

STD II		SUBJECT : ENGLISH		
	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
April	Lesson 1 Sheetal	Students will be able to - <ul style="list-style-type: none"> <li>● learn about cleanliness and time management.</li> <li>● learn the use of articles 'a' and 'an'.</li> </ul>	Draw, colour and name the things that we use to keep our body clean.	Good habits & time management.
	Lesson 2 Riddle Time (only reading)	Students will be able to - <ul style="list-style-type: none"> <li>● identify things based on given clues.</li> </ul>	Students will narrate fun time riddles	Thinking skills.
	Lesson 3 Puss and the Parrot	Students will be able to– <ul style="list-style-type: none"> <li>● understand how to handle difficult situations.</li> <li>● learn the use of - is, are, am, has and have.</li> </ul>	Enactment of the lesson.	Act of smartness.
June	Lesson 4 The Helpful Friends	Students will be able to - <ul style="list-style-type: none"> <li>● understand the importance of friendship and inculcate the value of helping each other in time of need.</li> <li>● learn the use of preposition.</li> <li>● arrange jumbled words</li> </ul>	Nest and bird making activity. (Using clay)	Friendship
	Lesson 5 <b>Poem:</b> The Little Pussy	Students will be able to- <ul style="list-style-type: none"> <li>● read &amp; recite the poem with proper pronunciation, intonation &amp; expression.</li> </ul>	Draw the picture of a cat.	Love for pets.
	Lesson 6 A Spark in the Dark	Students will be able to – <ul style="list-style-type: none"> <li>● learn to be brave and honest.</li> <li>● learn the use of Naming words</li> </ul>	Make a ‘Thank You’ card.	Honesty pays dividend. Presence of mind

July	<p>Lesson 7 The Sailing Trip (<u>only reading</u>)</p> <p>Lesson 8 A Mouse in the House.</p> <p>Lesson 9 Poem: The Rainbow</p> <p>Lesson 10 The Magic Matchbox.</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● learn the importance of timely help.</li> <li>● learn the use of <b>Naming words</b>.</li> </ul> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● learn to take care of the siblings</li> <li>● learn about <b>Replacing words</b>.</li> </ul> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● read &amp; recite the poem with proper pronunciation, intonation &amp; expression.</li> </ul> <p>Students will be able to-</p> <ul style="list-style-type: none"> <li>● imagine and develop creative thinking</li> <li>● learn about <b>Doing words</b>.</li> </ul>	<p>Make a 'Noun Town'.</p> <p>Learn and write ten 'ou' sound words.</p> <p>Draw &amp; colour a rainbow.</p> <p>Narrate your recent dream.</p>	<p>Caring for siblings.</p> <p>Appreciating nature.</p> <p>Creative thinking.</p>
August	<p><b>Composition:</b> Rainy Season</p> <p>Lesson 11 Where is the Pink Whale? (<u>only reading</u>)</p> <p>Lesson 12 The Crow's Nest</p>	<p>Students will be able to learn and write a composition on Rainy Season.</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● understand the importance of being wise</li> <li>● learn about <b>Doing words</b></li> <li>● learn about <b>Rhyming words</b></li> </ul> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● understand about unity and togetherness</li> <li>● learn about <b>Describing words</b></li> </ul>	<p>Draw a picture depicting rainy season.</p> <p>Draw a picture of whale.</p> <p>Complete the given list of describing words and draw and colour the related pictures also.</p>	<p>Wisdom</p> <p>Unity</p>
September	<p>Lesson 13 The Foamy Soap (<u>only reading</u>)</p> <p>Lesson 14 Poem: Let's Draw</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● understand the importance of presence of mind.</li> <li>● learn about Describing words</li> </ul> <p>Students will be able to read &amp; recite the poem with proper pronunciation, intonation and expression.</p>	<p>Draw a picture of forest showing the various animals.</p> <p>Draw a picture of house.</p>	<p>Presence of mind and being courageous.</p> <p>Imagination and drawing.</p>

	<p>Lesson 15 When I Was a Baby</p> <p>Lesson 16 Hanuman</p> <p>Lesson 17 The Silver Tray (only reading)</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● understand the use of Past Tense</li> </ul> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>● learn about the childhood story of Hanuman</li> <li>● learn the correct usage of Past Tense and Describing words</li> <li>● learn about the opposites</li> </ul> <p>Students will be able to-</p> <ul style="list-style-type: none"> <li>● understand the use of Past Tense</li> </ul>	<p>Write three sentences on When you were a baby.</p> <p>Speak about any funny incident related to your childhood.</p> <p>Give a suitable ending to the story.</p>	<p>Writing skills</p> <p>Courage</p> <p>Imagination and innovation.</p>
October	<p>Lesson 18 An Inch of Gold</p> <p><b>Composition:</b> My Favourite Animal</p> <p>Lesson 19 What did Sheetal ...? (only reading)</p>	<p>Students will be able to understand and learn -</p> <ul style="list-style-type: none"> <li>● understand the use of Past Tense</li> <li>● To be content with what they have.</li> </ul> <p>Students will be able to learn and write a composition on My Favourite Animal.</p> <p>Students will be able to learn -</p> <ul style="list-style-type: none"> <li>● About punctuality.</li> <li>● Use of Past tense</li> </ul>	<p>Draw and colour the picture of your favourite animal.</p> <p>*Group Activity- Tell my past tense.</p>	<p>Do not be greedy</p> <p>Time is valuable.</p>
November	<p>Lesson 20 The Sparrows</p> <p>Lesson 21 <b>Poem:</b> Wonder</p> <p>Lesson 22 Two Shops</p>	<p>Students will be able to learn -</p> <ul style="list-style-type: none"> <li>● To be kind and caring.</li> <li>● Use of describing words.</li> </ul> <p>Students will be able to understand the beauty and wonders of nature.</p> <p>Students will be able to learn -</p> <ul style="list-style-type: none"> <li>● The importance of being happy and cheerful.</li> <li>● Singular and plural</li> </ul>	<p>Make a collage of a bird</p> <p>Draw the picture related to the poem.</p> <p>Write the missing singular and plural and draw a related picture also.</p>	<p>To be kind towards animals and birds</p> <p>Enjoy &amp; appreciate nature.</p> <p>Always be cheerful.</p>

December	Lesson 23 The School in the Jungle ( <u>only reading</u> )	Students will be able to understand - <ul style="list-style-type: none"> <li>● Importance of school.</li> <li>● How to frame questions</li> <li>● Rhyming words</li> </ul>	Make a mask of any animal and write a slogan about saving animals.	Imagination and innovation
	Lesson 24 Whose Is It? ( <u>only reading</u> )	Students will be able to learn and understand - <ul style="list-style-type: none"> <li>● Use of Possessive pronouns</li> <li>● To frame questions beginning with ‘Whose’.</li> </ul>	Framing of questions based on answers given.	Questioning
	Lesson 25 That is Your Bag, Not Mine	Students will be able to learn - <ul style="list-style-type: none"> <li>● The quality of being helpful.</li> <li>● Use of Punctuation</li> <li>● Use of Possessive pronouns</li> </ul>	*Group Activity – Interaction (Question and answer) using possessive pronouns.	Sharing and caring
January	Lesson 26 <b>Poem:</b> The Swing	Students will be able to read & recite the poem with proper pronunciation, intonation and expression.	Write and draw the picture of swing.	Appreciating nature
	Lesson 27 Tomorrow will be a Holiday  <b>Composition:</b> Holi	Students will be able to learn – <ul style="list-style-type: none"> <li>● About the festival of Holi</li> <li>● Use of Future tense</li> </ul> Students will be able to write a composition on Holi.	Speak a few sentences on what you will do on the weekend.	Imagination and creative thinking
	<b>Comprehension</b>	Students will be able to read and comprehend the passage and answer the questions based on it.		Listening and writing
February	Lesson 28 Raghu, the dreamer  <b>Comprehension</b>	Students will be able to learn not to day dream and live in reality.  Students will be able to read and comprehend the passage and answer the questions based on it.	Make sentences using difficult words.	Imagination and creative thinking
March	<b>Revision And Assessment</b>			

