रति प्रेम, आदर तथा निष्ठा की भावना निर्माण होगी। छात्र महापुरुषों के जीवन से प्रेरणा प्राप्त करेंगे।</p> <p>छात्र अकबर और उनके नवरत्नों की जानकारी प्राप्त करेंगे। वे सूझ-बूझ और समझदारी से कार्य करेंगे।</p> <p>छात्र 'र' के रूपों की जानकारी प्राप्त करेंगे।</p>	<p>देशभक्त नेताओं के नामों की सूची बनाना और उनके विशेष नारे लिखना (लेखन कौशल) दिए गए चित्र में निर्देशों के अनुसार रंग भरना (श्रवण कौशल)</p> <ul style="list-style-type: none"> • विराम चिह्नों का प्रयोग । • पाठ को नाटक के रूप में प्रस्तुत किया जाएगा। 	<p>राष्ट्रभक्ति</p> <p>सुव्यवस्थितता</p>
<p>जनवरी</p>	<p>पाठ 15. बुआ का पत्र</p> <p>व्याकरण - अनौपचारिक पत्र</p> <p>16. सवाली राम</p>	<p>छात्र घर और पाठशाला में सदैव काम करने को तैयार रहना सीखेंगे।</p> <p>छात्र पत्र का प्रारूप तथा पत्र लिखने के नियम जानेंगे।</p> <p>छात्र जीवन में जिज्ञासा का महत्त्व समझेंगे।</p>	<ul style="list-style-type: none"> • मुहावरे • पत्र लेखन क्रियाकलाप 	<p>वैज्ञानिक दृष्टिकोण</p> <p>श्रम प्रतिष्ठा</p>
<p>फरवरी / मार्च</p>	<p>अनुच्छेद लेखन चित्र वर्णन पुनरावृत्ति कार्य</p>	<ul style="list-style-type: none"> • छात्र क्रमबद्ध दृष्टि से विचार करना सीखेंगे। • छात्र अनुच्छेद लेखन का प्रयास करेंगे। 	<ul style="list-style-type: none"> • दिए गए शब्दों की सहायता से चित्र का वर्णन करना। 	<p>सुव्यवस्थितता</p>

PORTION FOR PT 1, PT 2 / HALF YEARLY EXAMINATION, PT 3 & PT 4/ FINAL EXAMINATION

	PT 1	PT 2/ HALF YEARLY EXAMINATION	PT 3	PT4/ FINAL EXAMINATION
भाषा माधुरी	पाठ 2,3	पाठ 2, 3, 5, 6, 7, 8	पाठ 9, 11	पाठ 9,11,12,13,14,15,16
भाषा अभ्यास	पाठ 2, 3	पाठ 2,3,5,6, 7,8	पाठ 9, 11	पाठ 9,11,12,13,14,15,16
व्याकरण	पठित गद्यांश	सर्वनाम, अपठित गद्यांश, चित्र वर्णन	अपठित गद्यांश, चित्र वर्णन	अपठित गद्यांश, अनौपचारिक पत्र, अनुच्छेद लेखन, चित्र वर्णन

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महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
एप्रिल	१. झोका स्वर,मुळाक्षरे, बाराखडी	झाडांविषयी,खेळांविषयी माहिती स्पष्ट करून विद्यार्थ्यांना सांगणे. अ - अ: व क ते ज या अक्षरांचे वाचन करून घेणे , लिहून घेणे व शब्द बनवायला शिकवणे.	विद्यार्थी झाडांची / खेळांची माहिती समजून घेतील. विद्यार्थी नवीन शब्द लिहितील.	वेगवेगळ्या झाडांची चित्रे काढा व खेळांची नावे सांगा. शब्द लिहा.	पर्यावरण संरक्षण नीटनेटकेप णा भाषा कौशल्य
	२.सिंह आणि कोल्हा	चित्र निरीक्षण करायला शिकवणे , चित्रावर आधारित प्रश्न विचारणे.	विद्यार्थी चित्र निरीक्षणाद्वारे प्रश्नांची उत्तरे देतील.	गोष्ट तोंडी सांगणे.	भाषा कौशल्य
	३.आपण सारे खेळू (कविता)	खेळाचे महत्व या विषयी माहिती समजून सांगणे.	विद्यार्थी खेळाचे महत्व समजून घेतील.	वेगवेगळ्या खेळांची नावे व माहिती गोळा करा	वक्तशीरप णा

जून	4. वारांचे गाणे (कविता)	कवितेद्वारे आठवड्यातील वारांची नावे शिकवणे व लिहिणे.	विद्यार्थी वारांची नावे सांगतील व लिहितील कविता लयबद्ध म्हणतील.	वारांची नावे सांगा व लिहा	नीटनेटकेपणा
	5. चित्रा संबंधी बोला (चित्रवर्णन)	चित्र निरीक्षण करायला शिकवणे व चित्रावर आधारित प्रश्न विचारणे.	विद्यार्थी चित्र निरीक्षणाद्वारे वाक्य समजून घेतील व लिहितील.	वाक्य लिहा	नीटनेटकेपणा निरीक्षणक्षमता
	6. एकमेकांशी बोला	विद्यार्थ्यांना चित्रांद्वारे निरीक्षण करून संवाद करायला शिकवणे व संवाद वाचून - म्हणून घेणे.	विद्यार्थी संवाद करायला शिकतील.	संवादाप्रमाणे दोन - दोन मुलांना कृती करायला लावणे.	भाषा कौशल्य
	7. चला मोजूया	विद्यार्थ्यांना चित्रांद्वारे अंक मोजायला शिकवणे.	विद्यार्थी १-१० अंक मोजायला व लिहायला शिकतील.	चित्र बघून १-१० अंक लिहा .	नीटनेटकेपणा निरीक्षणक्षमता
	8. चित्रकथा	चित्र निरीक्षण करायला शिकवणे, चित्रावर आधारित	विद्यार्थी चित्र निरीक्षणाद्वारे प्रश्नांची	गोष्ट तोंडी सांगणे.	भाषा कौशल्य

		प्रश्न विचारणे.	उत्तरे देतील		
जुलै	9.आईचा वाढदिवस	आई व कुटुंबातील इतर व्यक्ती बद्दल माहिती विचारणे व त्यांचे महत्व सांगणे .वाढदिवस कसा साजरा करता हे विचारणे.	विद्यार्थी संवाद करायला शिकतील.	कुटुंब वृक्ष तयार करणे.	नीटनेटकेपणा संवेदनशीलता
	10.ससोबा (गाणे)	विद्यार्थ्यांना गाणे तालासुरात व अभियनय करून म्हणायला शिकविणे व ससा या प्राण्याबद्दल गाण्याद्वारे माहिती सांगणे	विद्यार्थी गाणे लयबद्ध म्हणतील. विद्यार्थी कृती करून दाखवतील व शब्द लिहितील. गाणे लयबद्ध म्हणतील.	सशाचे चित्र काढणे व रंगवणे .	नीटनेटकेपणा
	11.गाय	कवितेद्वारे विद्यार्थ्यांना वेगवेगळ्या कृती करायला शिकवणे , समजावून सांगणे व त्या कृती लिहून घेणे. पाळीव प्राण्यांबद्दल माहिती व त्यांचे महत्व सांगणे	विद्यार्थी गाणे लयबद्ध म्हणतील. विद्यार्थी कृती करून दाखवतील व शब्द लिहितील . गाणे लयबद्ध म्हणतील.	गाय या पाळीव प्राण्यांबद्दल पाच वाक्य सांगा.	प्राण्यांबद्दल दयाबुद्धी
	12.शब्द बाग-१				

	13.आमचा वर्ग	<p>वेगवेगळ्या शब्दांचा तक्ता दाखवून शब्दांचे वाचन करायला शिकवणे व त्या शब्दांची वाक्ये बनवायला शिकवणे. वर्गाचे वर्णन स्पष्ट करून सांगणे. स्वच्छतेचे महत्व समजून सांगणे. वर्गातील वेगवेगळ्या उपयोगी वस्तूंची माहिती करून देणे, वाचन करणे</p>	<p>विद्यार्थी शब्द वाचतील व वाक्य बनवून लिहितील.</p> <p>विद्यार्थी स्वच्छतेचे महत्व समजून घेतील व धडा वाचतील.</p>	<p>शब्दांची आगगाडी तयार करणे</p> <p>वर्गाची स्वच्छता करणे.</p>	<p>नीटनेटकेपणा शब्दसंग्रह विकास नीटनेटकेपणा</p>
ऑगस्ट	14.पाऊस पाणी (कविता)	<p>पावसाचे महत्व व पावसाळ्यात घडणाऱ्या गमती जमती मुलांना समजावून सांगणे. पाण्याचे महत्व समजावून सांगणे</p>	<p>विद्यार्थ्यांना पावसाचे महत्व समजेल व ते कविता लयबद्ध म्हणतील.</p>	<p>कवितेत येणारे सारखे शब्द लिहा व ओळ खा.</p>	<p>नीटनेटकेपणा संवेदनशीलता</p>
	15.कला आमची	<p>वेगवेगळ्या वस्तू व चित्र बनवायला शिकविणे .टाकाऊ वस्तू पासून कोणकोणत्या वस्तू बनावता येतील याची माहिती देणे. मुलांच्या कलेला प्रोत्साहन देणे.</p>	<p>विद्यार्थी वेगवेगळी चित्रे व वस्तू बनवायला शिकतील.</p>	<p>टाकाऊ वस्तूपासून वेगवेगळ्या वस्तू बनवणे.</p>	<p>नीटनेटकेपणा पर्यावरण संरक्षण</p>