कक्षा - II		विषय - हिंदी		
सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल	<ul style="list-style-type: none"> <li>भाषा अभ्यास - पुनरावृत्ति</li> <li>भाषा माधुरी - पाठ 1 कविता (सीखो)</li> <li>भाषा अभ्यास - अभ्यास-1</li> <li>भाषा माधुरी - पाठ 2 (ठीक काम करें)</li> <li>भाषा अभ्यास- अभ्यास- 2</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे।</li> <li>छात्र कहानी के मूल भाव को समझने तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करने की योग्यता का विकास करेंगे।</li> <li>छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे।</li> </ul>	<p>कूड़ेदान बनाना</p> <p>.ठीक एव गलत कार्य पर चर्चा(अच्छी आदत)</p>	<ul style="list-style-type: none"> <li>श्रम प्रतिष्ठा</li> <li>सुव्यवस्थितता</li> </ul>
जून	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ-3 (दादी का गाँव)</li> <li>भाषा अभ्यास - अभ्यास- 3</li> <li>भाषा माधुरी- पाठ 4 - मेहनत का फल</li> <li>भाषा अभ्यास - अभ्यास- 4</li> </ul>	<ul style="list-style-type: none"> <li>छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</li> <li>छात्र गाँव के जीवन को जानेंगे।</li> <li>छात्र प्रकृति से प्रेम करने के लिए प्रेरित होंगे।</li> <li>छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों से उनके गाँव के बारे में जानकारी प्राप्त करना।</li> </ul>	<ul style="list-style-type: none"> <li>वैज्ञानिक दृष्टिकोण</li> <li>श्रम प्रतिष्ठा</li> </ul>
जुलाई	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 5 जन्मदिन</li> <li>भाषा अभ्यास - अभ्यास-5</li> <li>भाषा माधुरी- पाठ - 6 (दाँत का दर्द)</li> <li>भाषा अभ्यास - अभ्यास- 6</li> <li>भाषा माधुरी- पाठ - 7 (बाल दिवस) मौखिक</li> </ul>	<ul style="list-style-type: none"> <li>छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे।</li> <li>छात्र पाठ का सस्वर वाचन करेंगे।</li> <li>छात्र प्रकृति प्रेम, जानवरों के जीवन से प्रेम भावना के लिए प्रेरित होंगे।</li> <li>छात्र एक-दूसरे से विनम्रता का बर्ताव करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>जन्मदिन के लिए शुभकामना पत्र (कार्ड बनाना)</li> <li>दाँतों को स्वस्थ रखने के तरीके पर चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>संवेदनशीलता</li> <li>वैज्ञानिक दृष्टिकोण</li> </ul>

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अगस्त	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ-8 (प्यारे पेड़)</li> <li>भाषा अभ्यास - अभ्यास- 8</li> <li>भाषा माधुरी- पाठ - 9 - बादल (कविता-मौखिक)</li> </ul>	<ul style="list-style-type: none"> <li>छात्र प्रकृति प्रेम के लिए प्रेरित होंगे।</li> <li>छात्र पेड़ों को काटने से रोकेंगे।</li> <li>छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</li> <li>छात्र उचित लय तथा हाव-भाव के साथ कविता का पठन करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न प्रकार के पेड़ों के अलग-अलग उपयोगों की जानकारी प्राप्त करना।</li> <li>वर्षा कैसे होती है? यह जानना।</li> <li>अलग-अलग आकार के पत्तों से जानवरों की कलाकृति बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पर्यावरण की रक्षा</li> <li>वैज्ञानिक दृष्टिकोण</li> </ul>
सितंबर	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 10 ( दो तोते)</li> <li>भाषा अभ्यास - अभ्यास- 10</li> <li>भाषा माधुरी- पाठ - 11 -चतुर चीकू</li> <li>भाषा अभ्यास - अभ्यास- 11</li> </ul>	<ul style="list-style-type: none"> <li>छात्र एक-दूसरे से विनम्रता का बर्ताव करना सीखेंगे।</li> <li>छात्र कहानी से प्राप्त होने वाली शिक्षा को ग्रहण करने की योग्यता का विकास करेंगे।</li> <li>छात्र कहानी के मूल भाव को समझेंगे, वे एक दूसरे से विनम्रता का बर्ताव करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>कहानी को पूर्ण हाव-भाव तथा उतार-चढ़ाव के साथ सुनाना।</li> <li>पाठ का सस्वर वाचन।</li> <li>अपने प्रिय पक्षी पर चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>सौजन्यशीलता</li> </ul>
अक्टूबर	<ul style="list-style-type: none"> <li>भाषा माधुरी-पाठ-12-सीख (कविता-मौखिक)</li> <li>भाषा माधुरी-पाठ -13- मेला</li> <li>(कविता-मौखिक)</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों में राष्ट्र के प्रति प्रेम, आदर तथा निष्ठा की भावना जागृत होगी।</li> <li>छात्रों में सभी धर्मों के प्रति समान भावना उत्पन्न होगी, देश की सेवा में जीवन देने वाले महापुरुषों की जानकारी प्राप्त होगी।</li> </ul>	<ul style="list-style-type: none"> <li>देशभक्त के चित्र चिपकाकर नाम लिखना।</li> <li>कविता को उतार-चढ़ाव के साथ बोलना।</li> </ul>	<ul style="list-style-type: none"> <li>राष्ट्रभक्ति</li> <li>संवेदनशीलता</li> </ul>

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नवम्बर	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 14 - रोटी</li> <li>भाषा अभ्यास - अभ्यास-14</li> <li>भाषा माधुरी- पाठ - 15 - राजू का सपना</li> <li>भाषा अभ्यास - अभ्यास-15</li> </ul>	<ul style="list-style-type: none"> <li>छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>स्वामी दयानंद जी की विशेष घटना की जानकारी लेना।</li> <li>परी के मुकुट, छड़ी, पंख का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>सर्व धर्म सहिष्णुता</li> <li>श्रम प्रतिष्ठा</li> </ul>
दिसंबर	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 16 - अभ्यास</li> <li>भाषा अभ्यास - अभ्यास-16</li> <li>भाषा माधुरी- पाठ - 17 - रेल (कविता) मौखिक</li> <li>भाषा अभ्यास - अभ्यास-17</li> </ul>	<ul style="list-style-type: none"> <li>यातायात के साधन के विषय में समझेंगे।</li> <li>छात्र मुश्किल पढ़ने पर नहीं घबराएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>गुरुकुल के बारे में जानकारी।</li> <li>यातायात के साधनों के चित्र चिपकाना / बनाना</li> </ul>	<ul style="list-style-type: none"> <li>श्रम प्रतिष्ठा</li> <li>सर्व धर्म सहिष्णुता</li> </ul>
जनवरी	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 18 - रोबोट</li> <li>भाषा अभ्यास - अभ्यास-18</li> <li>पाँच वाक्य - रोबोट</li> <li>भाषा माधुरी- पाठ - 19 - टेलीफोन की घंटी (मौखिक)</li> </ul>	<ul style="list-style-type: none"> <li>छात्र विज्ञान के महत्त्व को समझेंगे व नई खोज करेंगे।</li> <li>छात्र त्याग तथा सेवा-भाव का विकास करेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ को नाटक के रूप में प्रस्तुत करना।</li> </ul>	<ul style="list-style-type: none"> <li>वैज्ञानिक दृष्टिकोण</li> <li>संवेदनशीलता</li> <li>राष्ट्रीय एकात्मता</li> </ul>
फरवरी	<ul style="list-style-type: none"> <li>भाषा माधुरी- पाठ - 20 - यह दिल्ली है</li> <li>भाषा अभ्यास - अभ्यास- 20</li> </ul>	<ul style="list-style-type: none"> <li>छात्र देश के प्रमुख पदाधिकारियों के विषय में जानकारी प्राप्त करेंगे, जैसे - प्रधानमंत्री, राष्ट्रपति, उपराष्ट्रपति। छात्र पंथ, जाति और धर्म में भेद नहीं करेंगे। छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>भारत के मानचित्र में दिल्ली तथा कुछ अन्य महत्वपूर्ण शहरों को दिखाया जाएगा। दिल्ली की इमारतों के चित्र (चिपकाना या बनाना) दिखाना।</li> </ul>	<ul style="list-style-type: none"> <li>संवेदनशीलता</li> </ul>
मार्च				

महिने	घटक	आशय	मूल्यमापन	उपक्रम	मूल्य
एप्रिल	पाऊस(कविता) मांजराची गंमत (चित्रकथा) खेळ खेळण्यात नक्कल करूया	पावसाळ्यात घडणाऱ्या गमती जमती मुलांना समजावून सांगणे चित्र निरीक्षण करायला शिकवणे व चित्रावर आधारित प्रश्न विचारणे खेळा द्वारे निरीक्षण करून नक्कल करून घेणे. खेळ खेळण्यात नक्कल करूया	विद्यार्थ्यांना पावसाळ्यात घडणाऱ्या गमती जमती समजतील विद्यार्थी कविता लयबद्ध म्हणतील विद्यार्थी चित्रनिरीक्षण द्वारे प्रश्नांची उत्तरे देतील विद्यार्थी खेळाच्या द्वारे चित्र बघून नक्कल करतील	पावसाचे चित्र काढा व रंगवा व कागदाची बोट बनवा NOTEBOOK तोंडी गोष्ट सांगणे चित्र बघून तशी कृती करा	पर्यावरण संरक्षण निरीक्षण क्षमता प्राण्याबद्दल (दयाबुद्धी) निरीक्षण क्षमता
जून	फळांचा राजा (कविता) फळे मोजूया चित्रे पाहून गप्पा	विद्यार्थी फळांची माहिती व महत्व समजून घेतील (सांगणे) विद्यार्थ्यांना फळाद्वारे अंक मोजायला शिकवणे विद्यार्थ्यांना वेगवेगळी चित्र दाखवून त्याबद्दल गप्पा मारणे	विद्यार्थी फळांचे महत्व समजून घेतील व कविता लयबद्ध म्हणतील (notebook नावे 5) विद्यार्थी अंक १ ते १० मोजायला शिकतील (अंक १ ते १० in notebook with picture) विद्यार्थी चित्र समजून घेऊन त्याबद्दल बोलायला शिकतील	आवडत्या फळांचे चित्र काढा व रंगवा चित्र बघून अंक मोजणे (तोंडी) वर्गातील वेगवेगळी चित्र बघायला लावणे व त्याबद्दल २ वाक्य बोलायला लावणे	पर्यावरण संरक्षण नीट नेटकेपणा निरीक्षण क्षमता व भाषा कौशल्य विकास



<p><b>जुलै</b></p>	<p>ओळख खेळांची झोपाळा गेला उडून (चित्रकथा)</p>	<p>विद्यार्थ्यांना वेगवेगळ्या खेळांची माहिती करून देणे व खेळाचे महत्त्व समजावून सांगणे  चित्र निरीक्षण करायला शिकवणे. गोष्ट सांगणे व त्यावर प्रश्न विचारणे</p>	<p>विद्यार्थी वेगवेगळ्या खेळांची माहिती व महत्त्व समजून घेतील  विद्यार्थी चित्र निरीक्षण द्वारे प्रश्नांची उत्तरे देतील</p>	<p>आवडत्या खेळाबद्दल माहिती सांगणे. २ वाक्य बोलायला लावणे (तोंडी)  गोष्ट सांगणे (तोंडी)</p>	<p>भाषा कौशल्य  निरीक्षण क्षमता भाषा कौशल्य विकास</p>
<p><b>ऑगस्ट</b></p>	<p>भाजी घ्या भाजी (कविता)  ओळख भाज्यांची  वाहने ओळखू (गप्पा मारू)  ओळख वाहनांची</p>	<p>विद्यार्थ्यांना (गाण्यात) कवितेत आलेल्या भाज्यांची व पदार्थांची नावे सांगणे  विद्यार्थ्यांना वेगवेगळ्या भाज्यांची नावे सांगणे व त्या भाजीचे महत्त्व समजावून सांगणे  विद्यार्थ्यांना वाहनांचे वेगवेगळ्या प्रकारांची माहिती देणे (रस्त्यावरची वाहने, आकाशात उडणारी वाहने, पाण्यात चालणारी वाहने) व त्यावर गप्पा मारणे व वाहनांची ओळख करून देणे व नावे सांगणे</p>	<p>विद्यार्थी कवितेद्वारे भाज्यांपासून बनणाऱ्या वेगवेगळ्या पदार्थांची नावे सांगतील व कविता लयबद्ध म्हणतील  विद्यार्थी वेगवेगळ्या भाज्यांची नावे शिकतील व भाज्यांची माहिती व महत्त्व समजून घेतील  विद्यार्थी वाहनांच्या वेगवेगळ्या प्रकारांची माहिती समजून घेतील</p>	<p>भाज्यांपासून बनवलेला कोणता पदार्थ त्यांना आवडतो ते सांगायला सांगणे भाज्यांची (वेगवेगळ्या रंगांची) चित्रे काढून रंगवणे ठिपके जोड व वाहन बनवा वाहनांच्या चित्रांचा संग्रह करा व कोणकोणत्या वाहनातून फिरायला गेला होता त्या विषयी सांगा</p>	<p>भाषा कौशल्य  पर्यावरण संरक्षण  भाषा कौशल्य विकास व निरीक्षण क्षमता</p>
<p><b>सप्टेंबर</b></p>	<p>आपला परिसर  खार (कविता)  माझे घर  घरातील वस्तू</p>	<p>विद्यार्थ्यांना घराजवळील परिसरात कोण कोणती ठिकाणे आहेत त्या बद्दल माहिती देणे -उदा दुकाने ,दवाखाना ,उद्यान ,इ व त्याचे महत्त्व समजावून सांगणे .  विद्यार्थ्यांना कविता लयबद्ध पद्धतीने म्हणायला शिकवणे  घर व घराचे महत्त्व व विविध वस्तूंची माहिती करून देणे</p>	<p>विद्यार्थ्यांना घराजवळील परिसरात कोण कोणती ठिकाणे आहेत त्या बद्दल माहिती देणे - उदा दुकाने ,दवाखाना ,उद्यान ,इ व त्याचे महत्त्व समजावून सांगणे .  समजावून घेतील विद्यार्थी कविता लयबद्ध म्हणतील  विद्यार्थी घरांचे महत्त्व व घरातील वस्तूंची माहिती घेतील</p>	<p>आपल्या परिसरातील दुकानांना भेटी द्या व माहिती मिळवा (चित्र चिकटवा नोटबुक (एँक्टिव्हिटी १ ) खारीचे चित्र काढून ते रंगवणे (notebook ) घरातील १० निर्जीव वस्तूंची नावे सांगा चित्र काढा व रंगवा (activity) notebook चित्र व नावे जोड्या लावा</p>	<p>निरीक्षण क्षमता (सार्वजनिक मालमतेचे जतन)  (प्राण्यांबद्दल दयाळू बुद्धी ) पर्यावरण संरक्षण नीटनेटकेपणा  निरीक्षण क्षमता (आदर्शाचे पालन)</p>