	16.चित्र वर्णन 17.गमती शोध	चित्र निरीक्षण करायला शिकवणे व त्या चित्रांशी संबंधीत शब्द म्हणायला शिकवणे. चित्र दाखवून त्या चित्रातील गमती ओळखायला शिकवणे व गमतीदार चित्र काढायला शिकवणे.	विद्यार्थी चित्राशी संबंधित शब्द ऐकून म्हणायला शिकतील . विद्यार्थी गमतीदार चित्रे काढतील.	चित्र वर्णन करणे व त्या चित्राबद्दल पाच वाक्य तोंडी बोलणे. चित्र काढणे.	निरीक्षण क्षमता भाषा कौशल्य काल्पनिक दृष्टीकोन
सप्टेंबर		सराव		.	
ऑक्टोबर	18.आठवडी बाजार 19.शब्द बाग २	आठवडी बाजार व त्यात मिळणाऱ्या वेगवेगळ्या वस्तूंची माहिती सांगणे. शब्द बागेत दिलेले शब्द वाचायला/शोधायला सांगणे. वाक्य बनविणे.	विद्यार्थी बाजारातील मिळणाऱ्या वेगवेगळ्या वस्तूंची माहिती सांगतील. विद्यार्थी शब्द वाचतील व वाक्य बनवून लिहितील.	पाच वस्तूंची नावे लिहा. शब्दकोडे तयार करणे.	वैज्ञानिक दृष्टिकोन वाचन कौशल्य , भाषा

	<p>20.चला 'च' शोधायला</p> <p>21.प्रदर्शन</p> <p>22.आम्ही खरेदी करतो चित्र वर्णन</p>	<p>चित्र निरीक्षणाद्वारे 'च' चे शब्द शोधणे</p> <p>प्रदर्शनात मिळणाऱ्या वस्तूंची माहिती स्पष्ट करून सांगणे व वाचन करणे.</p> <p>चित्र निरीक्षण करायला शिकवणे. वस्तू, नाणी, नोटा आणि किमती याबद्दल विद्यार्थ्यांशी चर्चा कारणे</p>	<p>विद्यार्थी 'च' चे शब्द शोधतील.</p> <p>विद्यार्थी धडा वाचून त्यात मिळणाऱ्या वस्तूंची नावे सांगतील.</p> <p>विद्यार्थी चित्राचे निरीक्षण करून त्याचे वर्णन करतील व प्रश्नांची उत्तरे देतील.</p>	<p>'च' चे पाच शब्द लिहिणे.</p> <p>प्रदर्शनात मिळणाऱ्या पाच वस्तूंची नवे व उपयोग सांगा.</p> <p>नाणे छाप तयार करा.</p>	<p>कौशल्य</p> <p>निरीक्षण क्षमता</p> <p>वैज्ञानिक दृष्टिकोन</p> <p>नीटनेटकेपणा</p>
नोव्हेंबर	<p>23.मामाची आमराई</p> <p>24.सारे कसे छान (कविता)</p>	<p>विद्यार्थ्यांना नातेसंबंध याबद्दल माहिती (मामा) समजावून सांगणे.</p> <p>कवितेद्वारे गावाचे वर्णन सांगणे</p>	<p>विद्यार्थी वेगवेगळी नाती समजून घेतील.</p> <p>कवितेद्वारे गावाचे वर्णन शिकतील.</p>	<p>धडयातील मात्रांचे पाच शब्द लिहा.</p> <p>चित्र काढा व रंगवा.</p>	<p>नीटनेटकेपणा</p> <p>संवेदनशीलता</p> <p>निरीक्षण क्षमता</p>

डिसेंबर	25.शाळेतील एक दिवस	चित्रांद्वारे शाळेत घडवल्या वेगवेगळ्या गोष्टींची माहिती करून घेणे.	विद्यार्थी शाळेत घडवल्या वेगवेगळ्या कार्यक्रमाची माहिती समजून घेतील.	शाळेतील आवडत्या कार्यक्रमाविषयी पाच वाक्य सांगा.	भाषा कौशल्य
	26.इलाच्या घरी	धड्यात येणाऱ्या मुलांमधील संवाद स्पष्ट करून सांगणे.	विद्यार्थी संवाद समजून घेतील.	धड्यात येणारे वेगवेगळे शब्द वाचणे व लिहिणे.	नीटनेटकेपणा
जानेवारी	27.भिंगरी (कविता)	विद्यार्थ्यांना कविता लयबद्ध म्हणायला शिकविणे.	विद्यार्थी कविता लयबद्ध म्हणायला शिकतील.	भिंगरीचे चित्र काढून रंगवा.	नीटनेटकेपणा
	29.लिहूया, वाचूया	बाराखडी सराव			
	30.शब्द बाग ३	विद्यार्थ्यांना नवीन शब्द व त्यापासून वाक्य बनवायला शिकवणे.	विद्यार्थी नवीन वाक्य बनवतील.	वाक्य बनवणे व लिहिणे	भाषा विकास
	31.आमची सहल	सहलीत घडणाऱ्या गमती जमतीं विषयी मुलांना सांगणे. चित्र पहा व वाचा.	सहलीत घडणाऱ्या गमती जमतीं समजतील.	तुम्ही सहलीला कुठे गेला होतात व काय गममत केली ते सांगा.	निरीक्षण क्षमता

फेब्रुवारी	उजळणी				
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Portion for PT-1,PT-2/Half Yearly,PT-3,PT-4/Annual Exam			
PT 1	PT2/Half Yearly	PT 3	PT 4/Annual Exam
पाठ 1 ते 5	पाठ 1 ते 16	पाठ 17 ते 25	पाठ 21 ते 31
व्याकरण- समानार्थी शब्द, विरुद्धार्थी शब्द, शेवटचे अक्षर समान असणारे शब्द	व्याकरण- समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, शेवटचे अक्षर समान असणारे शब्द लिहा, अक्षरावरून तयार होणारे शब्द लिहा.	व्याकरण- समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, शेवटचे अक्षर समान असणारे शब्द लिहा, अक्षरावरून तयार होणारे शब्द लिहा, चित्र ओळखा नावे लिहा.	व्याकरण- समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, शेवटचे अक्षर समान असणारे शब्द लिहा, अक्षरावरून तयार होणारे शब्द लिहा, चित्र ओळखा नावे लिहा, अक्षरांची जुळवाजुळव करून योग्य शब्द तयार करा.
लेखन-चित्र वर्णन,अपठीत उतारा	लेखन- चित्र वर्णन, उताऱ्यावरील प्रश्न उत्तरे (पठीत,अपठीत)	लेखन-चित्र वर्णन	लेखन- चित्र वर्णन, उताऱ्यावरील प्रश्न उत्तरे (पठीत,अपठीत)