ऑक्टोबर	ऐकूया बोलूया को को कोंबडा (गाणे)	घरातील वस्तू ज्या आपल्याला नेहमी उपयोगी असतात त्याची माहिती देणे  विद्यार्थ्यांना कविता लयबद्ध म्हणायला शिकवणे व कवितेत येणाऱ्या पक्ष्यांची नावे सांगणे	वस्तूंच्या उपयोगाबद्दल माहिती घेतली कवितेत येणाऱ्या पक्ष्याची नावे सांगतील व त्यांचे आवाज काढतील व कविता लयबद्ध म्हणतील	5 चित्र ज्या वस्तू आपल्या रोजच्या जीवनात उपयोगी असतात व आपण वापरतो त्यांची चित्र गोळा करणे व चिकटवणे (पक्ष्यांचे आवाज काढणे)	वैगन्यानिक दृष्टी विकास  पर्यावरणाचे जतन  पर्यावरण संरक्षण  प्राण्यांबद्दल दयाबुद्धी
नोव्हेंबर	योग्य काय?	विद्यार्थ्यांना कोणत्या गोष्टी योग्य व अयोग्य आहेत हे चित्रांद्वारे समजावून सांगणे	विद्यार्थी चित्रांद्वारे योग्य व अयोग्य गोष्टी समजून घेतील	तुम्हाला कोणत्या गोष्टी योग्य आहेत व कोणत्या गोष्टी अयोग्य आहेत त्या सांगणे	सौजन्यशीलता कर्तव्य दक्षता
डिसेंबर	माझी शब्द बाग  कोण कसे	विद्यार्थ्यांना अर्थपूर्ण शब्द बनवायला शिकवणे वेगवेगळे शब्द - फळे, खेळणी, भाज्या, वस्तू, वाहने	विद्यार्थी वेगवेगळे अर्थपूर्ण शब्द बनवायला शिकतील	शब्दसंग्रह बनवणे फळ, भाज्या, खेळ, वस्तू, वाहने, क्रिया यांचे प्रत्येकी ५ शब्द बनवणे व ते notebook मध्ये लिहणे	शब्दसंग्रह भाषा कौशल्य विकास
जानेवारी	कोण कोठे?  सारखे काय?	चित्रांद्वारे विद्यार्थ्यांना वेगवेगळे concept (संज्ञा, विरुद्ध अर्थ शब्द) शिकवणे. (लांब, आखूड, उंच, ठेंगणे, रुंद, अरुंद, मोठे, लहान)	विद्यार्थी वेगवेगळे concept (संज्ञा) चित्रांद्वारे शिकतील	विद्यार्थ्यांना वस्तू दाखवायला सांगणे व संज्ञा सांगायला लावणे.	नीटनेटकेपणा
फेब्रुवारी	माझे शब्द भांडार	विद्यार्थ्यांना वेगवेगळ्या अक्षरांचे शब्द बनवायला, व लिहायला शिकवणे	विद्यार्थी वेगवेगळे शब्द बनवायला शिकतील व लिहितील	वाचन व सोपे शब्द लिहिणे नोटबुक	शब्द संग्रह वाढ ,नीटनेटकेपणा
मार्च	सराव				

**STD 2****SUBJECT : LIVING WITH VALUES**

<b>MONTH</b>	<b>UNIT/LESSON/ CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
APRIL	Lesson 1 Prayer	To glorify God	Students will be able to glorify God's creation and praise them	Reciting the Prayer in rhythm	Devotion to God
	Lesson 2 Mother	To give respect and obey your mother	Students will be able to give respect and obey their mother	Make a 'Thank you' card for your mother	Respectful
June	Lesson 3 Namaskaram	To inculcate the habit of wishing elders always	Students will be able to develop the habit of wishing all the elders	Join the dots of Namaskaram	Respectful
July	Lesson 4 Following the rules	To understand the importance of following rules	Students will be able to learn the importance of following rules	Make a list of classroom rules	Discipline
	Lesson 5 The Path of Dharma	To be an obedient child	Students will be able to obeying their elders	Make a list of five things that should be doing everyday	Obedience
August	Lesson 6 Work is Worship	To understand the importance of respecting everyone's work	Students will be able to learn importance of respecting everyone's work	Make a list of helpers around you	Respectful
	Lesson 7 Swami Dayanand Saraswati	To learn not to criticize others	Students will be able to learn about not to criticising others	Enactment of the lesson	Kindness
September	Lesson 8 Those Brave Kids	To learn the ways to be brave in their lives	Students will be able to describe the ways to be brave in their own lives	Textbook activity	Bravery
October	Lesson 9 No Complaints Please!	To behave nicely with everyone and speak decent words	Students will be able to behave nicely with everyone and speak decent words	Enactment of the lesson	Politeness
November	Lesson 10 My 'Devta'	To learn the importance helping others	Students will be able to learn the importance of helpfulness	Textbook activity	Helpfulness
December	Lesson 11 My safety, My Priority	To learn about keeping myself safe	Students will be able to learn the ways of keeping themselves safe	Group Discussion	Be careful
January	Lesson 12 No I Don't Like It	To learn about good touch and bad touch	Students will be able to understand the difference between good touch and bad touch	Textbook activity	Safety
	Lesson 13 My Lovely Doll	To learn the importance of sharing	Students will be able to understand the importance of sharing	Draw your favourite toy	Sharing

STD II		SUBJECT: MATHEMATICS		
MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/PROJECTS	VALUES & SKILLS
April	Chapter 1 Numbers till 100 Ascending/Descending Place value Ordinal Numbers  Chapter 2 Numbers upto 999 Introduction	Students will be able to- <ul style="list-style-type: none"> <li>• read and write up to 100 in words and figures.</li> <li>• Write before and after number</li> <li>• know the place value of the given number.</li> <li>• Compare and arrange the given numbers in the increasing and decreasing order with signs. (&lt;,&gt;=).</li> <li>• write the numbers in ordinal order.</li> <li>• Concept of 100.</li> </ul>	<ul style="list-style-type: none"> <li>• Write ordinal numbers, with the help of examples given by the teacher.</li> <li>• Number web-Describing the given number in different ways.</li> </ul>	Value of Numbers  Accuracy and estimation skills are developed.
June	Chapter 2 (continued) Numbers up to 999 Number names Greater than, less than, equal to, missing numbers  Chapter 3 Addition (Introduction)	Students will be able to - <ul style="list-style-type: none"> <li>• read and write the numbers upto 999 in words and in figures.</li> <li>• show the given numbers on abacus.</li> <li>• Compare and arrange the given numbers up to three digits in increasing and decreasing order with &lt; or &gt; or =</li> <li>• Solve Brain Teasers.</li> </ul> Students will be able to <ul style="list-style-type: none"> <li>• Do Addition with or without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning place value through abacus and indicating numbers by placing “bindis” (medium sized bindis, any colour)</li> <li>• Make an Abacus to understand the concept of addition</li> </ul>	Recognition Imagination Accuracy and estimation  Improve the speed of calculation.
July	Chapter 3 Addition (Continued)  Chapter 4 Subtraction(Introduction)	Students will be able to - <ul style="list-style-type: none"> <li>• Changing Ones into Tens, Changing Tens into Hundreds</li> <li>Solve Word Problems.</li> </ul> Students will be able to - <ul style="list-style-type: none"> <li>• Subtract 2 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Make an Abacus using bindis to understand the concept of subtraction</li> </ul>	Improves the speed of calculation.  Reasoning skills

MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/PROJECTS	VALUES & SKILLS
August	Chapter 4 Subtraction(continued)  Chapter 5 Money (full chapter)	Students will be able to - <ul style="list-style-type: none"> <li>• Changing Tens into Ones</li> <li>• Solve Word problems</li> </ul> Changing tens and hundreds Solving word problems, brain teasers  Students will be able to – <ul style="list-style-type: none"> <li>• learn about coins and notes of different denominations.</li> <li>• Do Addition and subtraction of money.</li> <li>• Solve Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibit different coins and notes of different values.</li> <li>• Tracing of coins to form a design</li> </ul>	Importance of saving money.
September	Chapter 6 Shapes Cube, Cuboid, Cone, Cylinder and Sphere  Chapter 7 Odds and Evens.	Students will be able to - <ul style="list-style-type: none"> <li>• differentiate open and close figure such as square, triangle, rectangle and circle</li> </ul> know the sides, edges, vertices and faces of the given shape.  Students will be able to – <ul style="list-style-type: none"> <li>• Learn and understand that all numbers ending with 0,2,4,6,8 ..... are even numbers.</li> <li>• Learn all numbers ending with 1,3,5,7,9 ..... are odd numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Model of shapes using clay and toothpicks.</li> <li>• Draw and colour things of different shapes.</li> <li>• Make chart to show even numbers and odd numbers.</li> </ul>	Drawing skills with accuracy and creativity.  Recognition and Comparison
October	Chapter 9 Time	Students will be able to – <ul style="list-style-type: none"> <li>• learn and understand what is time.</li> <li>• read the clock in hours and minutes.</li> <li>• differentiate hour hand and minute hand.</li> </ul> know the days of the week and months of the year.	Making of a clock using paper plate, chart, paper etc. to show the time	Value of time
November	Chapter 8 Multiplication	Students will be able to – <ul style="list-style-type: none"> <li>• learn the concept of multiplication.</li> <li>• Learn multiplication Tables (2 -10)</li> <li>• do multiplication by zero</li> <li>• solve Word Problems.</li> <li>• Multiply 2-digit by 1-digit (without carry over)</li> </ul>	<ul style="list-style-type: none"> <li>• Make a chart of tables.</li> <li>• To show repeated addition using stars.</li> <li>• Students create buildings in a city with the windows in the form of an array.</li> </ul>	Improves the speed of calculation.

MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/PROJECTS	VALUES & SKILLS
December	Chapter 10 Weights Units of weight Addition /subtraction, word problems	Students will be able to- <ul style="list-style-type: none"> <li>recognize various units of measuring weights.</li> <li>know the standard units of weight (kilograms and grams)</li> <li>establish relation between the units</li> <li>do addition and subtraction of weights.</li> </ul> Solve Word problems.	<ul style="list-style-type: none"> <li>Make a toy pan balance with the help of boxes and weights with the help of paper plates. (100 gm, 50 gm)</li> </ul>	Estimation and comparison.
	Chapter 11 Capacity (Introduction) Units of capacity. Add/subtraction	<ul style="list-style-type: none"> <li>identify the measuring units of capacity.</li> <li>know standard units of capacity (L/ml.)</li> <li>establish relation between the units</li> </ul> do addition and subtraction	Draw containers of different capacities.	
January	Chapter 11 (continued) Capacity (word Problems)	Students will be able to – Solve the word problems related to capacity.	<ul style="list-style-type: none"> <li>Measure the length of their Maths text or note book or their pencil and write the measurement in standard unit (cm).</li> <li>Paste different types of threads of different lengths.</li> </ul>	Estimation and Comparison.
	Chapter 12 Length Units of length. Addition /subtraction. Word problems.	<ul style="list-style-type: none"> <li>recognize various units of measuring length.</li> <li>establish relation between the units of measurement.</li> <li>know standard units of length. (m/cm)</li> <li>do addition and subtraction of length.</li> <li>solve word problems</li> </ul>		
February	Chapter 13 Fractions. Equal and Unequal parts, cutting into half and quarter.	Students will be able to – <ul style="list-style-type: none"> <li>learn equal &amp; unequal fractions.</li> <li>know and understand the fractions <math>\frac{1}{2}</math>-half or <math>\frac{1}{4}</math>- quarter.</li> <li>show the figures - fraction <math>\frac{1}{2}</math> or <math>\frac{1}{4}</math>.</li> </ul>	<ul style="list-style-type: none"> <li>Paste cutouts of different fractions (<math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{2}{3}</math> etc)</li> </ul>	Comparison and Imagination.
March	Revision			