STD: III		SUBJECT: MATHEMATICS			2024-25
MONTH	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Unit - 1 Numbers Upto 9999 *One Thousand *Place Value *Expanded Form *Successor & Predecessor *Ordering Numbers	To enable students to – 1) Read the 4-digit numbers presented on abacus and also write their number names. 2) Identify the place value of a digit in the given 4-digit numbers. 3) Express a 4-digit number in its expanded form (in 2 ways). 4) Write predecessor and successor of the given 4-digit numbers. 5) Compare 4-digit numbers and identify the greatest and smallest number from the given numbers. 6) Arrange the given 4-digit numbers in ascending / descending order.	The students will be able to – 1) Read the 4-digit numbers presented on abacus and also write their number names. 2) Identify the place value of a digit in the given 4-digit numbers. 3) Express a 4-digit number in its expanded form (in 2 ways). 4) Write predecessor and successor of the given 4-digit numbers. 5) Compare 4-digit numbers and identify the greatest and smallest number from the given numbers. 6) Arrange the given 4-digit numbers in ascending / descending order.	1) Make a model of an abacus to represent a 4-digit number. 2) Present the given 4-digit numbers in ascending and descending order creatively.	Recognition and comparison of 4-digit numbers.
	Unit - 2 Addition *Addition 4-digit numbers *Addition with regrouping.	To enable students to – 1) Arrange the given 3 and 4-digit numbers in columns and add. 2) Solve the numerical problems by adding 4-digit numbers with regrouping (2 numbers).	The students will be able to – 1) Arrange the given 3 and 4-digit numbers in columns and add. 2) Solve the numerical problems by adding 4-digit numbers with regrouping (2 numbers).	1) Solve case-based questions.	Problem solving Accuracy
June	Unit - 2 Addition (Continued) *Properties of addition *Add 3 numbers *Word problems	To enable students to – 3) Explain the properties of addition and apply them to solve numerical problems. 4) Arrange three (4-digit) numbers in columns and add them with regrouping. 5) Interpret and solve the word problems.	The students will be able to – 3) Explain the properties of addition and apply them to solve numerical problems. 4) Arrange three (4-digit) numbers in columns and add them with regrouping. 5) Interpret and solve the word problems.	2) Make an anchor chart – ‘Addition Clue Words’	Speed of calculation, Accuracy
	Unit - 3 Subtraction *Subtraction 4-digit numbers *Subtraction with regrouping *Subtract & Check answer * Word problems	To enable students to – 1) Arrange the given 3 and 4-digit numbers in columns and subtract them. 2) Solve the numerical problems by subtracting 4-digit numbers with regrouping and also check the answer. 3) Explain the zero property of subtraction and apply them to solve numerical problems.	The students will be able to – 1) Arrange the given 3 and 4-digit numbers in columns and subtract them. 2) Solve the numerical problems by subtracting 4-digit numbers with regrouping and also check the answer. 3) Explain the zero property of subtraction and apply them to solve numerical problems.	1) Solve case-based questions.	Speed of calculation, Accuracy

MONTH	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
July	Unit - 3 Subtraction (Continued)	To enable students to – 4) Interpret and solve the word problems.	The students will be able to – 4) Interpret and solve the word problems.	2) Make an anchor chart – ‘Subtraction Clue Words’	Speed of calculation, Accuracy
	Unit - 12 Geometry *Plane & curved surfaces *Properties of solid shapes *Basic geometry *Measuring line segments *Constructing line segments	To enable students to – 1) Identify 2D and 3D geometrical shapes and write their names. 2) Differentiate between plane and curved surfaces. 3) Describe the properties of solid shapes (3D shapes-cuboid, cube, cylinder, cone, sphere) draw them and give their examples. 4) Identify the faces, edges and vertices of solid shapes. 5) Explain a point, ray, line, line segment and identify them in the given figure. 6) Read a scale and measure a line segment. 7) Construct a line segment of the given length.	The students will be able to – 1) Identify 2D and 3D geometrical shapes and write their names. 2) Differentiate between plane and curved surfaces. 3) Describe the properties of solid shapes (3D shapes-cuboid, cube, cylinder, cone, sphere) draw them and give their examples. 4) Identify the faces, edges and vertices of solid shapes. 5) Explain a point, ray, line, line segment and identify them in the given figure. 6) Read a scale and measure a line segment. 7) Construct a line segment of the given length.	1) Draw and colour objects of different 3D shapes. 2) Gather information on different 2D shapes used in traffic signs and symbols and find out their significance. 3) Make 3D ball and stick models of solid shapes. (Using clay balls and toothpicks) 4) City of 3D shapes. 5) Write your name using only line segments.	Drawing Neatness Exploration Accuracy and creativity. Demonstration, presentation and collaboration.
	Unit - 4 Multiplication *Multiply 3-digit by 1-digit *Multiplication with regrouping	To enable students to – 1) Solve the numerical problems by multiplying a 2-digit and 3-digit number by 1-digit number. 2) Solve the numerical problems by multiplying a 3-digit number by 1-digit number with regrouping.	The students will be able to – 1) Solve the numerical problems by multiplying a 2-digit and 3-digit number by 1-digit number. 2) Solve the numerical problems by multiplying a 3-digit number by 1-digit number with regrouping.	1) Make a chart of tables from 2 to 12	
August	Unit - 4 Multiplication (Continued) *Properties of multiplication *Multiply by 10,100 & 1000 *Multiply 2 & 3-digit by 2-digit *Word problems	To enable students to – 3) Explain the properties of multiplication and apply them to solve numerical problems. 4) Solve the numerical problems by multiplying a given number with 10, 100, 1000 and with the multiples of 10 and 100. 5) Solve the numerical problems by multiplying a 2-digit and a 3-digit number by a 2-digit number. 6) Interpret and solve the word problems.	The students will be able to – 3) Explain the properties of multiplication and apply them to solve numerical problems. 4) Solve the numerical problems by multiplying a given number with 10, 100, 1000 and with the multiples of 10 and 100. 5) Solve the numerical problems by multiplying a 2-digit and a 3-digit number by a 2-digit number. 6) Interpret and solve the word problems.	2) Presenting multiplication facts using activity method.	Imagination, accuracy, estimation Presentation

MONTH	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
August (Contd...)	Unit - 8 Length *Introduction of Kilometre, metre & centimetre *Conversions *Add & subtract lengths *Word problems	To enable students to – 1) List various units used for measuring length (cm, m, km) and compare length of different objects. 2) Convert ‘m’ to ‘cm’ and ‘km’ to ‘m’ 3) Arrange the given lengths in columns and add. 4) Arrange the given lengths in columns and subtract. 5) Interpret and solve the word problems.	The students will be able to – 1) List various units used for measuring length (cm, m, km) and compare length of different objects. 2) Convert ‘m’ to ‘cm’ and ‘km’ to ‘m’ 3) Arrange the given lengths in columns and add. 4) Arrange the given lengths in columns and subtract. 5) Interpret and solve the word problems.	1) Measure the length of the edges of the text book, note book, other items at home. 2) Find the length of the names of your friends and family members by putting each letter of their names in a 1cm-by-1cm box. (Draw and colour)	Comparison of lengths and weights, sense of estimation and application of knowledge of length and weight in day-to-day life.
September	Unit - 9 Weight *Introduction of Kilogram & gram *Conversions *Add & subtract weights *Word problems	To enable students to – 1) List various units used for measuring weight (g, kg) and compare weight of different objects. 2) Convert ‘kg’ to ‘g’. 3) Arrange the given weights in columns and add. 4) Arrange the given weights in columns and subtract. 5) Interpret and solve the word problems.	The students will be able to – 1) List various units used for measuring weight (g, kg) and compare weight of different objects. 2) Convert ‘kg’ to ‘g’. 3) Arrange the given weights in columns and add. 4) Arrange the given weights in columns and subtract. 5) Interpret and solve the word problems.	1) Lift various objects available in the class and compare their weights. 2) Draw and colour any 5 objects measured by weight.	Drawing, neatness and presentation.
	Unit - 10 Capacity *Introduction of litre & millilitre *Conversions *Add & subtract quantities / capacities *Word problems	To enable students to – 1) List various units used for measuring capacity (ml, l) and compare capacities of different containers. 2) Convert ‘l’ to ‘ml’. 3) Arrange the given quantities in columns and add. 4) Arrange the given quantities in columns and subtract. 5) Interpret and solve the word problems.	The students will be able to – 1) List various units used for measuring capacity (ml, l) and compare capacities of different containers. 2) Convert ‘l’ to ‘ml’. 3) Arrange the given quantities in columns and add. 4) Arrange the given quantities in columns and subtract. 5) Interpret and solve the word problems.	1) Fill water in bottles, cans, buckets of different sizes and calculate the total quantity of water. 2) To prepare juice by measuring appropriate quantity of water and fruit syrup.	Accuracy and estimation Application of knowledge of capacity in day-to-day life.