MONTH	UNIT/ LESSON / CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
April	<p><b>L-1</b> <b>More about me</b></p> <p>More about body parts and its functions. See how my body works</p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> <li>1. Recognize the different colours of eyes and hair.</li> <li>2. Know that everyone has the same body parts but they differ in shape, size, colour etc.</li> <li>3. Recognize different parts of the body.</li> <li>4. Learn about the various actions they can do with hands and legs.</li> </ol>	<ul style="list-style-type: none"> <li>• See the picture and write the colour of eyes of each child.</li> <li>• Label the parts of the body.</li> <li>• Students will be asked to do different actions using hands and legs.</li> <li>• Counting their teeth.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition</li> <li>• Self-awareness</li> </ul>
June	<p><b>L -2</b> <b>More on Personal Cleanliness and good habits.</b></p> <p>Personal hygiene</p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> <li>1. Learn about the importance of personal hygiene.</li> <li>2. Learn about the good habits.</li> </ol>	<ul style="list-style-type: none"> <li>• Write down (5) sentences about (a) The things done to keep oneself clean and healthy.</li> <li>• Stick pictures of 5 things which we use to keep our body clean.</li> </ul>	<ul style="list-style-type: none"> <li>• Cleanliness and good hygiene habits.</li> </ul>
	<p><b>L -3</b> <b>Our Food</b> (Introduction)</p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> <li>1. Know about the importance of types of food.</li> </ol>	<ul style="list-style-type: none"> <li>• Identify the food brought for lunch and categories into healthy and unhealthy food.</li> </ul>	
July	<p><b>L -3</b> <b>Our Food</b> (continued) Balanced diet</p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> <li>2 Classify the food items as the food we get from plants and the food we get from animals.</li> </ol>	<ul style="list-style-type: none"> <li>• Stick five pictures each of healthy and unhealthy food items.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of healthy food</li> </ul>
	<p><b>L-4</b> <b>Our Clothes</b></p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> <li>1. Recognize the different fibres.</li> <li>2. Learn about the type of clothes worn in a particular season.</li> </ol>	<ul style="list-style-type: none"> <li>• Design a dress of your choice using different fabrics.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and adaptability</li> </ul>

MONTH	UNIT/ LESSON / CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
August	<b>L-5</b> <b>A house to live in</b>	Students will be able to- 1. Know about the different types of houses. 2. Differentiate between a temporary house and a permanent house 3. learn about the things which help to keep the house neat and clean	<ul style="list-style-type: none"> <li>• Draw and colour pictures of different houses in the note book.</li> <li>• Making a Model of the house.</li> </ul>	<ul style="list-style-type: none"> <li>• Security</li> <li>• Sustainability</li> <li>• Creativity</li> </ul>
	<b>L- 6 Neighbourhood</b>  a)Post – Office  b)School  c)Hospital  d)Market  e)Bank  f)Police Station	Students will be able to- 1.learn about the important places in the neighbourhood 2. Know about his/her school and its surroundings. 3. To be aware of various academics and co-curricular activities in school. 4. Learn about the importance of a hospital. 5. Know about the things available in the market. 6. Learn about the importance of saving money in a bank. 7. Learn about the functions of the police.	<ul style="list-style-type: none"> <li>• Bring an envelope, postcard, inland letter and stamp and paste them in the notebook.</li> <li>• Draw and colour any two things you find in a hospital.</li> <li>• Find the cost of some items from a neighbourhood market.</li> <li>• Show the students a cheque book, ATM Card and discuss their uses.</li> <li>• Create a market scene and a post office.</li> <li>• Role play of community helpers.</li> </ul>	<ul style="list-style-type: none"> <li>• Community service</li> <li>• Communication</li> <li>• Love and care</li> </ul>
September	<b>L-7</b> <b>Plants around us</b> Trees, shrubs, herbs, Climbers, Creepers  <b>L-8</b> <b>Animal World</b> (Introduction) Domestic animals, wild animals	Students will be able to 1. Classify the plants as trees, shrubs, herbs, creepers and climbers.  Students will be able to 1. Differentiate between domestic animals and wild animals. 2. Recognize the homes of animals. 3. Know about the food we get from animals and birds. 4. Learn about the uses of animals.	<ul style="list-style-type: none"> <li>• Label the parts of a plant.</li> <li>• Name 5 things we get from wood.</li> <li>• Visit to the D.A.V. garden.</li> <li>• Prepare a Plant model using craft material.</li> <li>• Make paper bags. (As a substitute for leather and plastic bags.)</li> <li>• Make clay models of domestic, wild, water animals or birds and create a suitable scenery.</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental awareness</li> <li>• Love and care for plants</li> <li>• Sensitivity towards animals</li> <li>• compassion</li> </ul>



MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
October	<b>L-9 Living things and Non-living things</b>	Students will be able to 1. Know about the characteristics of living things and non -living things.	<ul style="list-style-type: none"> <li>• Draw and colour any two living and non-living things</li> </ul>	<ul style="list-style-type: none"> <li>• Dependability</li> <li>• Adaptability</li> </ul>
November	<b>L-10 Water</b> Sources of water Uses of water	Students will be able to 1. Learn about the uses of water. 2. Learn about the sources of water.	<ul style="list-style-type: none"> <li>• Stick 5 pictures of uses of water and write one line on each.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of usage of water for living world.</li> </ul>
December	<b>L-11 Weather and seasons</b> Different seasons and clothes used in particular season.	Students will be able to 1. Know that weather changes from day to day. 2. Learn about the different seasons. 3. Learn about the clothes we wear in a particular season.	<ul style="list-style-type: none"> <li>• Draw and colour the things we use in rainy, summer and winter season.</li> <li>• Draw a scenery of “My Favourite Season”.</li> </ul>	<ul style="list-style-type: none"> <li>• . Adaptability</li> </ul>
December	<b>L-12 Means of Transport</b> Land,Water,Air transport	Students will be able to 1. Learn about the different modes of transport. 2. Learn about the different types of transport. 3. Know about the uses of transport.	<ul style="list-style-type: none"> <li>• Stick the pictures or paper craft models of different types of transport and create a scenery. Draw, colour &amp; write 5 sentences about your favourite mode of transport.</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental awareness on fuel conservation.</li> </ul>

<p><b>January</b></p>	<p><b>L-13</b> <b>Traffic Rules.</b> Safety on the road</p> <p><b>L-14</b> <b>Important days</b> National festivals</p>	<p>Students will be able to</p> <p>1. Learn about the traffic rules.</p> <p>Students will be able to</p> <p>1. Learn about our National Festivals- Independence Day, Republic Day and Gandhi Jayanti.</p>	<ul style="list-style-type: none"> <li>• Draw and colour</li> <li>a) Zebra crossing.</li> <li>b) Traffic signal.</li> <li>• Make posters on different miniature models road signs and traffic rules and display them in the class.</li> <li>• Draw and colour our National Flag.</li> <li>• Making of National Flag with the help of coloured paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Caution , Safety</li> <li>• Discipline and tolerance.</li> <li>• Maintaining and sharing the responsibility.</li> <li>• Patriotism</li> </ul>
<p><b>February</b></p>	<p><b>L-15</b> <b>Great men of Arya Samaj</b> History of Arya Samaj</p>	<p>Students will be able to</p> <p>1 .Know about the great men of Arya Samaj -</p> <ol style="list-style-type: none"> <li>1.Swami Dayanand Saraswati</li> <li>2.Mahatma Hans Raj</li> <li>3.Swami Shraddhanand</li> </ol>	<ul style="list-style-type: none"> <li>• Telling the stories of Swami Dayanand Saraswati and Mahatma Hans Raj.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Accomplishment</li> <li>• Social reformation</li> </ul>
<p><b>March</b></p>	<p><b>REVISION</b></p>			



<b>STD 2</b>		<b>SUBJECT: DRAWING</b>	
<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>	
APRIL	Scarecrow Step by step pg no 1,2,3,4	Students will be able to visualise and draw Scarecrow	
JUNE	A girl with umbrella Step by step pg no 5,6,7,8	Students will be able to visualise and draw human figure with umbrella	
JULY	Swan Step by step pg no 9,10,11,12	Students will be able to visualise and draw Swan	
AUGUST	Neighborhood services Step by step pg no 13,14,15,16	Students will learn what is meant by neighborhood services	
SEPTEMBER	Ganpati bappa Step by step pg no 17,18,19,20	Students will learn about Ganesh Festival	
OCTOBER	Diwali Lantern Step by step pg no 21,22,23,24	Students will learn to draw and color lantern by using different patterns	
NOVEMBER	Scenery Step by step pg no 25,26,27,28	Students will learn to draw scenery drawing	
DECEMBER	Snowman Step by step pg no 29,30,31,32	Students will learn to visualise and draw snowman	
JANUARY	A Girl/Boy with kite Step by step pg no 33,34,35,36	Students will learn to draw memory drawing	
FEBRUARY/MARCH	Cartoon Character Step by step pg no 37,38,39,40	Students will be able to draw cartoon character	

<b>STD 2</b>		<b>SUBJECT: CRAFT</b>
<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	House	Students will be able to make a paper house
<b>JUNE</b>	Bookmark Flower	Students will be able to learn to make bookmark with ice-cream stick and flower with craft paper
<b>JULY</b>	Snake Aeroplane	Students will use craftpaper to make snake and aeroplane
<b>AUGUST</b>	Rakhi Tri-color band	Students will be able to know how to make Rakhi and Tri-color band by using different material
<b>SEPTEMBER</b>	Rocket	Students will learn to make best out of waste
<b>OCTOBER</b>	Diya	Students will be able to make diwali diya
<b>NOVEMBER</b>	Wall Hanging Paper bag	Students will learn to make best out of waste
<b>DECEMBER</b>	Christmas tree	Students will learn to make christmas tree and decorate it
<b>JANUARY</b>	New Year Greeting cards	Students will make decorative greeting cards
<b>FEBRUARY/MARCH</b>	Collage making	Students will be able to understand how to do collage work and colorful combination

DAV PUBLIC SCHOOL AUNDH, PUNE

GK SYLLABUS (2024-2025)

STD 2

MONTH	UNIT / CONTENT	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES / ASSIGNMENTS	VALUES / SKILLS
APRIL / JUNE	1. Our country	<b>Student will be able to:</b> Identify different Indian leaders. Understand the different cities of India and their nick names Understand the National symbols and National monuments	collect pictures of different Indian leaders pictures of different Indian cities Draw national flag and colour it. Collect the pictures of National symbols	Communication skills Proud to be an Indian To learn about the culture and the value
JULY	3. World facts	<b>Students will be able to:</b> students will be able to tell the opposites of the given words. They will understand the adjectives and Proverbs and their usage. Classify different fruits and vegetables according to the colours. they will be able to solve the jumbled word puzzle	Discuss about proverbs discuss about opposite words	Conservation of world famous monuments Understand the role houses play in protecting us from rain, wind and sun
AUGUST	3. Animal facts	<b>Students will be able to:</b> Identify the words Leaders and their contribution Identify the different famous world monuments with their images	Identify the monuments from the given image. Identify the	Love for animals, birds and plants
SEPTEMBER	5. Moral values and behaviour	<b>Students will be able to:</b> Understand about Good touch and bad touch. Understand about Good habits. Understand the importance of moral values and behaviour.	Tell more about developing good habits. Identify the good manners from the given pictures by drawing a smiley. .	Importance of musical instruments Cleanliness, neatness
OCTOBER	6. Life skills	<b>Students will be able to:</b> Understand about safety and precautions. Understand about self help skills. Identify the safety rules to be followed on road Inculcate moral values	Draw the traffic signal and colour it.	Safety
NOVEMBER	7. Sports 8. Science and Technology	<b>Students will be able to:</b> Identify famous Indian sports stars various indoor and outdoor games Identify the famous sports persons famous sports equipments Identify the planets and solar system Know about the scientists and inventors of the world various gadgets and devices in our life	identify Identify the Quiz on sports. Quiz on scientists and inventors.	Sportsmanship Importance of gadgets
DECEMBER	9. science	<b>Students will be able to:</b> Identify the helpers of our society and their occupation. Identify the birds. Identify the animals. Identify the animals that help us.	Identify the Identify the Identify the collect pictures of animals. pictures of birds. Collect	Logical Reasoning Observation and comparison of things
JANUARY	10. Mix Bag	Students will be able to: Identify the places of worship in India. Identify the different types of seasons. Identify the various types of transport. Identify the various saints of India.	Collect and paste the pictures of places of worship of India. Identify the mode of transport in the Word Puzzle.	Importance of food Understand the importance of helpers of our society and respect their occupation
FEBRUARY	11. rainbow colours, flowers and fruits	Students will be able to: Identify the different fruits, vegetables and flowers	Draw and colour the rainbow fruits and flowers.	Importance of fruits, vegetables and flowers

STD 2

SUBJECT:- MUSIC

Month	Unit / Content	Learning outcome	Assignment/Activities	Values/Skills
April	<p><b>Gayatri Mantra</b></p> <p><b>Introduction to the Basic alankars- (Alankar 1)</b></p>	<p>Students will render Gayatri mantra with correct pronunciation</p> <p>Students will be able to know about the basics of Indian Classical Music</p>	Learn Alankars verbally at home	<p><u>Inculcation of spiritualism among children</u></p> <p>Knowledge of basics of Indian classical music</p>
June	<p><b>Alankar 2 &amp; 3</b></p> <p><b>D.A.V Anthem</b></p>	<p>Students will be able to know about the basics of Indian Classical Music</p> <p>Students will be able to know about D.A.V Anthem with correct pronunciation</p>	<p>Learn Alankars verbally at home</p> <p>Learn D.A.V Anthem with proper words</p>	<p>Knowledge of basics of Indian classical music</p> <p>Knowledge of school anthem with correct pronunciation</p>
July	<p><b><u>God's Love Is So Wonderful</u></b></p> <p>God's love it's so wonderful (2) Oh! Wonderful love! So high you can't get over it (3) Oh! Wonderful love! So deep you can't get over it (3) Oh! Wonderful love! So deep you can't get under it (3) Oh! Wonderful love! So wide you can't get around it (3) Oh! Wonderful love! God's Love Is So Wonderful (3) Oh! Wonderful love!</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Significance of God in our lives</u>
August	<p><b><u>विनती करते, हे भगवान</u></b></p> <p>आ, आ, आ....</p> <p>विनती करते, हे भगवान</p> <p>हम सब बालक हैं अनजान (2)</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Inculcation of spiritualism among children</u>

	<p>तुमने सारा जगत बनाया  तुमने पानी पवन बनाया (2)  तुमने फूलों को महकाया  तुमने तारों को चमकाया (2)  आ, आ, आ... .  तुम जग के पालक भगवान  हम पर दया करो भगवान (2)  विनती करते, हे भगवान  हम सब बालक हैं अनजान</p>			
September	<p><b><u>Doe a Deer</u></b></p> <p>Doe, a deer, a female deer  Ray, a drop of golden sun  Me, a name I call myself  Far, a long-long way to run  Sew, a needle pulling thread  La, a note to follow so  Tea, a drink with jam and bread  That will bring us back to Do (oh-oh-oh)  Do..Re..Mi..Fa..So..La..Ti..  Do..So..Do..</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Love for song and nature</u>
October	<p><b><u>दीप जलाओ</u></b></p> <p>दीप जलाओ, दीप जलाओ  आज दिवाली रे, आज दिवाली रे  खुशी- खुशी सब हँसते आओ  आज दिवाली रे, आज दिवाली रे (2)  मैं तो लूंगी नए खिलौने, तुम भी लेना भाई  नये-नये मैं कपड़े पहनूँ खाऊँ खूब मिठाई (2)  दीप जलाओ, दीप जलाओ  आज दिवाली रे, आज दिवाली रे (2)  आज दुकानें खूब सजी हैं</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Significance of celebrations and festivity in our lives</u>