MONTH	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
October	Unit - 11 Fractions *Fraction of a collection *Numerator & Denominator *Ordering fractions *Add & subtract like fractions	To enable students to – 1) Represent the given shaded figures / collection of articles in the form of fractions. 2) Write the given fractions in words and figures. 3) Identify the numerator and denominator for the given fractions. 4) Compare the like fractions and identify the greatest and smallest. 5) Arrange the given like fractions in ascending / descending order. 6) Solve the numerical problems by adding and subtracting like fractions.	The students will be able to – 1) Represent the given shaded figures / collection of articles in the form of fractions. 2) Write the given fractions in words and figures. 3) Identify the numerator and denominator for the given fractions. 4) Compare the like fractions and identify the greatest and smallest. 5) Arrange the given like fractions in ascending / descending order. 6) Solve the numerical problems by adding and subtracting like fractions.	1) Use paper folding method to show various fractions. 2) Fractions of pizza toppings. 3) Create designs using fractions.	Presentation Recognition and comparison of fractions, Creativity
	Unit - 5 Division *Division as equal distribution *Repeated subtraction *Relation between multiplication & division *Terms used in division	To enable students to – 1) Illustrate division by equal distribution and repeated subtraction. 2) Relate multiplication and division by writing multiplication fact for the given division fact. 3) Illustrate division by equal distribution and repeated subtraction. 4) Relate multiplication and division by writing multiplication fact for the given division fact.	The students will be able to – 1) Illustrate division by equal distribution and repeated subtraction. 2) Relate multiplication and division by writing multiplication fact for the given division fact. 3) Illustrate division by equal distribution and repeated subtraction. 4) Relate multiplication and division by writing multiplication fact for the given division fact.	1) Distribute the books/chalks equally among the students. 2) Pictorial representation of division facts.	Imagination, accuracy, estimation. Presentation
November	Unit - 5 Division (Continued) *Long division method *Division with remainder *2-digit quotient *Properties of division *Division of 3-digit numbers *Word problems	To enable students to – 5) Recite the multiplication tables to find the quotient. 6) Define the terms used in division- dividend, divisor, quotient, remainder. 7) State the division fact for the given dividend, divisor and quotient.	The students will be able to – 5) Recite the multiplication tables to find the quotient. 6) Define the terms used in division- dividend, divisor, quotient, remainder. 7) State the division fact for the given dividend, divisor and quotient. 8) Solve the numerical problems by dividing a 2-digit and 3-digit dividend by a single digit divisor using long division method and tell the quotient and remainder.	3) Solve puzzles	Accuracy Critical Thinking Problem Solving

MONTH	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
November (Contd...)	Unit - 5 Division (Continued)	To enable students to – 9) Explain the properties of division and apply them to solve numerical problems. 10) Interpret and solve the word problems.	The students will be able to – 9) Explain the properties of division and apply them to solve numerical problems. 10) Interpret and solve the word problems.		
December	Unit - 7 Money *Amount of money in words & figures *Conversions *Add & subtract rupees and paise *Cash memo *Word problems	To enable students to – 1) Identify the currency notes and coins used in India and tell their values. 2) Express the given amounts in words and figures. 3) Convert rupees into paise, paise into rupees and rupees and paise into paise. 4) Arrange the given amounts of money in columns and add. 5) Prepare a cash memo for items purchased and calculate the total amount. 6) Arrange the given amounts of money in columns and subtract. 7) Interpret and solve the word problems.	The students will be able to – 1) Identify the currency notes and coins used in India and tell their values. 2) Express the given amounts in words and figures. 3) Convert rupees into paise, paise into rupees and rupees and paise into paise. 4) Arrange the given amounts of money in columns and add. 5) Prepare a cash memo for items purchased and calculate the total amount. 6) Arrange the given amounts of money in columns and subtract. 7) Interpret and solve the word problems.	1) Money transaction – Market place. 2) Gather information of currencies used in any 5 countries in the world.	Importance of saving money, Money transactions, Collaboration Exploration
January	Unit - 6 Day, Date & Time *Reading calendar *Clock *Units of time (hours & minutes) *Finding time in ¼ hour & in mins. *Conversions *Time: a.m. & p.m.	To enable students to – 1) Read the calendar and list the names of the months of the year and days of the week. 2) Express the date in short form and long form. 3) Draw a clock and show the time in hours and minutes (O' clock and half past) 4) List the units of time (hours and minutes) and express time in 1/4 th hour and minutes. (Quarter to / Quarter past). 5) Express the time in numbers and words. 6) Convert 'days' to 'hours', 'hours' to 'minutes', 'days and hours' into minutes. 7) Express time in a.m. and p.m.	The students will be able to – 1) Read the calendar and list the names of the months of the year and days of the week. 2) Express the date in short form and long form. 3) Draw a clock and show the time in hours and minutes (O' clock and half past) 4) List the units of time (hours and minutes) and express time in 1/4 th hour and minutes. (Quarter to / Quarter past). 5) Express the time in numbers and words. 6) Convert 'days' to 'hours', 'hours' to 'minutes', 'days and hours' into minutes. 7) Express time in a.m. and p.m.	1) Calendar Reading- Prepare a calendar of a particular month and answer the given questions. 2) Make a model of a clock.	Punctuality and importance of time. Presentation
February/ March	Unit - 6 Day, Date & Time (Contd...) REVISION				

PORTION FOR PERIODIC TESTS (2024-25)

PT - 1	PT - 2 / HALF YEARLY EXAM	PT - 3	PT - 4 / ANNUAL EXAM
Unit 1 – Numbers Upto 9999 Unit 2 – Addition	Unit 1 – Numbers Upto 9999 Unit 2 – Addition Unit 3 – Subtraction Unit 4 – Multiplication Unit 8 – Length Unit 12 – Geometry	Unit 9 – Weight Unit 11 – Fraction	Unit 5 – Division Unit 6 – Day, Date & Time Unit 7 – Money Unit 9 – Weight Unit 10 – Capacity Unit 11 – Fraction

	STD 3				SUBJECT : SCIENCE		2024-2025	
MONTH	UNIT/CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/ ASSIGNMENTS	VALUES/ SKILLS			
April	Ls-1 My Body 1.Sense organs a) eyes b) ears c) nose d) tongue e) skin 2.Taking care of sense organs	* To recognize the different external parts of the body. *To understand the concept of sense organs. *To identify the different sense organs present in our body along with their functions. *To understand the different ways of taking care of sense organs.	The students are able- 1] To explain the 5 senses and their features (sight, smell, taste, sound, texture). 2] To group objects, materials for features like shape, taste, colour, sound, texture, etc. 3] To identify location of objects. 4] To voice opinion on good/bad touch. 5] To suggest ways for hygiene.	1) Blindfold activity- Differentiate between different a) shapes b) sounds c) fragrances/smells d) tastes e) surfaces 2) Identify the sense organs and the senses involved 3) Activity- Sense organ flower	1] Recognition and self awareness. 2] Maintaining good health and hygiene.			
June	Ls – 2 Plants Around Us 1)Trees 2)Shrubs 3)Herbs 4)Climbers 5)Creepers	*To know the importance of each part of the plant. *To understand the different features of the different types of plants.	Students will be able- 1] To identify simple features (shape, size, etc.) of various plants in their surroundings. 2] To describe different functions of different parts of a plant. 3] To differentiate between different types of plants(tree, shrub, herb, climber, creeper)	1) Field visit to the school garden and identification of different types of plants. 2) Solving a questionnaire based on the field visit.	1] Develop love for plants and taking care of them. 2] Motor skills. 3] Observation.			
July	Ls- 3 Leaf 1) Structure of a leaf 2) Uses of leaves. 3) Shedding of leaves 4) Compost Ls-4 Importance of plants 1) Uses of plants. 2) Ways to conserve plants.	*To learn about different parts and uses of a leaf. *To know about shedding of leaves. *To understand the process of compost making and its advantages. *To know about different uses of plants. *To learn to conserve plants	The students will be able- 1] To identify simple features (shape, size, aroma, colour, texture, etc.) of leaves. 2) To suggest ways for reduce, reuse and recycle of leaves and take care of surroundings. 3) To create drawings, designs, models, etc. of simple objects. The students will be able- 1]To describe need of plants for people, animals and birds. 2] To show sensitivity for plants. 3] To voice opinion on conservation of plants and trees in our society. 4] To suggest ways for managing waste, protecting and saving resources (land, forests, etc.)	1) Tracing of a leaf and labelling its parts. 2) Herbarium file 3) Activity- Leaf painting 4) Group Activity- Innovative craft with leaves 5)Group activity- Compost making 1] Stick or draw pictures of things obtained from plants. 2] Tree Plantation drive 3] Write a slogan to conserve plants	1] Develop sensitivity towards plants. 2] Conservation of natural resources. 1]Develop sensitivity towards conservation of plants. 2] Environmental awareness. of plants.			

MONTH	UNIT/CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/ ASSIGNMENTS	VALUES/ SKILLS
August	Ls- 5 Animals 1. Land animals 2. Water animals 3. Animal behavior	*To know about the different animals living in different habitats. *To learn about some of the common features of animals. To learn about the behaviour of different animals.	1] To identify simple features (size, sound, movement, habitat, eating habits, etc.) of animals and birds in their surroundings. 2] To group the animals and birds for observable features (behaviour, instincts, traits, etc.) 3] To describe need of food for animals and birds, availability of food and water at home and surroundings.	1] Stick pictures of different animals found in different habitats. 2] Project- Wild Life Sanctuaries in Maharashtra	1] Develop sensitivity towards animals. 2] Conservation of wild life and care for animals.
September	Ls-6 Feeding habits of Animals 1) Herbivores 2) Carnivores 3) Omnivores 4) Feeding habits 5) Care of animals	*To differentiate between herbivorous, carnivorous, omnivorous animals. *To understand the feeding habits of different animals. *To understand the ways of taking care of the domestic animals.	The students will be able- 1] To differentiate between herbivorous, carnivorous, omnivorous animals. 2] To establish linkages among terrain, climate, resources (food, water, shelter, livelihood, etc.) 3] To describe the interdependency among plants, animals and human beings (food chain) 4] To suggest ways to take care of domestic animals and resources (public properties like parks, sanctuaries, etc.).	1] Role Play activity- Food Chain 2] Mask making activity- mask of animal's face/head and collect the information about its feeding habit, teeth, jaw, food, feeding habit	1] Diversity of feeding habits. 2] Care and conservation of animals.
October	Ls- 7 Birds and Their Nests 1) Features of birds 2) Nests of birds. 3) Nesting habits of different birds 4) Migration in bird	*To recognize the common features of birds. *To learn about the nesting habits of different birds. *To know about the materials used for making nest. *To understand the concept of migration of birds.	The students will be able- 1] To identify simple features of birds (shape, size, beaks, wings, claws, nests/shelter). 2] To describe/ explain group behavior in birds (building nests). 3] To identify the types of nests by their materials, shape, size, location, etc. 4] To voice opinion on observed practices/ happenings of society(like migration/ displacement, etc.)	1] Nest making activity- Collect materials used in making nests by different birds. 2] To make bird feeders. 3] Activity worksheet	1] Observation. 2] Empathy and sensitivity 3] Team work

MONTH	UNIT/CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/ ASSIGNMENTS	VALUES/ SKILLS
November	Ls- 8 Food 1) Food from plants 2) Food from animals 3) Food needs	*To learn about different sources of food (from plants and animals). *To know the importance of food obtained from plants and animals in our diet. *To learn about different food needs depending upon the age.	Students will be able – 1] To identify and explain different sources of food (from plants and animals). 2] To describe food needs depending upon the age and gender.	1] Group Activity- Making fruit and vegetable salad and discussing the nutritional value. 2] Elocution	1] The importance of food in our daily diet. 2] Reduce wastage of food. 3] Creativity and team work. 5] Good food habits and sharing.
December	Ls- 9 Cooking & eating habits 1) Methods of cooking 2) Cooking utensils	*To learn about different methods of cooking food and utensils used. *To learn to reduce the wastage of food.	Students will be able - 1] To identify objects (vessels, stove, etc.) and activities (cooking processes, food preservation, etc.) at home/ neighborhood.	1] Activity- Bring food items prepared by different methods of cooking and share. 2] Elocution	1] Reduce wastage of food. 2] Creativity. 3] Team work and cooperation. 4] Good food habits and sharing.
January	Ls- 10 Water 1) Local water sources. 2) Natural water sources. 3) Rivers and seas of India. 4) Utility of rivers	*To learn about different sources of water. *To learn about the uses of river water for different purposes. *To understand the concept of underground water and hydroelectricity. *To know about the different rivers and dams in India.	Students will be able - 1] To identify different sources of water. 2] To describe availability and uses of water at home and surroundings. 3] To create posters, sketches, maps of rivers, dams and write poems and slogans. 4] To suggest ways to store rain water, manage emergency situations, protecting and saving natural resources (land, water).	1] Observe the effect of rain on plants and some animals in your surroundings. 2] Find and mark on the map of India the names of the rivers on which the mentioned dams are built. 3] Project- Save Water	1] Water conservation 2] Data collection 3] Observation
February / March	Ls-10 Water(Cont'd) REVISION				

PORTION FOR PT-1, PT-2/HALF YEARLY EXAMINATION, PT-3, PT-4/ANNUAL EXAMINATION			
PT-1	PT-2/HALF YEARLY EXAMINATION	PT-3	PT-4/ANNUAL EXAMINATION
LS- 1, 2	LS- 1,2,3,4,5	LS-6,7	LS-6,7,8,9,10

D.A.V PUBLIC SCHOOL, AUNDH, PUNE

STD-3 SOCIAL SCIENCE SYLLABUS (2024-25)

MONTH	UNIT /LESSON/ CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES /SKILLS
April	<p>1. The Family Definition of family and surname.</p> <p>2. Family Similarities Resemblance between family members.</p>	<p>To enable the students to learn about family and different types of family.</p> <p>To enable the students to identify resemblance among the family members.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Discover that one becomes a member of a family either by being born into it or by getting married into that family or by adoption. 2. Differentiate between joint family and nuclear family. 3. Identify relationship with and among family members. <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand that relatives resemble one another because they share the same genes and environment. 2. Identify and describe family influences (traits, physical features, habits etc.) among the members of the family. 3. Differentiate between identical and fraternal twins. 4. Learn that family members even share joys and sorrows together. 	<p>1. Draw, colour and label a Family Tree.</p> <p>2. Activity: Solve the Family Worksheet.</p> <p>1. Write the profession of your parents also write which profession you would like to take up when you grow up.</p> <p>2. Activity: Make a Thank you card and write a note to your parents thanking them for all that they do for you.</p>	<p>Sharing and caring.</p> <p>Self-Awareness, Interpersonal Relationship</p>

MONTH	UNIT /LESSON/ CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES /SKILLS
June	3. Our Food Different types of food and food habits.	To enable the students to discover about the variety of food and crops prevalent /found in our country.	Students will be able to: 1. Understand the link between crops grown and food habits of the people. 2. Differentiate between vegetarian and non- vegetarian food. 3. Suggest ways to avoid wastage of food.	1. Draw, colour and write five sentences about your favourite food item. 2. Activity: Make a collage of different food groups.	Value of Food.
June	4. Our Dresses Types of dresses in different regions.	To enable the students to learn about the variety of dresses worn in our country.	Students will be able to: 1. Observe that people in different parts of our country wear different types of dresses. 2. Establish the link between climate and types of material used.	1. On A4 sheet of paper make a collage of dress of any one Indian state using coloured/ paper, newspaper, cloth etc.	Unity in diversity.
July	5. The Early Man Life Style, tools. 6. Learning About Works Idea about different occupations both skilled and unskilled.	To enable the students to learn and discover about the life of early man. To enable the students to learn and appreciate different types of professions.	Students will be able to: 1. Discover how the various inventions and discoveries made by early man changed his life. 2. Compare the life of early man and modern man. Students will be able to: 1. Identify different works done by different people. 2. Differentiate between formal and informal education.	1. Draw, colour and label five tools used in your homes. 2. Write five differences and similarities between the life of early man and the modern man. 1. Write the names of occupations (Beginning with letters a to j).	Perseverance and adaptability Dignity of labour.

MONTH	UNIT /LESSON/ CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES /SKILLS
August	<p>7.If You Believe You Can, You Will Importance of discipline, honesty, and hard work.</p> <p>8.Let us Enjoy Information about indoor and outdoor games.</p>	<p>To enable the students to understand the importance of education in life.</p> <p>To enable the students to know about different types of leisure time activities and their benefits.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about the life of Dr APJ Abdul Kalam. 2. Identify /define child labour and explain the problems related to it. 3. Understand the importance of education. <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the benefits of leisure time. 2. Describe different types of leisure time activities. 	<ol style="list-style-type: none"> 1. Write five sentences on the life of Dr. APJ Abdul Kalam. Also write any two values that you have learnt from his life. 2. Activity: Group Discussion child labour <ol style="list-style-type: none"> 1. Write five sentences on the Importance of sports in your life. Paste a picture of any one of your favourite sport. 2. Activity: Make a chart of different leisure time activities and write their benefits. 	<p>Discipline, honesty and hard work.</p> <p>Decision Making, Team work.</p>
September	<p>9.Our Homes Different types of houses, materials used for building houses.</p>	<p>To enable the students to observe and learn about different types of houses made in different parts of our country.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Learn that people live in different types of houses depending on the location and climate of that place. 2. Identify different types of houses. 3. Describe the material used to make houses in cities and villages. 	<ol style="list-style-type: none"> 1. Make a 3D model of any one type of house that you have studied. 	<p>Availability and adaptability.</p>
October	<p>10. Beautiful Homes Importance of clean surroundings.</p>	<p>To enable the students to understand the importance of 3R'S and clean environment.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Observe that sunlight and fresh air allows the house to smell clean and remain germ free. 2. Differentiate between the three R's. 3. Suggest different ways to keep the surroundings clean. 	<ol style="list-style-type: none"> 1. Draw, colour and label five things you use to keep your house clean. 2. Write five simple things you can do to save Mother Earth. 3. Activity: Reduce, Reuse, Recycle. 	<p>Neatness and cleanliness.</p>