	<p>घर भी जगमग करते  झिलमिल झिलमिल दीप जलें हैं  कितने सुंदर लगते (2)  दीप जलाओ, दीप जलाओ  आज दिवाली रे, आज दिवाली रे(2)  खुशी- खुशी सब हसतें आओ  आज दिवाली रे</p>			
November	<p><b>सुन मेरे घोड़े</b>  टिक, टिक, टिक, टिक, सुन मेरे घोड़े  गिटपिट गिटपिट क्या तू बोले  बोलो.... बोलो तो (2)  सरपट सरपट चला आ दौड़े  नहीं तो पड़ेंगे कोड़े(2)  टिक ,टिक ,टिक, टिक सुन मेरे घोड़े  गिटपिट गिटपिट क्या तू बोले  मम्मी से शिकायत करेगा  डैडी तुझको डाँटेंगे(2)  बहुत डाँटेंगे  तेरे सारे संगीत साथी (2)  दुम दबाकर भागेंगे  टिक, टिक, टिक, टिक सुन मेरे घोड़े  गिटपिट, गिटपिट क्या तू बोले(2)  होमवर्क पूरा कर ले फिर  साथ चलेंगे हम स्कूल(2)  बिल्कुल चलेंगे ना  टीचर जी से डाँट पड़ेगी....</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Joy of singing</u>

	<p>हाय... हाय  टीचर जी से डाँट पड़ेगी  अगर गया तू पढ़ना भूल  टिक, टिक, टिक, टिक सुन मेरे घोड़े  गिटपिट, गिटपिट, क्या तू बोले (2)  चलो खेलने, चलें करेंगे मिलकर दोनों खूब धमाल(2)  हाँ, हाँ, बिल्कुल करेंगे  जाओ जाकर टग-बग, टग-बग... . (2)  झटपट ले आओ फुटबॉल  टिक, टिक, टिक, टिक सुन मेरे घोड़े  गिटपिट, गिटपिट क्या तू बोले  बोलो... बोलो तो</p>			
<b>December</b>	<p><b><u>Rudolph The Red Nose</u></b></p> <p>Rudolph the Red-nose Reindeer  Had a very shiny nose  And if your ever saw it  You would even say it glows  All of the other reindeers  Used to laugh and call him names  They never let poor Rudolph  Join in any Reindeer games  Then one foggy Christmas eve  Santa came to say  Rudolph with your nose so bright  Won't you guide my sleigh tonight  Then all the Reindeers loved him  As they shouted with glee  Rudolph the red nose Reindeer  You will go down in history</p>	Students will learn the carol	Learn the song	Significance of celebrations and festivity in our lives
<b>January</b>	<p><b><u>Little Green Friends</u></b></p> <p>Little green friends  Smiling here and there  Little green friends</p>	Students will be able to learn the song and sing in rhythm	Learn the song	<u>Importance of trees</u>

	<p>Cleaning all the air          Little green friends          Inviting it to rain          Little green friends          From them so much we gain          Little green friends          Give medicines and food          Little green friends          Enliven every mood          Little green friends          Smiling here and there          Little green friends          Cleaning all the air</p>			
<b>Feb</b>	<p><b><u>Mother Of Mine</u></b></p> <p>Mother of mine you gave to me          All of my life to do as I please          I owe everything, I have to you          Mother, O' Mother of mine          Mother of mine you gave to me          All of my life to do as I please          I owe everything, I have to you          Mother, sweet mother of mine          La..La..La..          La..La..La..          La..La..La..</p>	<p>Students will be able to learn the song and sing in rhythm</p>	<p>Learn the song</p>	<p><u>Importance of mother in our lives</u></p>

STD : II		SUBJECT : DANCE		
MONTH	UNIT	TEACHING METHOD ADOPTED	TOPIC COVERED	NUMBER OF PERIODS
April	Introduction to Dance theory : - Shloka ( Aangikam , Gurur Bramha) , and some Dance Steps. SONG- love you zindagi	Explanation. Self Demonstration	Completed	1 Period in one class.
June	Devotional Song ( Song Name :- Shambhu Sutaya Movie- ABCD Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
July	Devotional Song ( Song Name :- Shambhu Sutaya Movie- ABCD Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
August	Folk Song Song Name : Gondhal Ude g ambe ude Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Complete the first 2 minutes of song	4 Periods in one class.
September	Folk Song Song Name Gondhal Ude g ambe ude Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
October	Motivational song- Ashayein Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
November	Motivational song Ashayein Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
December	Patriotic song (Song name:- Ae Watan Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Completed the first 2 minutes of song.	4 Periods in one class.
January	Patriotic song (Song name:- Ae Watan Total minutes of song:-4:00)	Start with warm up and then start learning new dance steps for dance. Explanation and self demonstration Teaching to them how to catch the rhythm.	Revision and then start with new dance steps for 2 minutes dance song will be covered.	4 Periods in one class.
February		Revision		
March		Revision		

**STD II****SUBJECT: PHYSICAL EDUCATION**

<b>Month</b>	<b>Unit / Content</b>	<b>Learning outcome</b>	<b>Values &amp;Skills</b>
<b>April</b>	Warm up Langadi Tadasana Vrikshasana Dandasana	Team Spirit Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>June</b>	Warm up Suryanamaskar Langadi Mass P.T(Standing exercise) Padmasana Trikonasana	Imagination Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>July</b>	Warm up Suryanamaskar Dodge Ball Tolasana Virabhadrasana Over head relay	Thinking Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>August</b>	Warm up Suryanamaskar Mass P.T(Sitting exercise) Vajrasana Adho Mukha Shvanasana Kho-kho	Self Confidence Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>Term End Exam</b>			
<b>September</b>	Warm up Ball dribbling Langadi Mass P.T Bhujangasana Janu Shirshasana	Understanding Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.

<b>October</b>	Warm up Ball activity Sack & Lemon spoon race Mass P.T Dhanursana Baddha Konasana	Co-Ordination Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>November</b>	Warm up Dumbell race Kho-Kho Paschima Uttanasana Upavistha Konasana	Co-Ordination Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>December</b>	Warm up Throw ball Mass P.T Shalabhasana Supta Virasana	Grasping Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>TERM END EXAM</b>			
<b>January</b>	Warm up Over head relay game Mass P.T Dandasana Utkatasana	Co-Ordination, Physical Fitness Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>February</b>	Warm up Small & Funny Games Dogde ball Relay race Ardha chakrasana Urdhva Mukha Shvnanasana	Physical Fitness Health, Discipline To understand the game	<b>Values</b> –Importance of health, Team spirit and Sportsman. Importance of Spirit Physical Fitness, endurance & hygiene, Discipline <b>Skills</b> - Stamina gaining, balance, co-ordination, Flexibility.
<b>March</b>	<b>TERM END EXAM</b>		