MONTH	UNIT /LESSON/ CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES /SKILLS
November	11. Directions Cardinal directions and compass.	To enable the students to find out different directions.	Students will be able to: 1. Identify the different directions. 2. Identify location of objects/places in simple maps (house, school, neighbourhood)	1. Draw a compass and mark the Four Cardinal and Intermediary directions. 2. Map work. (On the Political Map of India mark one state in each direction) 3. Activity Study the Map and answer the Questions.	Observation, Decision Making.
December	12. Conquering Distances Different means of transport.	To enable the students to find out various modes of transport.	Students will be able to: 1. Identify different means of transport. 2. Differentiate between the means of transport used in present and past, villages and cities. 3. Suggest ways to reduce pollution.	1. Draw and colour a picture/poster of a city and show any one mode of transport.	Time Management, Decision Making.
January	12. Conquering Distances. Contd. 13. Closing Distances Means of communication.	To enable the students to learn about various mode of communications.	Students are able to: 1. Differentiate between verbal and non-verbal communication. 2. Identify the different means of communication. 3. Tell the means of communication used in the past and present.	1. Write five means of communication used in the past and in the present.	Self-Awareness

MONTH	UNIT /LESSON/ CONTENT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES /SKILLS
February	14. I Am Proud to Be an Indian Landforms, States and Union territories of India.	To enable the students to understand and appreciate the diversity of our country.	Students are able to: 1. Identify the boundaries and the different land forms found in our country India. 2. List the names of all the States and Union Territories. 3. Explain the things responsible for the diversity of our country. REVISION	1.Map Work (On the Physical map of India, draw, colour and mark the various landforms) 2. Fancy dress.	Social and Cultural Awareness, Patriotism.
February/ March	REVISION /ANNUAL EXAMINATION				

PORTION FOR PT-1, PT-2/ HALF YEARLY EXAM, PT-3 &PT-4/ ANNUAL EXAM

PT-1	PT-2 /HALF YEARLY EXAM	PT-3	PT-4/ ANNUAL EXAM
Lesson -1 The Family Lesson -2 Family Similarities Lesson -3 Our Food	Lesson -1 The Family Lesson -2 Family Similarities Lesson -3 Our Food Lesson-4 Our Dresses Lesson-5 The Early Man Lesson-6 Learning About Works Lesson-7 If You Believe You Can, You Will! Map Work	Lesson-8 Let Us Enjoy Lesson-9 Our Homes Lesson -10 Beautiful Homes	Lesson-8 Let Us Enjoy Lesson-9 Our Homes Lesson -10 Beautiful Homes Lesson-11 Directions Lesson -12 Conquering Distances Lesson-13 Closing Distances Lesson-14 I Am Proud to Be an Indian Map Work

SUBJECT: COMPUTER

STD – III

2024-2025

MONTH	UNIT	EXPECTED LEARNING OUTCOME	SUGGESTIVE ACTIVITIES	VALUE & SKILL
April / June	Terms used in Computer Lesson – 1 Getting Started	Students will be able to <ul style="list-style-type: none">➤ Identify a computer➤ Identify the parts of a computer The Students will be able to <ul style="list-style-type: none">➤ Identify Computer and its parts➤ Open and Shut down the computer	Visit to the computer lab Shutdown the computer in the right sequence	Knowledge of computer <ul style="list-style-type: none">➤ Knowledge➤ Scientific invention
July	Lesson – 3 Keyboard	The Student will be able to <ul style="list-style-type: none">➤ Identify types of keys on the keyboard➤ Familiarize the position of spacebar, enter, Esc and arrow keys on the keyboard	Introduction to Wordpad Typing with wordpad	<ul style="list-style-type: none">➤ Accuracy➤ Improve Visual skills
August	Lesson – 4 Touch Typing : Play with Text Editor	The Students will be able to <ul style="list-style-type: none">➤ Understand the basics of touch typing➤ Open and close a document➤ Use alphabet and number keys for typing	Typing 3 sentences in 3 minutes	<ul style="list-style-type: none">➤ Improve typing skills
September	Lesson – 5	The Students will be able to <ul style="list-style-type: none">➤ Familiarize the position of capslock, shift and numlock keys on the keyboard➤ Difference between delete and backspace keys	Typing a paragraph with heading, subheading and contents	<ul style="list-style-type: none">➤ Improve typing speed
October / November	Lesson – 2 Fundamental of Computer	The student will be able to <ul style="list-style-type: none">➤ Different types of computer used➤ Understand the importance and role of computer Features and uses of different types of computers	Collect pictures of different types of computers	<ul style="list-style-type: none">➤ Knowledge➤ Scientific invention
December	Lesson – 6 Using the icons	The students will be able to <ul style="list-style-type: none">➤ Identify and familiarize with the desktop➤ Use icons with the help of mouse and keyboard	Rearrange icons according to the date modified	<ul style="list-style-type: none">➤ Orderly use of computer parts

MONTH	UNIT	EXPECTED LEARNING OUTCOME	SUGGESTIVE ACTIVITIES	VALUE & SKILL
January	Lesson – 8 Use safe : Precaution while Using computers	The Students will be able to understand <ul style="list-style-type: none"> ➤ The importance of corrected posture while using computer ➤ The measures to be taken to safeguard machines ➤ The concept of DO's and DON'T's computer lab 	Make a chart on DO's and DONTs of computer lab	<ul style="list-style-type: none"> ➤ Technological improvement ➤ Decision making
February	Lesson – 7 Tux Paint : Lets Paint the world	The Students will be able to <ul style="list-style-type: none"> ➤ Learn the features of Tux Paint window ➤ Use various tools and shapes in Tux Paint 	Introduction to Tux Paint	<ul style="list-style-type: none"> ➤ Creativity ➤ Improve visual and drawing skills
March	REVISION			

STD : 3**SUBJECT : DRAWING**

MONTH	CHAPTER & TOPICS	EXPECTED LEARNING OBJECTIVES	SUGGESTED ACTIVITIES	VALUES/SKILLS
April	Primary and Secondary colours Composition of creative geometric designs. Step by step pg. no. 2 to 5	Learn to draw and colour overlapping of geometric shapes.	Practice different geometric designs.	Imagination, logical thinking, creativity
June	Line patterns Drawing of rainbow. Step by step pg. no. 6 to 8	Learn to use different line patterns in different kinds of drawings.	Practice different line patterns.	Imagination, logical thinking, creativity
July	Flower pot Step by step pg. no 9 to 12	Learn to draw different types of flowers and flower pot.	Practice drawing different types of flowers.	Imagination, appreciating nature, creativity
August	Rangoli design Step by step pg. no 13 to 16	Learn to draw rangoli designs.	Practice different types of rangoli designs	Imagination, respecting culture and tradition
September	Ganesh Festival Step by step pg. no 17 to 20	Learn about different festivals celebrated.	Practice drawing Ganapati	Respecting culture and tradition
October	Step by step pg. no 21 to 24	Learn to draw human figures.	Practice completing the profile of the given figures	Gender equality
November	Composition of an animal - A tortoise. Step by step pg. no 25 to 28	Learn to draw a tortoise and to colour the same.	Practice different kinds of animals.	Appreciating nature, love and kindness for animals.
December	Scenery Step by step pg. no 29 to 32	Learn to draw Landscape drawing.	Practice different types of scenery	Appreciating nature, Imagination, creativity
January	Cartoon character Step by step pg. no 33 to 36	Learn to draw different cartoon characters.	Practice drawing different cartoon characters	Imagination, Creativity
February /March	Stippling (Dot drawing) Step by step pg. no 37 to 40	To make by small short touches that together produce an even or softly graded shadow.	Practice stippling	Imagination, logical thinking

D.A.V PUBLIC SCHOOL, AUNDH, PUNE**D.A.V. PUBLIC SCHOOL, AUNDH, PUNE 2024-25**

STD III		SUBJECT : CRAFT			
Month	Craft activity	Objective	Expected Learning Outcome	Material required	Skills
April	ORIGAMI	To enable students learn about different basic paper folds of Origami.	Students will be able to make a boat and a cat using origami.	11x11cm craft paper, String, Fevistick or fevicol, Decorative material and Oil pastels or pencil colours etc.	Creativity /Neatness.
June	ORIGAMI	To enable students to learn about different basic paper folds of origami.	Students will be able to make a fish and a whale using Origami .	11x11cm craft paper, String, Fevistick or fevicol, Decorative material and Oil pastels or pencil colours etc.	Creativity /Neatness.
July	TRI COLOUR FLOWER	To enable students learn about Tri colour flower.	To enable students learn about Tri colour flowers.	A4 size colour tinted paper of different colours.Decorative materials, dori or satin ribbon, Fevistick or fevicol, Oil pastel or pencil colours.	Creativity /Neatness.
August	COLLAGE/ RAKHI MAKING ACTIVITY	To enable students to learn about the various method of doing collage and also different ways of making Rakhi.	Students will be able to make a family collage and also make hand made rakhi .	11x11cm craft paper of different colours, decorative materials, dori or satin ribbon, fevistick or fevicol and oil pastel or pencil colours.	Creativity /Neatness.

September	PAPER PLATE CRAFT	To enable students to learn about making of clay flowers on paper plate.	Students will be able to make different colour clay flowers.	Clay of different colours,decorative materials, paper plate, fevistick or fevicol, and oil pastel or pencil colours.	Creativity /Neatness.
October	PAPER DIYA	To enable students to learn about different ways of making Diwali lantern and Paper diya.	Students will be able to make a lantern, a paper diya and will also be able to do collage using things like paper, pencil scrap etc.	A4 size tinted paper of any colour, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity/ Neatness.
November	PRINTMAKING	To enable students to learn about different ways of different ways of Printmaking .	Students will be able to do printmaking using different material.	Poster colours,fevicol or fevistick, decorative materials and oil pastels or pencil colours.	Creativity/ Neatness.
December	CHRISTMAS TREE	To enable students learn about different ways of Christmas tree and mask making.	Students will be able to make a Christmas tree and a paper mask.	A4 size tinted paper of green colour for christmas tree,decorative materials, fevicol or fevistick and oil pastels or pencil colours.	Creativity/ Neatness.
January	GREETING CARD MAKING	To enable students to learn about different kind of Greeting cards for different occasion.	Students will be able to make greeting card using different material.	A4 size greeting card white paper, decoratives, fevistick or fevicol and oil pastels or pencil colours etc.	Creativity/ Neatness.

STD : 3		SUBJECT: DANCE		(2024-2025)
Month	Chapter & Topics	Expected learning objectives	Suggested activities	Values/Skills
April	Learning different styles of Dance moves.	Students will be able to try and understand how to dance and develop interest.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
June	Patriotic Dance - Desh mere Desh mere.	Students will be able to understand the importance of patriotism in life.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
July	Patriotic Dance - Desh mere Desh mere.	Students will be able to understand the importance of patriotism in life.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
August	Patriotic Dance - Desh mere Desh mere.	Students will be able to understand the importance of patriotism in life.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
September	Devotional Dance - Namo Namo Ji Shankara.	Students will be able to try and understand the Dance steps any Devotional Dance song.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
October	Devotional Dance - Namo Namo Ji Shankara.	Students will be able to try and understand the Dance steps any Devotional Dance song.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
November	Devotional Dance - Namo Namo Ji Shankara.	Students will be able to try and understand the Dance steps any Devotional Dance song.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
December	Christmas Dance	Students will be able to understand the importance of western dance and culture in life.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
January	Christmas Dance	Students will be able to understand the importance of western dance and culture in life.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
February	Revision of all Dances	Students will be able to do reinforcement and revision of dances already learnt.	Practice dance at home	Creativity, Sensitivity Punctuality, Dancing
March				

STD : 3		SUBJECT : GK		2024-2025
Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/Skills
April	Unit -1 Language and literature (pages 1 to 4)	Students will be able to <ul style="list-style-type: none"> Identify the pictures and character related to different stories and cartoons. 	Draw your favourite cartoon	Cooperation / imaginative & creative skills
June	Unit -1 (contd.) Language and literature (pages 5 to 10) Unit-2 Environment Around (pages 11 to 13)	Students will be able to <ul style="list-style-type: none"> Understand the concept of homonyms Learn about groups of animals, medicinal plants and variety of trees. 	Read more stories from Amar Chitra Katha	Cooperation / imaginative & creative skills
July	Unit - 2 Environment Around (pages 14 to 23)	Students will be able to <ul style="list-style-type: none"> understand the symptoms and causes of different diseases Learn the importance of healthy food 	Identify the posters or pictures on environmental protection with slogans	Scientific skills
August	Unit - 3 World Around (pages 24 to 30)	Students will be able to <ul style="list-style-type: none"> Gain knowledge about world and Indian tastes. 	Locate different states of India on a map of India	Universal brotherhood/National integration.

Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/Skills
September	Unit - 3 World Around (pages 31 to 37)	Students will be able to <ul style="list-style-type: none"> • Understand India's largest, smallest states, lakes, union territory, group of islands, rivers, roads and dams. 	Learn more about the history and culture of India.	Aesthetic sense and social awareness/ Universal brotherhood
October	Unit - 4 Art and culture (pages 38 to 46)	Students will be able to <ul style="list-style-type: none"> • Know different religions and their founders. • Get acquainted with newspapers and magazines of India. 	Identify picture of founders of different religion and tell their names as well as religion they have founded.	Universal brotherhood Aesthetic sense and social awareness
November	Unit - 4 Art and culture (pages 47 to 50)	Students will be able to <ul style="list-style-type: none"> • Know about different places of worship. 	Understand different shapes, pattern and numbers.	Aesthetic sense and social awareness
December	Unit - 5 Math Magic (pages 51 to 54)	Students will be able to <ul style="list-style-type: none"> • Solve the problems related addition and subtraction. • Solve the puzzles related to tricky shapes and numbers. 	Write addition table representing sum of any two numbers from 0-9	Logical and reasoning skills
January	Unit - 6 Sports and games (pages 55 to 64)	Students will be able to <ul style="list-style-type: none"> • Know about indoor and outdoor games and learn about the different stadiums 	Identify pictures of indoor and outdoor games	Sportsman spirit
February / March	Revision			

STD 3		SUBJECT- MUSIC		2024-2025
Month	Unit / Content	Learning outcome	Assignment/Activities	Values/Skills
April	<p><u>Gayatri Mantra</u></p> <p>Introduction to the Basic Alankars- (Alankar 1)</p> <p style="text-align: center;">Aroham</p> <p>Sa.. Re..Ga..ma..Pa..Dha..Ni..SA..</p> <p style="text-align: center;">Avaroham</p> <p>SA..Ni..Dha..Pa..ma..Ga..Re..Sa..</p>	<p>Students will render Gayatri mantra with correct pronunciation.</p> <p>Students will be able to know about the basics of Indian Classical Music.</p>	<p>Learn Gayatri Mantra.</p> <p>Learn Alankars verbally at home.</p>	<p>Inculcation of spiritualism among children.</p> <p>Knowledge of basics of Indian classical music.</p>
June	<p><u>Alankar 2</u></p> <p style="text-align: center;">Aroham</p> <p>Sa.Sa., Re.Re., Ga.Ga., ma.ma.,Pa.Pa., Dha.Dha.,Ni.Ni.,SA.SA.</p> <p style="text-align: center;">Avaroham</p> <p>SA.SA., Ni.Ni., Dha.Dha., Pa.Pa., ma.ma., Ga.Ga., Re.Re.,Sa.Sa.</p> <p><u>D.A.V Anthem</u></p>	<p>Students will be able to know about the basics of Indian Classical Music.</p> <p>Students will be able to know about D.A.V Anthem with correct pronunciation.</p>	<p>Learn Alankars verbally at home.</p> <p>Learn D.A.V Anthem with proper words.</p>	<p>Knowledge of basics of Indian classical music.</p> <p>Knowledge of school anthem with correct pronunciation.</p>
July	<p><u>Alankar 3</u></p> <p style="text-align: center;">Aroham</p> <p>SaRe, ReGa, Gama, maPa, PaDha, DhaNi, NiSA</p> <p style="text-align: center;">Avaroham</p> <p>SANi, NiDha, DhaPa, Pama, maGa, GaRe, ReSa</p> <p><u>Alankar 4</u></p> <p style="text-align: center;">Aroham</p> <p>SaReGa, ReGaMa, GamaPa, maPaDha,PaDhaNi, DhaNiSa</p> <p style="text-align: center;">Avaroham</p> <p>SANiDha, NiDhaPa, DhaPama, PamaGa, maGaRe, GaReSa</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn the song.</p>	<p><u>Significance of God in our lives.</u></p>
August	<p><u>Vande Mataram</u></p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn the song.</p>	<p>Inculcation of spiritualism among children.</p>

<p>September</p>	<p><u>Come Here, My Dear, Krishna Kanhaiya</u></p> <p>Come Here, My Dear, Krishna Kanhaiya Maine Tere Liye Dil Ke Andar Mandir Banaaya</p> <p>For You My Dear, Khaana Banaaya Makhan Mishri Doodh Malai Khoob Mangaaya So Much Delay, So Much Delay, Tumne Lagaya Maine Tere Liye Dil Ke Andar Mandir Banaaya</p> <p>Remembering You Every Day, Me Aansu Bahaun Come To My Home My Dear, Me Arthi Utharun Why Far, Why Far, Rahe Kanhaiya Maine Tere Liye Dil Ke Andar Mandir Banaaya</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn the song.</p>	
<p>October</p>	<p>दिवाली आई मस्ती छाई दिवाली आई, मस्ती छाई धूमधड़ाका, छोड़ा पटाखा गली फुलझड़ियाँ दौड़ी सखियाँ दीप जलाए, मन को भाए जलेबी, लड्डू खाएगा गुड्डू मेला जाएगा मौज मनाएगा दिवाली आई, मस्ती छाई</p>	<p>Students will be able to learn the song and sing in rhythm.</p>	<p>Learn the song.</p>	<p><u>Significance of celebrations and festivity in our lives.</u></p>
<p>November</p>	<p>सांग सांग भोलानाथ सांग सांग भोलानाथ, पाऊस पडेल का? शाळे भोवती तळे साचून सुट्टी मिळेल का?</p> <p>भोलानाथ, दुपारी आई झोपेल काय? लाडू हळूच घेताना आवाज होईल का?</p> <p>भोलानाथ ,भोलानाथ खरं सांग एकदा आठवडयातनं रविवार येतील का रे तीनदा</p> <p>भोलानाथ उद्या आहे ,गणिताचा पेपर पोटात माझ्या कळ येऊन दुखेल का रे ढोपर सांग सांग भोलानाथ</p>	<p>Students will be able to learn the song and sing in rhythm</p>	<p>Learn the song</p>	<p><u>Joy of singing</u></p>

<p>December</p>	<p><u>We Wish You A Merry Christmas</u></p> <p>We wish you a Merry Christmas And a Happy New year Good tidings we bring To you and your kin Good tidings for Christmas And A Happy New Year</p> <p>Now bring us some figgy pudding And a cup of good cheer We won't go until we get some So bring it right here We wish you a Merry Christmas And a Happy New Year</p>	<p>Students will learn the carol</p>	<p>Learn the song</p>	<p>Significance of celebrations and festivity in our lives</p>
<p>January</p>	<p><u>We Shall Overcome</u></p> <p>We shall overcome We shall overcome We shall overcome, some day Oh, deep in my heart I do believe We shall overcome some day We'll walk hand in hand We'll walk hand in hand We'll walk hand in hand, some day Oh, deep in my heart I do believe We shall overcome some day We shall live in peace We shall live in peace We shall live in peace some day Oh, deep in my heart I do believe We shall overcome some day</p>	<p>Students will be able to learn the song and sing in rhythm</p>	<p>Learn the song</p>	<p><u>Importance of trees</u></p>

<p>February</p>	<p><u>Mother Of Mine</u></p> <p>Mother of mine you gave to me All of my life to do as I please I owe everything, I have to you Mother, O' Mother of mine Mother of mine you gave to me All of my life to do as I please I owe everything, I have to you Mother, sweet mother of mine La..La..La.. La..La..La.. La..La..La..</p> <p>माँ का ही नाम है प्यारा जग में माँ का ही नाम है प्यारा माँ बिन सारा जग सूना माँ ही है मन का उजियारा जग में माँ का ही नाम है प्यारा</p> <p>Mother you gave me happiness Much more than words can say, words can say I pray the Lord that he may bless You every night and day, night and day All I have I owe to you For now and ever, forever La-La-La... La-La-La... La... Mother of mine you gave to me All of my life to do as I please I owe everything, I have to you Mother, O' Mother of mine Mother, sweet mother of mine Mother, O' Mother of mine</p>	<p>Students will be able to learn the song and sing in rhythm</p>	<p>Learn the song</p>	<p><u>Importance of mother in our lives</u></p>
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STD-III					
SUBJECT-LIVING WITH VALUES					
(2024-2025)					
MONTH	LESSON/TOPIC	LEARNING OBJECTIVES	EXPECTED OUTCOMES	ACTIVITIES	VALUES
APRIL	1. Prayer	To glorify God	Students will be able to glorify God's creation and praise them.	Reciting the prayer	Devotion to God
	2. Right or wrong	To understand the difference between right and wrong .	Students will be able to think carefully before they act .	Role play/Drama	Decision making
JUNE/JULY	3.Meesha and Bruno	To understand the importance of spending time with family and friends and make correct use of leisure time.	Students will be able to understand their roles and responsibilities towards family.	Listing healthy leisure time activities.	Social responsibilities
	4.Late Lateef Peehu	To understand the importance of time.	Students will be able to learn how to use their time wisely.	One minute talk	Time management
AUG/SEPT	5.Yes I have done this.	To know the benefit of speaking truth and admitting mistakes.	Students will be able to realise that truth always win.	Game 'Truth or Dare'	Truthfulness
	6.This is Our Work.	To learn cooperation and become responsible.	Students will share household chores with their parents.	Daily routine Acitivity	Responsibility
		REVISION AND HALF YEARLY EXAM			
	7.Mahatama Hansraj	To know about Mahatma Hansraj and his service towards Arya Samaj and the D.A.V schools.	Students will be aware about the accomplishments of Mahatma Hansraj.	Narration- Role of Reformers.	Humanity and Sacrifices
MONTH	LESSON/TOPIC	LEARNING OBJECTIVES	EXPECTED OUTCOMES	ACTIVITIES	VALUES
OCTOBER	8.Lost and All Alone	How to be obedient and humble towards elders .	Students will learn be alert and active in all aspects of life.	Drawing a family tree.	Courage and Obedience
	9.Move On and Let it Go	To accept situation and stay happy and positive.	Students will learn not to loose hope and be optimist.	Sequencing the story.	positive thinking
NOVEMBER	10.The More,The Merrier.	To show concern towards friends.	Students will learn to accommodate more friends irrespective of their situation.	Singing	Compassion

DECEMBER	11.My Daughter Stella.	To be careful and act responsibly.	Students will learn to be careful about others belongings.	Puzzle	Responsibly
	12.I Made My Choice.	To make choice according to the need and situation .	Students will learn to take decision wisely.	Do's and Don'ts at shopping.	Decision Making
JANUARY	13.This too shall pass	To face the situation boldly with patience.	Students will learn to believe in themselves.	Speak about few challenges in your life.	Patience and Tolerance
FEB/MARCH	REVISION AND ANNUAL EXAMINATION				

PORTION FOR EXAMINATIONS	
PT2/HALF YEARLY EXAMINATION	PT4/ ANNUAL EXAMINATION
LESSONS-2,3,4,5,6,7.	LESSONS - 8,9,10,11,12,13

D. A. V. Public School, Aundh, Pune

PHYSICAL EDUCATION

Std: - III

2024-2025

Month / Working days	Unit / Content	Learning outcome	Values &Skills
April	Warm up Langadi Tadasana Vrikshasana Dandasana	Team Spirit Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
June	Warm up Dodge Ball Langadi Mass P.T(Sitting exercise) Padmasana Trikonasana	Imagination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
July	Warm up Suryanamaskar Dodge Ball Tolasana Virabhadrasana Uttanasana	Thinking Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
August	Warm up Suryanamaskar Mass P.T(Standing exercise) Vajrasana Adho Mukha Shvanasana Zig-Zag running race	Self Confidence Health, Discipline To Warm up Suryanamaskar Langadi Mass P.T understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.

September	Warm up Suryanamaskar Langadi Mass P.T(Sitting exercise) Throw ball Bhujangasana Janu Shirshasana	Understanding Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
October	Warm up Dumbell Race Basket Ball Leg Cricket Mass P.T Dhanursana Baddha Konasana	Co-Ordination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
HALF YEARLY EXAM			
November	Warm up Sack & Lemon Spoon race Football Kho-Kho Paschima Uttanasana Upavistha Konasana	Co-Ordination Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
December	Warm up Football Mass P.T(Standing Exercise) Shalabhasana Supta Virasana	Grasping Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.

January	Warm up Dodge Ball Mass P.T Dandasana Utkatasana Throw Ball	Co-Ordination, Physical Fitness Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
February	Warm up Small & Funny Games Kho-Kho Throw Ball Ardha chakrasana Urdhva Mukha Shvanasana	Physical Fitness Health, Discipline To understand the game	Values –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline Skills - Stamina gaining, balance, co-ordination, Flexibility.
March	FINAL EXAM		